



PREFEITURA DE SANTOS
Secretaria de Educação



EXTRA ACTIVITIES 7th grade (16 a 27/11)

1- Read the texts and answer(responder) to the questions.

American Civil War

"The History All around Us", by historian Jim Grossman (text 1)

There are many ways in which people encounter history in public. [...] Every southern county seat has a monument of a confederate soldier. [...] Why are they there? [...] What was the meaning of that monument when it was built? How did that meaning change over time? [...] **Was that confederate soldier defending honor, tradition or the ownership of one human being by another?** These are interesting questions, they are ethical questions, they are political questions and any historian can open a conversation about this in the community [...].

Transcribed from <<https://www.youtube.com/watch?v=NgAER9GS3OQ>>

About The Civil War, by Alfred Hornung. (text 2)

In their obstinate insistence to preserve what should not be preserved, **Confederate soldiers were not fighting** in the name of humanistic values.

HORNUNG, Alfred. Intercultural America.

Heidelberg:Winter,2007.p.182.

a) A qual evento histórico os textos se referem?

b) Por que Hornung (text 2) diz que os confederados lutavam por algo que não deveria ser preservado?

2- Analyze these sentences. Then, check the correct answers.

"[...]Bill **was writing** about what he could see from the [Westminster] Bridge; [he **was not writing**] about the bridge itself."

"**Was** that confederate soldier **defending** honor, tradition or the ownership of one human being by another?"

"[...] Confederate soldiers **were not fighting** in the name of humanistic values."

a) The excerpts refer to the ...

I- past

II- present

III- future

b) The actions ...

I- were in progress for a certain time.

II- happened (or didn't happen) at once.

c) The auxiliary verb used is ...

I- did.

II- was/were.

d) In the affirmative, interrogative and negative forms, the ending of the main verb is ...

I- ed.

II- ing.

e) In the negative form, "not" is used ...

I- before the auxiliary verb.

II- after the auxiliary verb.

f) In the interrogative form, the auxiliary verb is used ...

I- before the subject.

II- after the subject.

3- Marque nos textos da atividade 1: a) as palavras cognatas aquelas com grafia semelhante e mesmo significado das palavras que falamos, escrevemos na língua nativa - Português); b) aquelas que você já conhecia; c) as que você não sabe o significado, mas precisa procurar no dicionário ou na Internet para aprendê-las.

Obs.: As respostas às questões podem ser realizadas em Português, **mas no seu caderno.**