

ROTEIRO DE ESTUDOS/ATIVIDADES
INTEGRADO - 1º ANOS - JRS - 23042021

12/04

1. COMPLETE A TABELA.

0	1	2	3	4	5	6	7	8	9
10			13				17		
20						26			29
30		32							
40					45			48	

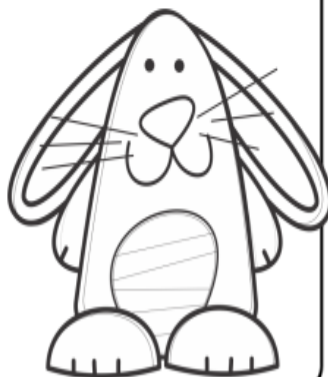
2. ESCREVA O SUCESSOR E ANTECESSOR DOS NÚMEROS A SEGUIR.

___ 5 ___ ___ 30 ___

___ 11 ___ ___ 44 ___

___ 21 ___

___ 16 ___



LIGAR OS DESENHOS CORRETAMENTE



PIPA

ZERO

GALO

AVE

BICO

REI

CASA

FADA

ALA

DEDO

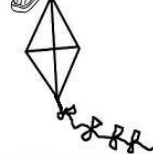
LIXO

NOVE

JIBÓIA

URSO

ESCOVA



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Kátia Teixeira
Creator  www.katiateixeira.com

Orientações: Fazer a leitura com a criança para realização das atividades.

13/04

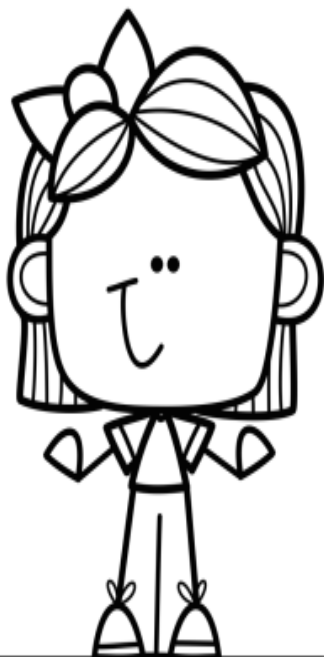
1. RESOLVA AS ADIÇÕES:

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$



PINTE AS SÍLABAS QUE FORMAM OS NOMES DOS DESENHOS.



BA	A	TA	BA	CA	TE
----	---	----	----	----	----



A	BA	PA	CA	DA	XI
---	----	----	----	----	----



LA	BO	GE	LO	CO	TI
----	----	----	----	----	----



GA	CA	BO	BA	TA	NA
----	----	----	----	----	----



JA	PA	BO	BA	CA	NÉ
----	----	----	----	----	----



BU	RA	ZI	GA	LI	NA
----	----	----	----	----	----



BA	BO	TA	NE	TA	CA
----	----	----	----	----	----



BO	RA	LA	PA	CHA
----	----	----	----	-----

Kátia Teixeira
Creator

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Orientações: Fazer a leitura com a criança para realização das atividades.

14/04

A CORRIDA DOS CANGURUS

1) DE PULO EM PULO, AJUDE OS CANGURUS NESTA BRINCADEIRA. JÁ COMECEI.

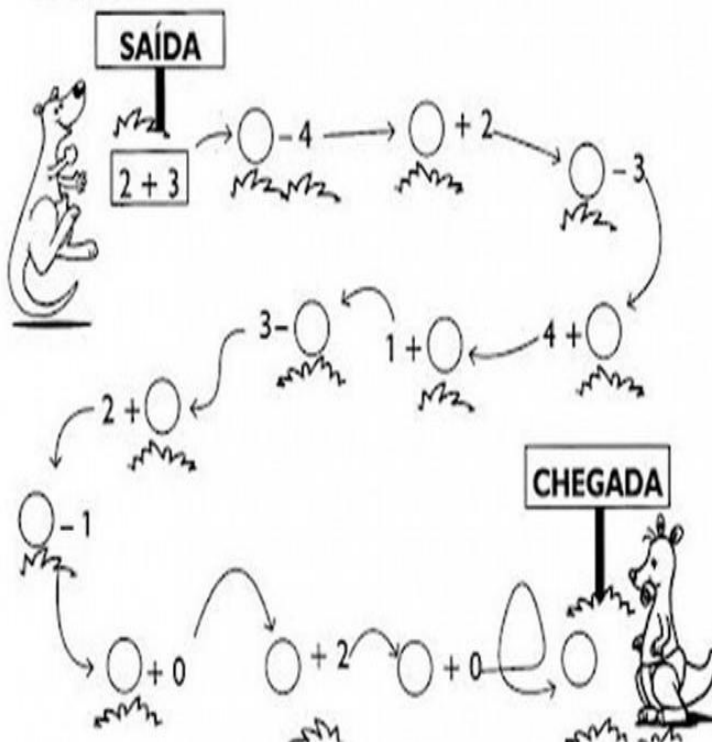
+ 2	
2	4
3	
1	
0	

- 1	
5	4
3	
4	
2	

+ 3	
0	3
1	
2	
3	



2) FAÇA AS OPERAÇÕES E LEVE O CANGURU ATÉ O SEU FILHOTE.



LEIA E NUMERE



1 2 3 4 5



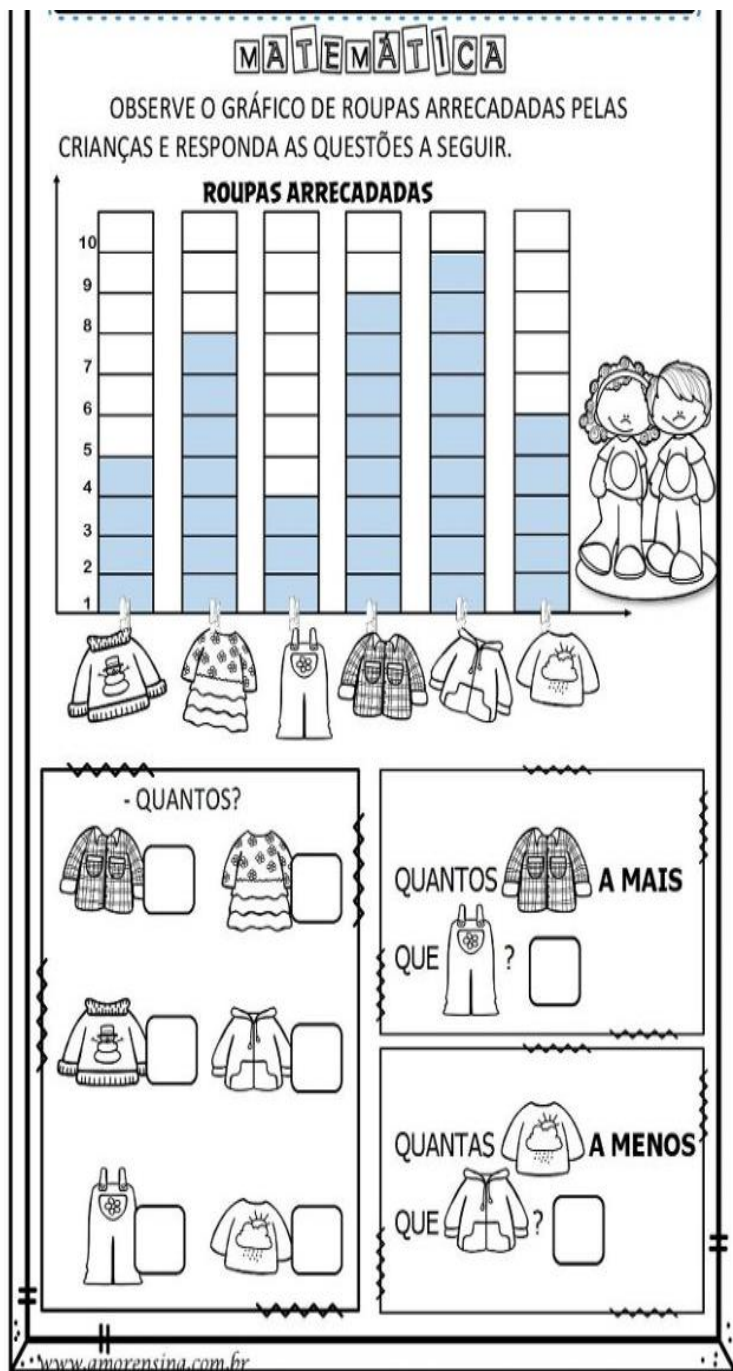
6 7 8 9 10

LEIA E NUMERE AS PALAVRAS ABAIXO SEGUINDO A LEGENDA ACIMA.

☐	ELEFANTE	☐	ROBÔ
☐	URSO	☐	DINOSSAURO
☐	SINO	☐	COPO
☐	ABELHA	☐	PALHAÇO
☐	ÓCULOS	☐	VACA

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15/04



CIRCLE A PALAVRA CORRETA:



POTE BICO PIPA DICA



VACA VELA MESA BALA



COLA BOLA DADO CASA



AVIÃO DEDO APITO AMIGO



BOTA COPO SOLA SOFÁ



MAPA DATA BALA GATA



LATA LÁPIS FADA LOBO



TOMATE DOMINÓ TOMADA

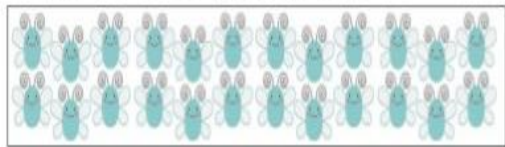
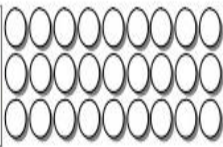
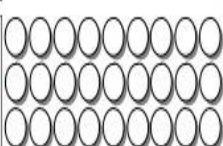
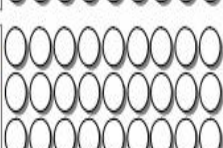
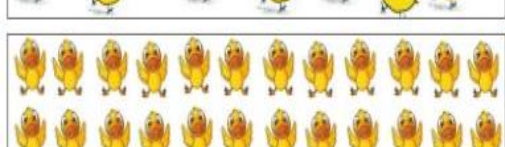
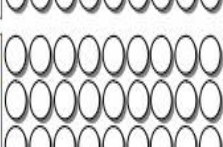
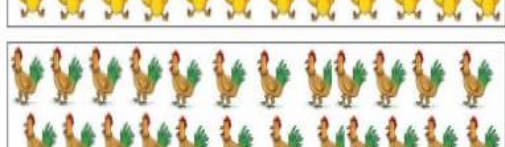
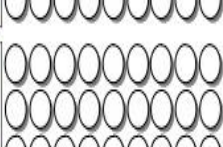
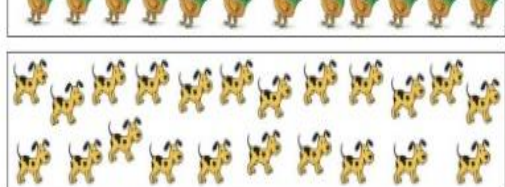
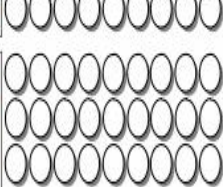
profrafaelak.blogspot.com

Orientações: Fazer a leitura com a criança para realização das atividades.

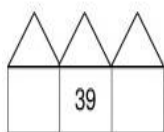
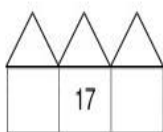
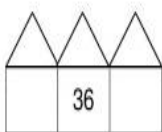
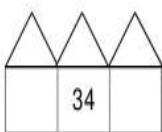
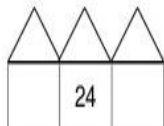
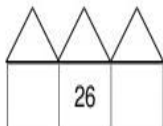
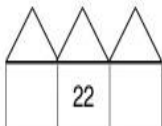
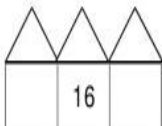
16/04

ATIVIDADES

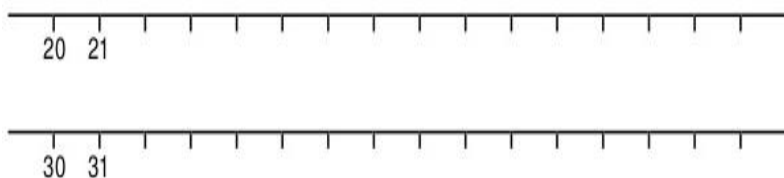
- Colorir os círculos de acordo com o número de elementos de cada conjunto e escrever o número que os representam:

- Escreva os vizinhos de:

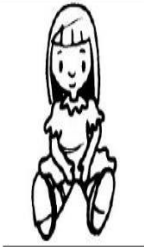
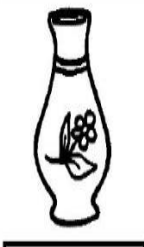
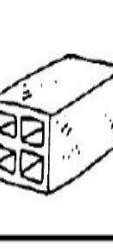
			
			

- Complete as retas numeradas com os números faltosos:



ATIVIDADES

ENCONTRE EM CADA CAÇA-PALAVRAS O NOME DAS FIGURAS E
ESCREVA NO LUGAR CORRETO.

	<table border="1"> <tbody> <tr><td>M</td><td>O</td><td>R</td><td>Ç</td><td>A</td><td>O</td><td>V</td><td>O</td><td>B</td></tr> <tr><td>G</td><td>A</td><td>I</td><td>O</td><td>L</td><td>A</td><td>M</td><td>E</td><td>R</td></tr> <tr><td>S</td><td>U</td><td>B</td><td>I</td><td>C</td><td>I</td><td>B</td><td>A</td><td>R</td></tr> <tr><td>C</td><td>O</td><td>H</td><td>L</td><td>P</td><td>Y</td><td>R</td><td>B</td><td>C</td></tr> <tr><td>T</td><td>R</td><td>E</td><td>B</td><td>I</td><td>C</td><td>A</td><td>T</td><td>O</td></tr> <tr><td>E</td><td>B</td><td>O</td><td>N</td><td>E</td><td>C</td><td>A</td><td>R</td><td>I</td></tr> </tbody> </table>	M	O	R	Ç	A	O	V	O	B	G	A	I	O	L	A	M	E	R	S	U	B	I	C	I	B	A	R	C	O	H	L	P	Y	R	B	C	T	R	E	B	I	C	A	T	O	E	B	O	N	E	C	A	R	I	
M	O	R	Ç	A	O	V	O	B																																																
G	A	I	O	L	A	M	E	R																																																
S	U	B	I	C	I	B	A	R																																																
C	O	H	L	P	Y	R	B	C																																																
T	R	E	B	I	C	A	T	O																																																
E	B	O	N	E	C	A	R	I																																																
	<table border="1"> <tbody> <tr><td>B</td><td>O</td><td>L</td><td>I</td><td>M</td><td>E</td><td>R</td><td>U</td><td>M</td></tr> <tr><td>A</td><td>B</td><td>O</td><td>L</td><td>S</td><td>A</td><td>C</td><td>U</td><td>O</td></tr> <tr><td>S</td><td>U</td><td>B</td><td>I</td><td>C</td><td>I</td><td>B</td><td>A</td><td>R</td></tr> <tr><td>C</td><td>O</td><td>H</td><td>L</td><td>P</td><td>Y</td><td>R</td><td>B</td><td>C</td></tr> <tr><td>D</td><td>V</td><td>S</td><td>A</td><td>U</td><td>P</td><td>O</td><td>I</td><td>O</td></tr> <tr><td>A</td><td>V</td><td>A</td><td>S</td><td>O</td><td>C</td><td>A</td><td>P</td><td>A</td></tr> </tbody> </table>	B	O	L	I	M	E	R	U	M	A	B	O	L	S	A	C	U	O	S	U	B	I	C	I	B	A	R	C	O	H	L	P	Y	R	B	C	D	V	S	A	U	P	O	I	O	A	V	A	S	O	C	A	P	A	
B	O	L	I	M	E	R	U	M																																																
A	B	O	L	S	A	C	U	O																																																
S	U	B	I	C	I	B	A	R																																																
C	O	H	L	P	Y	R	B	C																																																
D	V	S	A	U	P	O	I	O																																																
A	V	A	S	O	C	A	P	A																																																
	<table border="1"> <tbody> <tr><td>Q</td><td>U</td><td>I</td><td>C</td><td>K</td><td>O</td><td>L</td><td>U</td><td>M</td></tr> <tr><td>C</td><td>E</td><td>P</td><td>U</td><td>B</td><td>O</td><td>N</td><td>C</td><td>A</td></tr> <tr><td>V</td><td>Q</td><td>U</td><td>A</td><td>D</td><td>R</td><td>O</td><td>G</td><td>J</td></tr> <tr><td>A</td><td>T</td><td>I</td><td>J</td><td>O</td><td>L</td><td>O</td><td>N</td><td>O</td></tr> <tr><td>S</td><td>I</td><td>M</td><td>E</td><td>A</td><td>O</td><td>D</td><td>A</td><td>M</td></tr> <tr><td>E</td><td>H</td><td>B</td><td>I</td><td>C</td><td>R</td><td>A</td><td>D</td><td>E</td></tr> </tbody> </table>	Q	U	I	C	K	O	L	U	M	C	E	P	U	B	O	N	C	A	V	Q	U	A	D	R	O	G	J	A	T	I	J	O	L	O	N	O	S	I	M	E	A	O	D	A	M	E	H	B	I	C	R	A	D	E	
Q	U	I	C	K	O	L	U	M																																																
C	E	P	U	B	O	N	C	A																																																
V	Q	U	A	D	R	O	G	J																																																
A	T	I	J	O	L	O	N	O																																																
S	I	M	E	A	O	D	A	M																																																
E	H	B	I	C	R	A	D	E																																																
																																																								

Orientações: Fazer a leitura com a criança para realização das atividades.

19/04

1- FAÇA A LEITURA DAS PALAVRAS E PINTO O QUADRO QUE ESTÁ COM O NOME DO DESENHO AO LADO.



CABELO

CORUJA

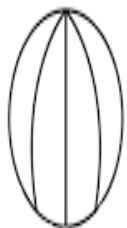
CEBOLA



PATETA

POTE

PATO



BOLA

BANANA

BOTA



GIRAFA

GELO

GATO



MOLA

MEIA

MACACO



PAPAI

PIPA

PETECA

A ARTE DE ENSINAR E APRENDER

ATIVIDADE

CONTE OS DIAS DA SEMANA:

DOMINGO 1

SEGUNDA

TERÇA

QUARTA

QUINTA

SEXTA

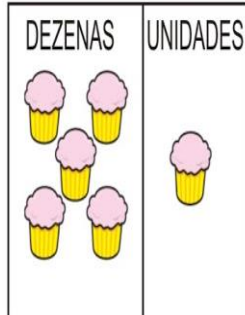
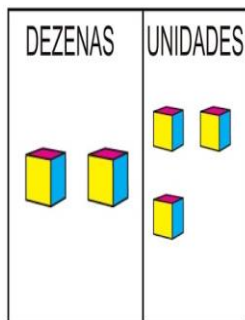
SÁBADO

QUEM VEM ENTRE?

5 7

22 24

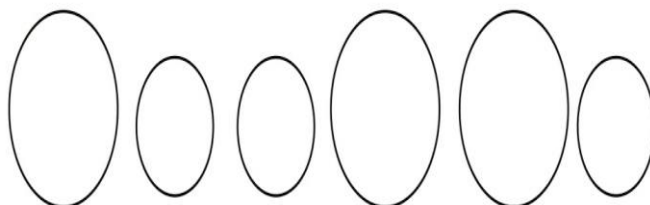
QUAL É O NÚMERO?



40 42

35 37

PINTE DE AZUL OS CÍRCULOS DO MESMO TAMANHO



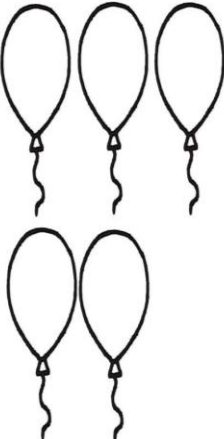
Orientações: Fazer a leitura com a criança para realização das atividades.

20/04

DESENHE PARA COMPLETAR A QUANTIDADE DOS NUMERAIS AO LADO, DEPOIS COPIE OS NOMES.



11
ONZE

15
QUINZE




13
TREZE



COMPLETE AS PALAVRAS USANDO AS VOGAIS.



P _ _ C _ _ L _ _

A



R _ _ P _ _ S _ _

E



C _ _ B _ _ D _ _

I



P _ _ _ N _ _

O



T _ _ C _ _ N _ _

U

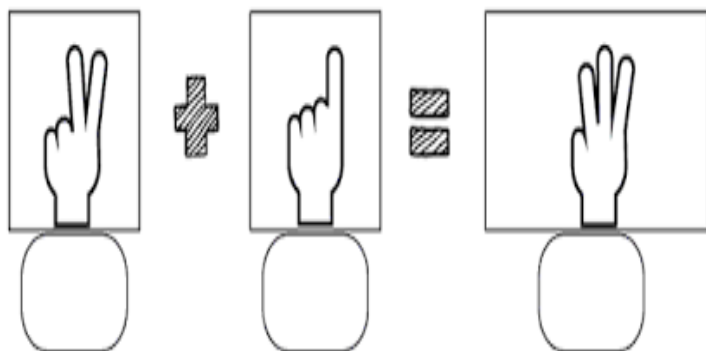
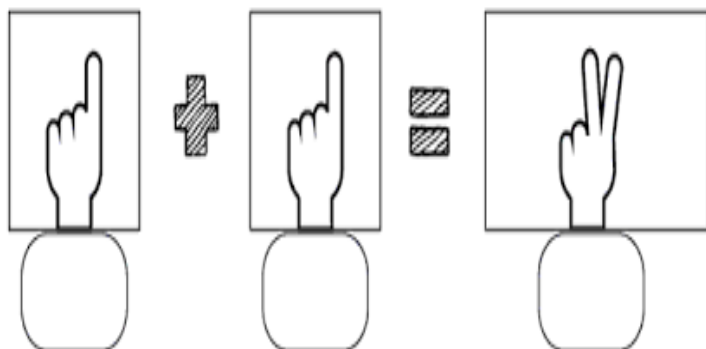
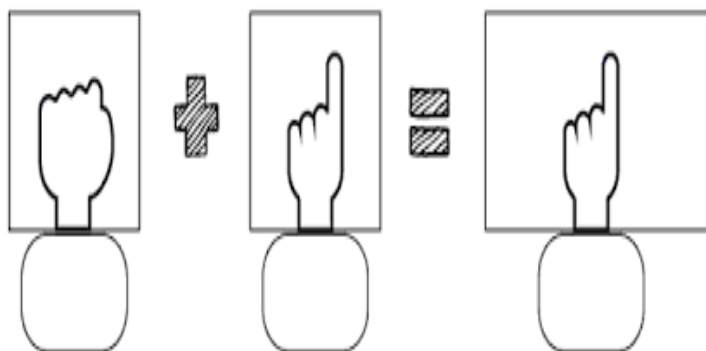
Orientações: Fazer a leitura com a criança para realização das atividades.

21/04 – Feriado “Tiradentes”

22/04

SOMANDO COM OS DEDINHOS

0 1 2 3 4 5 6 7 8 9



6- PINTA A PALAVRA CORRETA



MATO
BATO
PATO



LUA
LUTA
LUVA



SACO
SAPO
MATO



LATA
BATA
MATA



LUA
LUVA
UVA



BOLO
BALA
BOLA



PANELA
PALITO
PATO



MALA
MULA
MOLA



SAPA
SOPA
CAPA

Orientações: Fazer a leitura com a criança para realização das atividades.

23/04

VAMOS LIGAR?








• SOFÁ

• SACOLA

• SAPATO

• SUCO

• SELO

• SORVETE

• SAPO

• SOLDADO

• SINO

• SOL

• SAIA

• SELO








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MATEMÁTICA

RESOLVA AS SUBTRAÇÕES ABAIXO:

$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$

Orientações: Fazer a leitura com a criança para realização das atividades.