

ROTEIRO DE ESTUDO/ATIVIDADES 2º TRIMESTRE

UME: LOURDES ORTIZ

ANO: 9º A, B, C, D.

COMPONENTE CURRICULAR: INGLÊS

PROFESSORA: JANAÍNA

PERÍODO: 22/07/21 À 05/08/21.

ENVIO ATÉ: 05/08

ROTEIRO: 10/21

ASSUNTO A SER ESTUDADO: SIMPLE PAST

EXPLICAÇÃO SOBRE O ASSUNTO ESTUDADO:

Como o próprio nome diz, Simple Past é o passado, ou seja, é o tempo verbal usado para falar sobre coisas que aconteceram e terminaram no passado. Tem os verbos regulares e irregulares.

- I **watched** a movie yesterday. (Eu assisti um filme ontem)
- watched (verbo regular, só acrescento -ed no final do verbo).
- O verbo To Be no passado é conjugado de acordo com o sujeito:

I, you, we, they - were.

He, She, It - was.Ex.:



He was a singer and an actor. He was born on 8th January, 1935 in Mississippi. His parents were very poor. He was a factory-worker, then a driver. His first song was *That's all right*. He was "The King of Rock and Roll".

Famous quote: "When I was a child, ladies and gentlemen, I was a dreamer".

Tradução do texto do Elvis:

Ele era um cantor e ator. Ele nasceu em 8 de janeiro de 1935 em Mississippi. Seus pais (equivalente ao they) eram muito pobres. Ele era um operário e motorista. Sua primeira música ... Ele era conhecido como o rei do Rock e Roll.



* VERBOS IRREGULARES

Os verbos irregulares estão na segunda coluna da tabela.

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IRREGULAR VERBS

infinitive to ...	past simple	past participle have/has ...	infinitive to ...	past simple	past participle have/has ...	infinitive to ...	past simple	past participle have/has ...
be	was/were	been	grow	grew	grown	set	set	set
beat	beat	beaten	hang	hung	hung	sew	sewed	sewn/sewed
become	became	become	have	had	had	shake	shook	shaken
begin	began	begun	hear	heard	heard	shine	shone	shone
bite	bit	bitten	hide	hid	hidden	shoot	shot	shot
blow	blew	blown	hit	hit	hit	show	showed	shown/showed
break	broke	broken	hold	held	held	shrink	shrank	shrank
bring	brought	brought	hurt	hurt	hurt	shut	shut	shut
build	built	built	keep	kept	kept	sing	sang	sung
buy	bought	bought	know	knew	known	sink	sank	sunk
catch	caught	caught	lay	laid	laid	sit	sat	sat
choose	chose	chosen	lead	led	led	sleep	slept	slept
come	came	come	leave	left	left	smell	smelt	smelt
cost	cost	cost	lend	lent	lent	speak	spoke	spoken
cut	cut	cut	let	let	let	spend	spent	spent
do	did	done	lie	lay	lain	spread	spread	spread
draw	drew	drawn	light	lit	lit	stand	stood	stood
dream	dreamt (-ed)	dreamt (-ed)	lose	lost	lost	steal	stole	stolen
drink	drank	drunk	make	made	made	stick	stuck	stuck
drive	drove	driven	mean	meant	meant	strike	struck	struck
eat	ate	eaten	meet	met	met	swim	swam	swum
fall	fell	fallen	pay	paid	paid	swing	swung	swung
feed	fed	fed	put	put	put	take	took	taken
feel	felt	felt	read	read [red]*	read [red]*	teach	taught	taught
fight	fought	fought	ride	rode	ridden	tear	tore	torn
find	found	found	ring	rang	rung	tell	told	told
fly	flew	flown	rise	rose	risen	think	thought	thought
forget	forgot	forgotten	run	ran	run	throw	threw	thrown
forgive	forgave	forgiven	say	said	said	understand	understood	understood
freeze	froze	frozen	see	saw	seen	wake	woke	woken
get	got	got	seek	sought	sought	wear	wore	worn
give	gave	given	sell	sold	sold	win	won	won
go	went	gone	send	sent	sent	write	wrote	written

* pronunciation

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DUO IRREGULAR VERBS
Avt. nr 41201

Então, quando for conjugar um verbo como saber se ele é irregular ou regular? Sugiro você ir primeiramente na tabela, pois se ele não estiver lá, com certeza é um verbo regular. Seguem algumas regrinhas:

Spelling rules	Examples
base form + ed	walk → walked play → played
verbs ending in -e + d	like → liked move → moved
verbs ending in a consonant + y ↓ change y → i + ed	carry → carried study → studied
Some verbs ending in a single consonant + the second last letter is a vowel → double the last letter + ed	plan → planned stop → stopped

ACTIVITY 1: Complete the story with the words in the box:
(Complete a história dos Três Porquinhos com os verbos já no Simple Past). O final da história é bem diferente!

The Three Little Pigs

made tried ate built were lived fell blew was used came

Once upon a time there **a)** _____ three little pigs. One **b)** _____ a house with straw, one **c)** _____ a house with wood and the other **d)** _____ bricks. One day a big bad wolf **e)** _____ and **f)** _____ to destroy the houses. He **g)** _____ on each house. The houses of straw and wood **h)** _____ down and he **i)** _____ the pigs. The house of bricks **j)** _____ very strong so the final pig **k)** _____ a long and happy life.

Now complete the tables with the past simple verbs from the stories:

Present simple	Past simple
live
sleep
grow
cut
cast
marry
be
take

Present simple	Past simple
be
eat
make
build
use
blow
try
fall

ACTIVITY 2:

Simple Past (2) Vocês já ouviram falar sobre a vida de Frida Kahlo?

Leiam e traduzam as frases. Depois relacione as frases com as imagens.

This photo gallery illustrates different moments in Frida's life. Match the descriptions to the pictures.



- Frida Kahlo **painted** this portrait of her younger sister Cristina in 1928.
- Frida Kahlo and Diego Rivera **went** to a dinner for artists and writers in New York in 1933.
- Frida **had** her own unique style, choosing to wear traditional Mexican clothes, lots of jewelry, and her hair in braids.
- When Frida Kahlo **died** in 1954, hundreds of people **attended** her funeral in Mexico City.
- Frida and her husband, artist Diego Rivera, **met** with Anson Conger Goodyear in 1931. Goodyear **was** the president of the Museum of Modern Art.

ATIVIDADES:

ATIVIDADE 1: completar a história com os verbos no Simple Past.

ATIVIDADE 2: traduzir as frases e relacioná-las com as imagens.

RECOMENDAÇÃO: ASSISTA O VÍDEO SOBRE SIMPLE PAST:

<https://www.youtube.com/watch?v=tiCaJ3uzgiE>

ATIVIDADE PARA NOTA: SIM

ATIVIDADES E DÚVIDAS ENVIE PARA UM DOS E-MAILS, POR FAVOR:

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Thanks a lot!

SUGESTÕES: