



PREFEITURA DE SANTOS
Secretaria de Educação



ROTEIRO DE ESTUDO/ATIVIDADES 2º TRIMESTRE

UME: LOURDES ORTIZ

ANO: 9ºA,B,C,D.

COMPONENTE CURRICULAR: INGLÊS

PROFESSORA: JANAÍNA

PERÍODO: 19/05/21 À 02/06/21

ENVIO ATÉ: 02/06 ROTEIRO: 7/2021

ASSUNTO A SER ESTUDADO: THE WORLD OF WORK

EXPLICAÇÃO SOBRE O ASSUNTO ESTUDADO:

Hello students!

Iniciamos o roteiro com uma pergunta:

What do you want to be when you grow up?

Esta semana iremos utilizar o nosso livro **Peacemakers 9, unidade 1 sobre profissões.**

No livro, na pág. 9 apresenta a seguinte pergunta a ser discutida:

Antes de responder faça o teste.

ATIVIDADE 1: Primeiramente você tem de descobrir quais são seus interesses. Então, responda essa pesquisa. No máximo, escolha 3 opções para cada pergunta:

• What type of work would you like to do?

- 1) Help people
- 2) Use communication skills
- 3) Work with hands
- 4) Be responsible
- 5) Create new products
- 6) Use math/calculate things
- 7) Work with animals
- 8) Work with machinery
- 9) Design buildings/bridges/cars

• How are you interested in the following?

- 1) Professional job (e.g. lawyer, doctor, teacher)
- 2) Work on my own
- 3) Own my own business
- 4) Be an entrepreneur
- 5) Technology
- 6) Science
- 7) Skilled trades
- 8) Engineering
- 9) Mathematics
- 10) Work in a lab
- 11) Care for sick people

Refletindo dentre as opções escolhidas, muito provável que no final da pesquisa você descubra a área ou as áreas de sua preferência e aos poucos poderá ir se preparando com antecedência, para um teste na ETEC, um curso profissionalizante presencial ou aproveitar a Quarentena e fazer um curso online.

Neste quadro vocês podem verificar, de acordo com os dados, o crescimento da escolha das profissões e quais cursos são necessários para obter a graduação.

Selected In-Demand Occupations, 2010-2020 Projections		
Occupation Name	Projected Growth Number (new jobs in thousands) 2010-2020	Typical Education Level for Entry
Accountants and auditors	190.7	Bachelor's
Brickmasons and blockmasons	41.8	High School
Cargo and freight agents	24.1	High School
Carpenters	196	High School
Cement Masons and Concrete Finishers	50.1	High School
Cost estimators	67.5	Bachelor's
Database Administrators	33.9	Bachelor's
Dental hygienists	68.5	Associate's
Elementary school teachers, except special ed	248.8	Bachelor's
Healthcare social workers	51.2	Bachelor's
Heating, Air conditioning and refrigeration mechanics and installers	90.3	Post-secondary
Heavy and tractor-trailer truck drivers	330.1	High School
Interpreters and translators	24.6	Bachelor's
Licensed practical and vocational nurses	168.5	Post-secondary
Market research analysts and marketing specialists	116.6	Bachelor's
Medical scientists, except epidemiologists	36.4	Doctoral or Professional
Meeting, convention, and event planners	31.3	Bachelor's
Mental Health and Substance Abuse Social Workers	39.5	Bachelor's
Mental health counselors	43.6	Master's
Occupational therapist	36.4	Master's
Personal Financial Advisors	66.4	Bachelor's
Physical therapists	77.4	Master's
Physical therapists assistants	30.8	Associate's
Physician Assistants	24.7	Master's

Physicians and surgeons	168.3	Doctoral or Professional
Postsecondary teachers	305.7	Doctoral or Professional
Registered Nurses	711.9	Associate's
Sales representatives, wholesale and manufacturing	223.4	High School
Software Developers, Systems Software	127.2	Bachelor's

Going further

The text in activity 4 mentions the following education levels in the United States: **High school**; **Post-secondary**; **Associate's**; **Bachelor's**; **Master's**; **Doctoral or Professional**. Search the meaning of each level and then find what the equivalent education levels in your country are.

Cada profissão exige determinados estudos.

- High School = Ensino Médio
- Post-secondary é um curso realizado após o Ensino Médio e em seguida a pessoa escolherá Associate's Degree ou Bachelor's.
- Associate's Degree = Universidade (2 anos de duração).

Comparação: Associate's e Bachelor's. Leia:

[https://www.hotcourses.com.br/study-abroad-info/subject-info/o-que-e-associate-degree/#:~:text=Nos%20Estados%20Unidos%2C%20um%20diploma,curs,o%20preparat%C3%B3rio%20\(foundation%20education\).&text=Tratam%2Dse%20de%20institui%C3%A7%C3%B5es%20com,de%20dois%20anos%20de%20dura%C3%A7%C3%A3o.](https://www.hotcourses.com.br/study-abroad-info/subject-info/o-que-e-associate-degree/#:~:text=Nos%20Estados%20Unidos%2C%20um%20diploma,curs,o%20preparat%C3%B3rio%20(foundation%20education).&text=Tratam%2Dse%20de%20institui%C3%A7%C3%B5es%20com,de%20dois%20anos%20de%20dura%C3%A7%C3%A3o.)

- Bachelor's = Universidade (duração de 3 a 6 anos).
- Master's = Mestrado.
- Doctoral = Doutorado.

Depois de fazer os testes, analisar os dados, responda:

2) What do you want to be when you grow up?

ATIVIDADE 3: Complete as letras que estão faltando para formar as profissões:

NAME: _____

DATE: _____

16 Clues JOBS



??

Read the clues and fill in the missing letters.

- | | |
|---|---------------------|
| 1. This person might fly to the moon. | a _ t r _ n _ _ t |
| 2. Visit this person when you are sick. | d _ _ t o _ |
| 3. This person grows food such as corn. | f _ _ _ e r |
| 4. This person works in a school. | _ _ a c _ _ r |
| 5. You work in a restaurant with this job. | c h _ _ |
| 6. Of course, this person works in a library. | l _ _ _ _ r i _ n |
| 7. This person flies planes. | _ i _ _ t |
| 8. This person works in a flower shop. | f l o _ _ s _ |
| 9. Are you funny? Yes? This job is for you! | c _ _ w n |
| 10. This person sings or plays music. | m _ s _ _ i _ n |
| 11. This person works in a store. | _ _ s _ _ e r |
| 12. Can you paint pictures? Yes? | a _ _ i s t |
| 13. This person fixes broken water pipes. | _ _ u m b _ _ |
| 14. This person works in the army. | s _ _ _ i e r |
| 15. Find this person to go to some place. | t _ x _ d r i _ _ r |
| 16. This person can fix your teeth. | _ _ n t i _ t |

ATIVIDADE: **ATIVIDADES 1, 2 e 3.**

Por favor, responda à caneta e não esqueça de colocar seu nome, número e série.Thanks!

ONDE FAZER: Caderno ou on-line se você souber.

ATIVIDADE PARA NOTA: SIM

DEVERÁ SER ENVIADA AO PROFESSOR: sim

E-mail: profingl.mrsjane@gmail.com ou pelo Google Classroom

e-mail: janainabueno@educa.santos.sp.gov.br

Dúvidas, por favor, me enviem por aqui.

E-mail: profingl.mrsjane@gmail.com ou pelo Google Classroom

e-mail: janainabueno@educa.santos.sp.gov.br

SUGESTÕES: Conforme nosso calendário:

- Dia 21/05 haverá uma **Sessão Simultânea de Leitura**. Então sugiro um vídeo e dois livros. *Have fun!*

- Peppa Pig Full Episodes |Swimming with Peppa and George #98

<https://www.youtube.com/watch?v=hWdLhB2okqA>

- The Little Prince - Classic Children 's Audio Storybook, Complete with Illustrations (assista aos poucos, se possível um pouquinho cada dia, assim, você terá contato com a língua vários dias).

<https://www.youtube.com/watch?v=W 8Uv98x1Jo>

- SpongeBob SquarePants:Surf's Up|For Kids|Books for Kids|Read to Me|Storytime|Read aloud|Audio

<https://www.youtube.com/watch?v=XoYeSXfONkw>

- **SEMANA DO BRINCAR 22/05 à 30/05:**

<https://drive.google.com/file/d/10c7->

[U5bWhCBvlwQonJmZtSnmhEiHshfX/view?usp=sharing](https://drive.google.com/file/d/10c7-U5bWhCBvlwQonJmZtSnmhEiHshfX/view?usp=sharing)