



PREFEITURA DE SANTOS

Secretaria de Educação



UME FLORESTAN FERNANDES

ANO: 7th

COMPONENTE CURRICULAR: Língua Inglesa

PROFESSORAS: Carmen Vasques

PERÍODO DE 23/08 a 31/08/2021

ROTEIRO DE ESTUDOS

DATA	ATIVIDADE	ORIENTAÇÃO
	American Civil War	<p>1) Leia os textos na atividade 1, busque os significados das palavras que não conhece no dicionário ou na Internet. Então, responda às questões a, b, em Português, sobre o assunto tratado.</p> <p>2) Leia os textos, mais uma vez, na atividade 1, busque os significados das palavras que não conhece no dicionário ou na Internet. Então, responda às questões a, b, c, d, e, f, sobre gramática, Past Continuous.</p>



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EXTRA ACTIVITIES 7th grade (23/08 a 31/08/2021)

1- Read the texts and answer(responder) to the questions.

American Civil War

"The History All around Us", by historian Jim Grossman (text 1)

There are many ways in which people encounter history in public. [...] Every southern county seat has a monument of a confederate soldier. [...] Why are they there? [...] What was the meaning of that monument when it was built? How did that meaning change over time? [...] **Was that confederate soldier defending honor, tradition or the ownership of one human being by another?** These are interesting questions, they are ethical questions, they are political questions and any historian can open a conversation about this in the community [...].

Transcribed from <<https://www.youtube.com/watch?v=NgAER9GS3OQ>>

About The Civil War, by Alfred Hornung. (text 2)

In their obstinate insistence to preserve what should not be preserved, **Confederate soldiers were not fighting** in the name of humanistic values.

HORNUNG, Alfred. Intercultural America.

Heidelberg:Winter,2007.p.182.

a) A qual evento histórico os textos se referem?

b) Por que Hornung (text 2) diz que os confederados lutavam por algo que não deveria ser preservado?

2- Analyze these sentences. Then, check the correct answers.

"[...]Bill **was writing** about what he could see from the [Westminster] Bridge; [he **was not writing**] about the bridge itself."

"**Was** that confederate soldier **defending** honor, tradition or the ownership of one human being by another?"

"[...] Confederate soldiers **were not fighting** in the name of humanistic values."

a) The excerpts refer to the ...

I- past

II- present

III- future

b) The actions ...

I- were in progress for a certain time.

II- happened (or didn't happen) at once.

c) The auxiliary verb used is ...

I- did.

II- was/were.

d) In the affirmative, interrogative and negative forms, the ending of the main verb is ...

I- ed.

II- ing.

e) In the negative form, "not" is used ...

I- before the auxiliary verb.

II- after the auxiliary verb.

f) In the interrogative form, the auxiliary verb is used ...

I- before the subject.

II- after the subject.

3- Escreva em três colunas, sobre os textos da atividade 1: a) as palavras cognatas (aquelas com grafia semelhante e mesmo significado das palavras da língua nativa - Português); b) aquelas palavras que você já conhece; c) as palavras que você acabou de aprender (porque procurou o significado delas no dicionário ou na Internet). Escreva no seu caderno.

Obs.: O aluno deve escrever o texto e as perguntas no seu caderno, e, também, entregar as lições realizadas no período escrito na própria atividade. As respostas podem ser em Português.