

UME EDMÉA LADEVIG

ANO: 8º

COMPONENTE CURRICULAR: INGLÊS

PROFESSORAS: EDINEIA ALONSO XAVIER

SIMONE SILVA SANTOS

PERÍODO: 23/08/2021 A 31/08/2021

ROTEIRO DE ATIVIDADES

Live For Tomorrow

One Voice Discussion Resource



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Imagem disponível em: https://images.squarespace-cdn.com/content/v1/541804ffe4b00c72b2217292/1411434047112-41NS1APA2VJDQWDK6A1A/ke177wdGBToddI8pDm48kACiCyH1kx51E-i-IG-ZE_57gQa3H78H3Y0txiaiv_0fDoOvxcdMmMkKdSyUqMSsMWxHk725yihCCLfrh8O1z5QPOohDiaieiMHgDF5CVIOqpeNlcJ80NK65_fv7S1UddrU_5L6NFVR6Bvu5O_W3FUzo79LoQw_cpc5inieUkwOpYghpi-Ha_Tw2sqmJXng/nakita-turner-pic?format=750w Acesso em: maio/2020

Kia Ora!

My name is Nakita Turner. I'm a 15-year-old singer/songwriter from New Zealand and I have a passion to stop bullying. This free online resource, produced in partnership with **Live For Tomorrow**, is here to help you start a conversation within your school and communities about reducing bullying and supporting each other. It's pretty easy to use. Just start scrolling!

1. Read the text and answer the questions: **(Leia o texto e responda às questões)**

a) **Who is the girl in the photo?**(Quem é a garota da foto?)

b) **What is her passion?**(Qual é a paixão dela?)

c) **What is she announcing?**(O que ela está anunciando?)

2. Match the links on the homepage to the information/actions they probably take readers to. **(Associe os links da homepage às ações de informação que levam os leitores a:)**

- a. The son () Divide the homepage with others on a social network.
- b. Take action () A song related to free online resource.
- c. Credits () Nakita Turner's page.
- d. Get help () Support for people who are bullied.
- e. Share () Ideas on what people can do stop bullying.
- f. Nakita Turner Music () The names of the people involved in the production of the resources, and what they did.

3. Look at the picture and read its description.

Then answer the questions. **(Olhe a foto e leia sua descrição. Depois responda as questões.)**

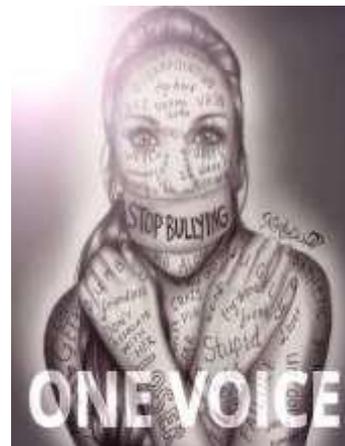
This is the official artwork for the "One Voice song". It is a piece of art by popular New Zealand artist Kristina Webb, who has over 1.5 million followers on her Colour Me Creative Instagram. Kristina's drawing explores the power of name – calling.

a) Are the words and phrases written on the girl's body positive or negative? **(As palavras e as frases escritas no corpo da menina são positivas ou negativas?)**

b) Who does the girl in the artwork probably symbolize? **(Quem a garota na obra de arte provavelmente simboliza?)**

c) Which words and phrases from the artwork are you familiar with? **(Quais palavras e frases da obra de arte você conhece?)**

d) What effect do you think name-calling has on people? **(Que efeito você acha que os insultos, xingamentos causam nas pessoas?)**



4. Read some of the words from artwork and their antonyms. Then try to relate them to the synonyms in the box. Use a dictionary to check your answers. (**Leia algumas palavras da obra de arte e seus antônimos. Então relacione-as aos sinônimos abaixo . Use um dicionário para checar suas respostas**)

Artificial eccentric insane melodramatic tedious
 Unattractive underachiever unintelligent

| Word/ Phrase | Synonym (s) | Antonym |
|------------------|-------------------------------------|-----------------------|
| a. fake | ex. artificial , a try- hard | authentic |
| b. a drama queen | a _____ person | a calm person |
| c. ugly | _____ | beautiful |
| d. a freak | an _____, a weirdo, a geek | a conventional people |
| e. boring | _____ | interesting |
| f. a loser | an _____, a failure | an achiever |
| g. dumb | _____, stupid | intelligent |
| h. crazy | _____ | balanced |

Referências

<http://onevoiceresource.squarespace.com/> Acesso em 11-maio-2020.

<http://onevoiceresource.squarespace.com/> Acesso em 11-maio-2020.

Forma de envio: Google Classroom ou email da professora:

Manhã: Teacher Edneia (neia-alonso@hotmail.com)

Tarde: Teacher Simone (ssisantos14@gmail.com)

Prazo: **31/08/2021**