

**ROTEIRO DE ESTUDO / ATIVIDADE**

UME AYRTON SENNA DA SILVA

ANO: 8ºA/B/C/D      COMPONENTE CURRICULAR: INGLÊS

PROFESSOR: ANA PAULA

PERÍODO DE 21/05/2021 a 10/06/2021

ALUNO :

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Atividades	Orientações
Past continuous, verb to be in the past tense and text.	- Link de acesso ao Portal da Educação <a href="https://www.santos.sp.gov.br/portal/ume-ayrton-senna-da-silva">https://www.santos.sp.gov.br/portal/ume-ayrton-senna-da-silva</a> <b>Colocar nome completo, número e ano.</b> <b>Entregar em 10/06/21 pelo e-mail: 8abcdtarefa@gmail.com</b>
Passado contínuo, verbo ser, estar, e texto.	<b>Indicação de dicionário: <a href="https://dictionary.cambridge.org/dictionary/english-portuguese/pronunciation">dictionary.cambridge.org/dictionary/english-portuguese/pronunciation</a></b> Traduza o texto abaixo, faça as questões, assista ao vídeo. Leia, assista ao vídeo, faça as questões sobre o passado contínuo em inglês.
Atividade 8	<b>Indicação de vídeo</b> <b>Passado contínuo:</b> <a href="https://www.youtube.com/watch?v=uCdDJ0DgrSg">https://www.youtube.com/watch?v=uCdDJ0DgrSg</a>

**Read the text below and do exercises 1-4.**

**What's the future of English?**

A language's development reflects the power of those who speak it So how exactly did that happen? How did English grow so quickly and seemingly so unexpectedly? According to Crystal, in spite of the widespread notion that this is due, at least in part, to the fact that it is an easy language to learn, 'without any grammar', as some people have said, there is something much deeper behind the exponential growth of English as a global language. Crystal suggests that a language's development is a direct reflection of the power of those who speak it. From the beginnings of the British Empire, to the industrial revolution in Britain, which brought significant technological and scientific developments and a number of influential inventions from English-speaking inventors, through to the continued economic power of the 19th century and cultural power of the 20th century, English has maintained its edge.

From:<[www.britishcouncil.org/blog/whats-future-english](http://www.britishcouncil.org/blog/whats-future-english)> . Accessed in: May 2015.

Fonte:Way to English

(fragment) 1 Based on the text, who is Crystal? Make inferences.

- ( ) A famous politician.
- ( ) A language specialist.

2 According to Crystal, what can we say about the English language? Mark the correct statements below.

- a. ( ) It is a global language.
- b.( ) It is an easy language to learn.
- c.( ) It has developed at a slow pace.
- d.( ) Its development reflects the power of the people who speak it.

3 Based on the text, what brought significant technological and scientific developments and a number of influential inventions from English-speaking inventors?

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4 In "So how exactly did that happen?", what does that refer to? Try to use your own words

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## PAST CONTINUOUS / PASSADO CONTÍNUO

Forma:

**Sujeito+verbo to be no passado+verbo principal com a terminação -ing.**

**Ex.: I was studying.**

Expressa:

a)Ações que estavam ocorrendo durante algum tempo, no passado.

Ex.: I was studying yesterday at 5 o'clock.

b)Ações que estavam ocorrendo quando uma outra aconteceu.

Ex.: They were swimming **when** their mother called them.

c)Ações que estavam ocorrendo simultaneamente.

Ex.: We were washing the car **while** she was sleeping.

## ADVÉRBIO:

last night: noite passada

yesterday:ontem

one hour ago:há uma hora atrás

when:quando

while: enquanto

## VERBO TO BE NO PASSADO: WAS/WERE

### Afirmativo

**I was** (eu era,estava)

**obs:it usado para coisas e**

**You were**(você era,estava;tu eras,estavas)

**animais**

**He was**(ele era,estava)

**She was**(ela era,estava)

**It was**(ele/ela era,estava)

**We were**(nós éramos,estávamos)

**You were**(vocês eram,estavam;vós éreis,estáveis)

**They were**(eles/elas eram,estavam)

## Negativo

**I wasn't (was+not)**(eu **não** era,**não** estava)

**You weren't(were not)**(você **não** era,**não** estava;tu **não** eras,**não** estavas)

**He wasn't**(ele **não** era,**não** estava)

**She wasn't**(ela **não** era,**não** estava)

**It wasn't**(ele/ela **não** era,**não** estava)

**We weren't**(nós **não** éramos,**não** estávamos)

**You weren't**(vocês **não** eram,estavam;vós **não** éreis,**não** estáveis)

**They weren't**(eles/elas **não** eram,**não** estavam)

## Interrogativo

**Was I?**

**Were you?**

**Was he?**

**Was she?**

**Was it?**

**Were we?**

**Were you?**

**Were They?**

**1-Complete with the Past continuous.(Complete com o passado contínuo):**

a-The pilot\_\_\_\_\_ (detect=detectar) a strange noise in the airplane 5 minutes ago.

b-Mary\_\_\_\_\_ (help=ajudar) me a lot last weekend.

c-The girls\_\_\_\_\_ (give=dar)her a presente yesterday.

d-The Soldier\_\_\_\_\_ (come=ir) tom my office a few moments ago.

e-We\_\_\_\_\_ (fight=lutar) against water pollution last year.

f-Louise\_\_\_\_\_ (seem=parecer) unhappy last night.

g-She\_\_\_\_\_ (answer=responder) all her questions.

h-My dog\_\_\_\_\_ (jump=pular) over the fence.

i-We\_\_\_\_\_ (get=obter) our money from the bank.

j-Ann\_\_\_\_\_ (understand=entender) the lessons last class.