

NOME: \_\_\_\_\_

DATA: \_\_\_\_\_

www.mestredosaber.com.br

OBSERVE O NOME DE CADA CRIANÇA E RESPONDA COM O QUE SE PEDE.



<b>THIAGO</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	

<b>ROBERTA</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	



<b>MARIA</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	

<b>MARIO</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	



<b>MATEUS</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	

<b>BEATRIZ</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	



NOME: \_\_\_\_\_

DATA: \_\_\_\_\_

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OBSERVE O NOME DE CADA CRIANÇA E RESPONDA COM O QUE SE PEDE.



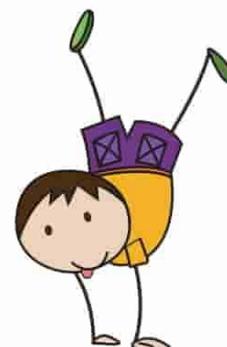
<b>VIVIAN</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	

<b>HELOÍSA</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	



<b>RAQUEL</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	

<b>ALEX</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	



<b>DANIELE</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	

<b>DIEGO</b>	
LETRA INICIAL	
LETRA FINAL	
TOTAL DE LETRAS	

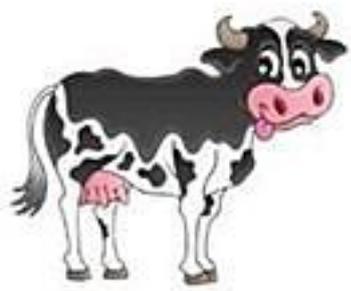
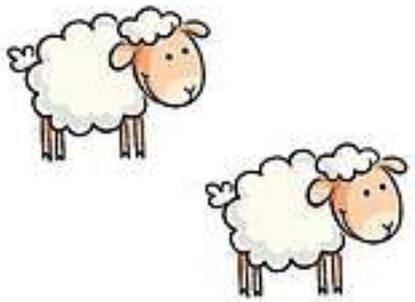
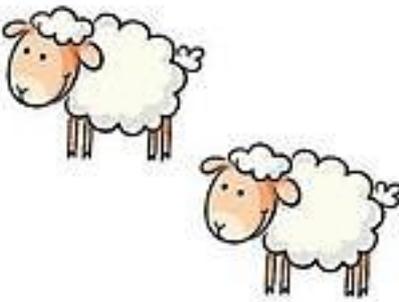
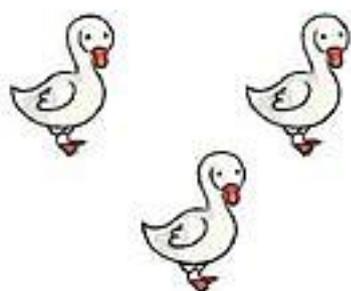
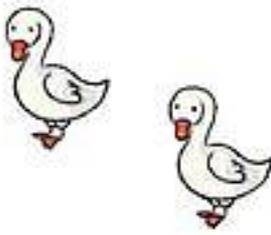




Nome: \_\_\_\_\_

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- DE ACORDO COM OS DESENHOS, COMPLETEM AS HISTÓRIAS MATEMÁTICAS:

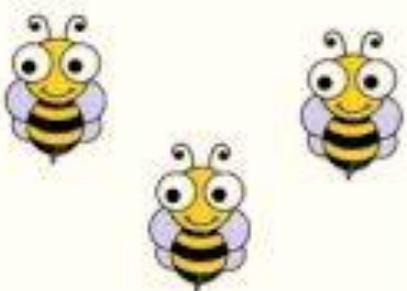
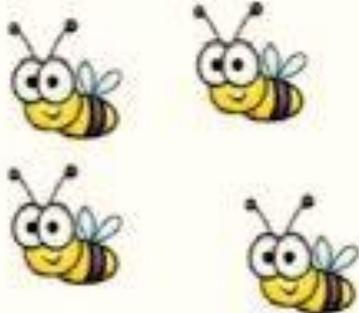
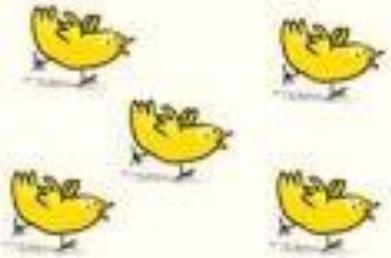
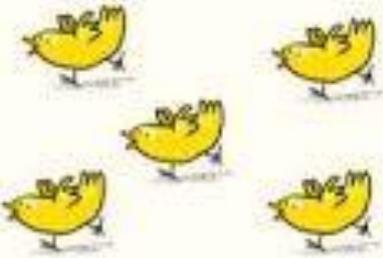
TINHAM: 	CHEGOU MAIS: 	..... CRIANÇAS FICARAM BRINCANDO.
NO PASTO, TINHA: 	CHEGOU MAIS: 	FICARAM ..... VACAS.
HAVIAM: 	CHEGARAM MAIS: 	FICARAM ..... OVELHAS.
TINHAM: 	CHEGARAM MAIS: 	FICARAM ..... PATOS.



NOME: \_\_\_\_\_

0	1	2	3	4	5	6	7	8	9	10
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1) DE ACORDO COM OS DESENHOS, COMPLETEM AS HISTÓRIAS MATEMÁTICAS:

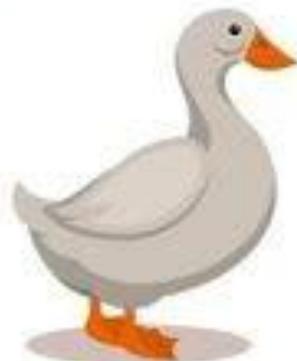
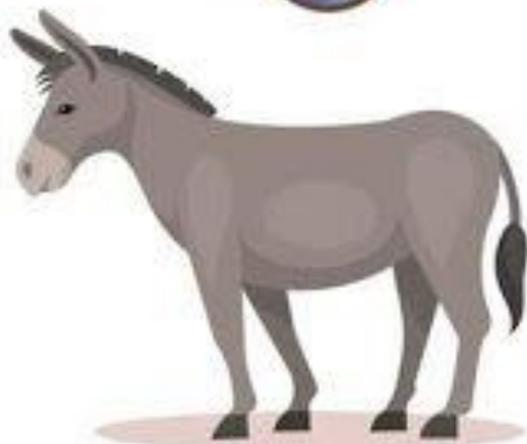
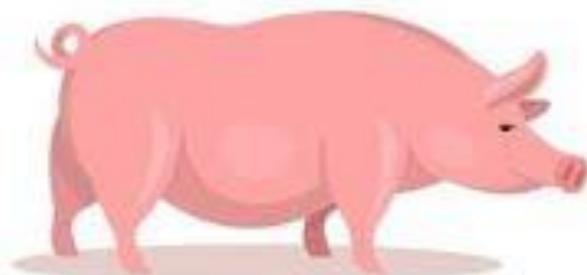
<p>NO JARDIM, TINHA:</p> 	<p>CHEGARAM MAIS:</p> 	<p>FICARAM ..... BORBOLETAS.</p>
<p>TINHAM:</p> 	<p>CHEGARAM MAIS:</p> 	<p>FICARAM ..... ABELHAS BRINCANDO.</p>
<p>HAVIAM:</p> 	<p>CHEGARAM MAIS:</p> 	<p>FICARAM ..... PINTINHOS.</p>

2) CIRCULE O CONJUNTO QUE TEM POUCAS FRUTAS:



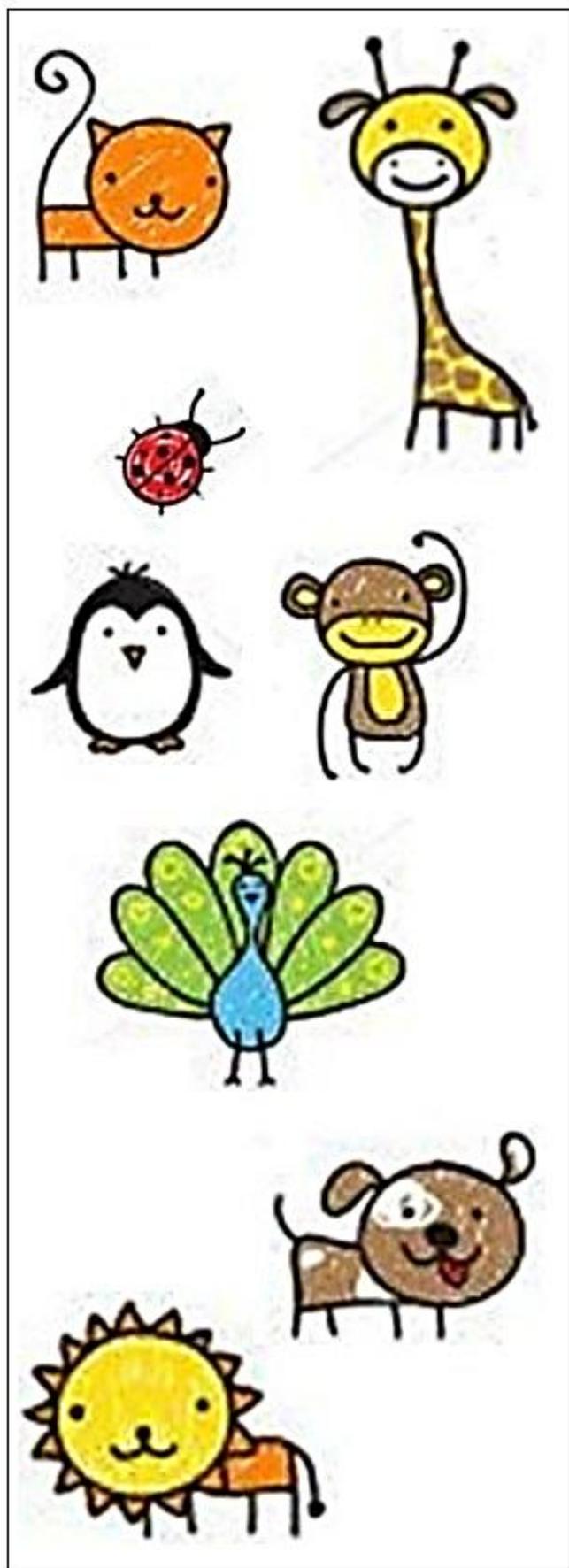
NOME: \_\_\_\_\_ DATA: \_\_/\_\_/\_\_

- CIRCULE OS DESENHOS QUE SÃO ANIMAIS:



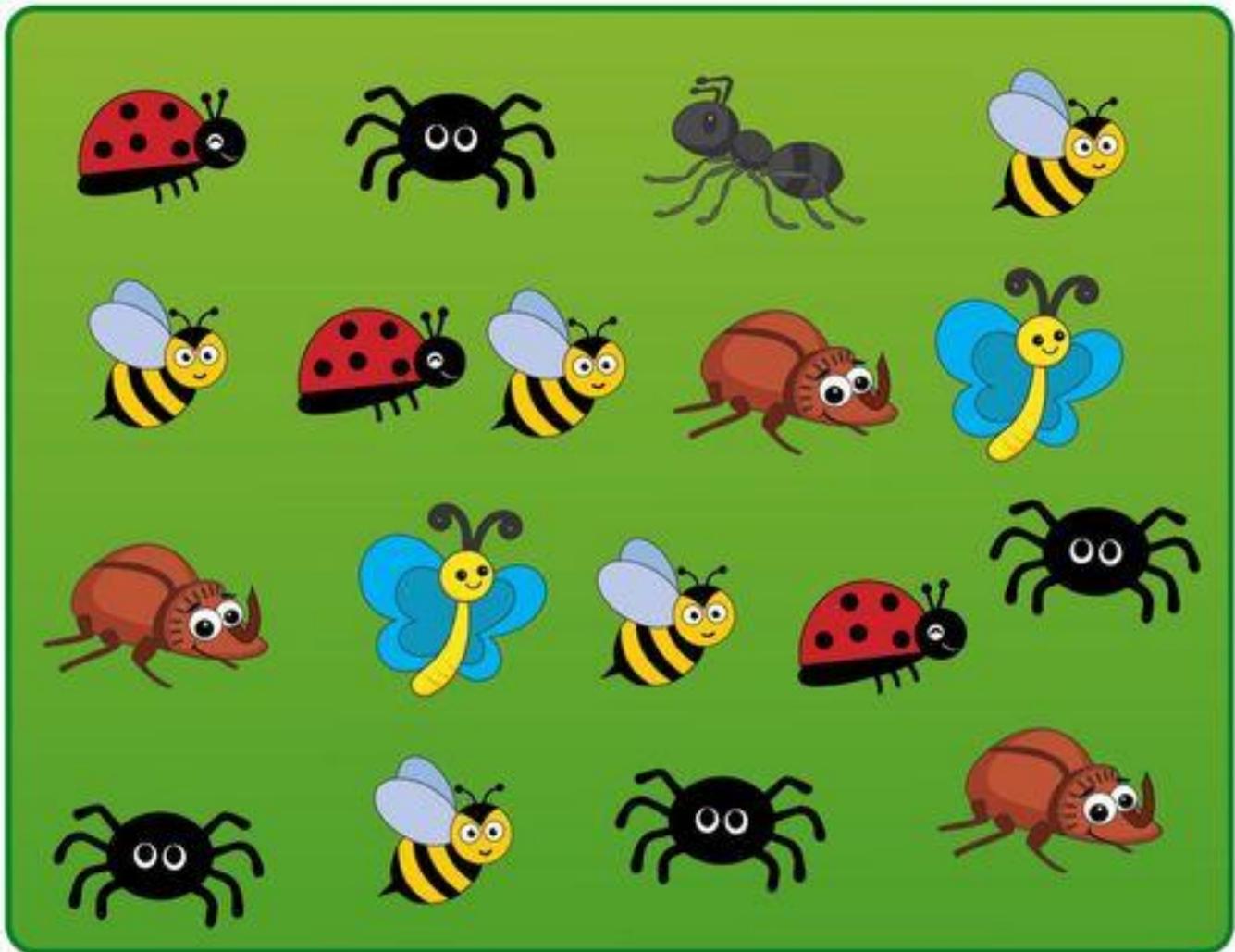
NOME:

- Todas as figuras se repetem, menos uma, circule-a:

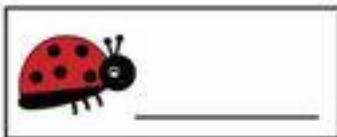


# QUANTOS TEM?

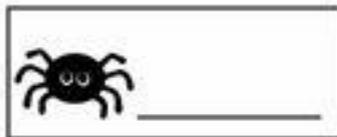
OBSERVE E CONTE A QUANTIDADE DE SERES VIVOS QUE ESTÃO NO JARDIM.



QUANTOS TEM?



QUANTOS TEM?



QUANTOS TEM?



QUANTOS TEM?



QUANTOS TEM?

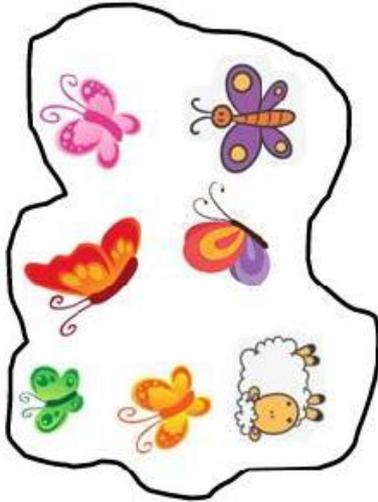
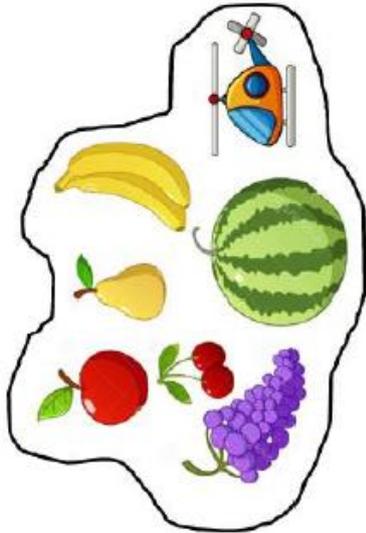


QUANTOS TEM?

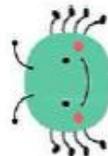
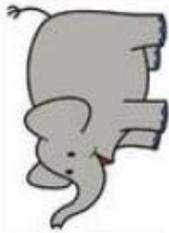
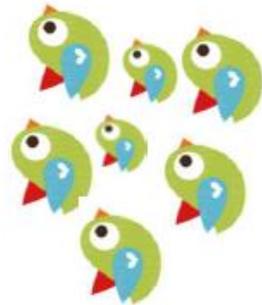
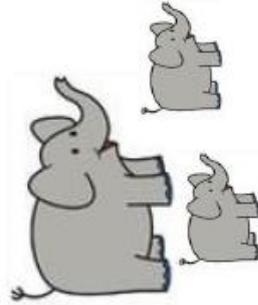
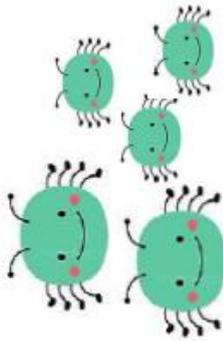
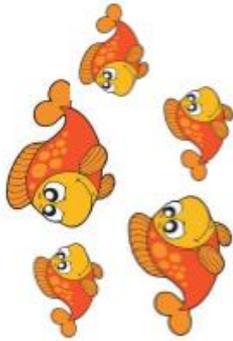
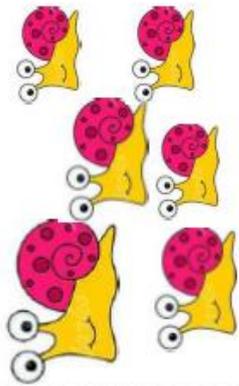


# ATIVIDADES

- Em cada conjunto, risque o elemento intruso:



- Faça limites nos conjuntos e ligue cada elemento ao seu conjunto:



NOME: \_\_\_\_\_

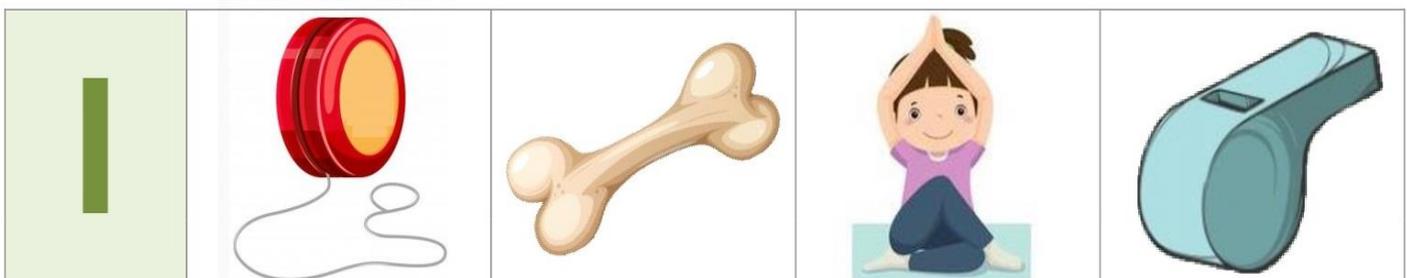
TURMA: \_\_\_\_\_

DATA: \_\_\_ / \_\_\_ / \_\_\_

ATIVIDADES PARA EDUCADORES – Elisângela Terra – [www.atividadesparaeducadores.blogspot.com](http://www.atividadesparaeducadores.blogspot.com)



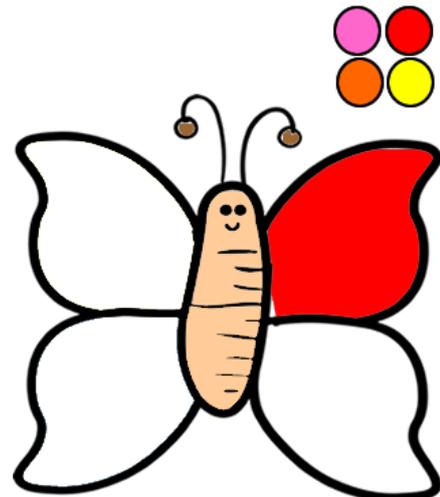
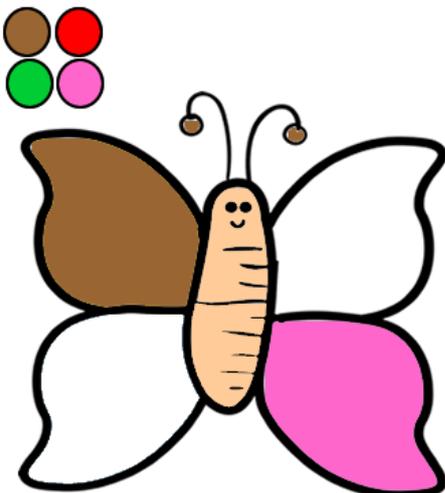
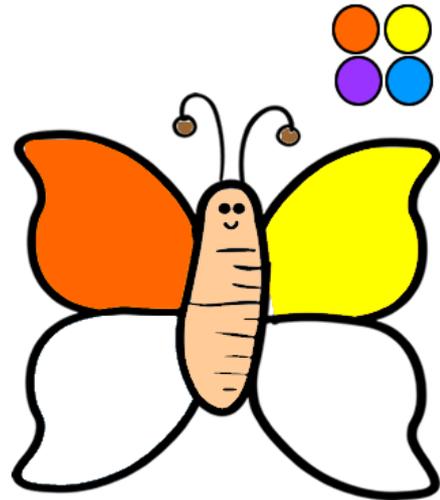
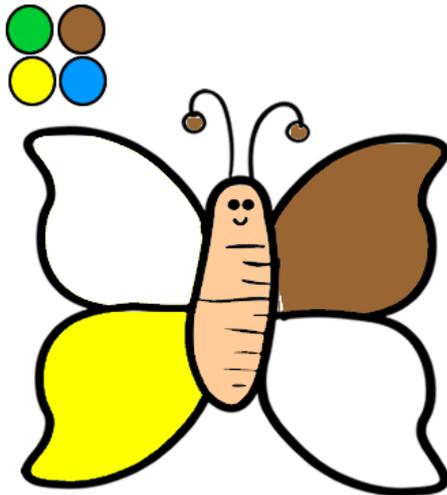
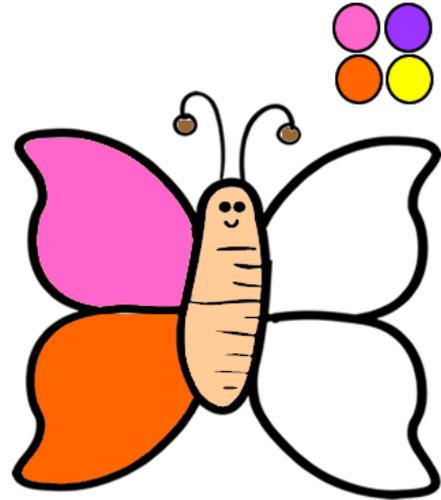
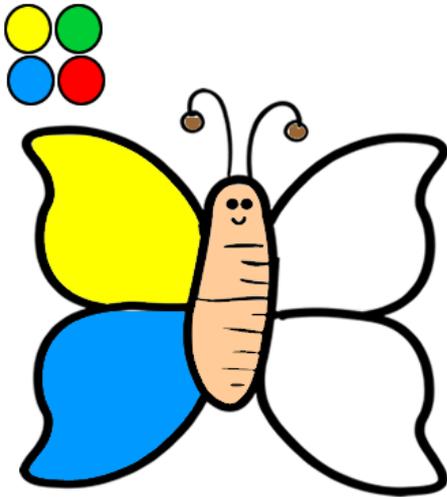
- CIRCULAR OS DESENHOS QUE COMEÇAM COM AS LETRAS EM DESTAQUE:

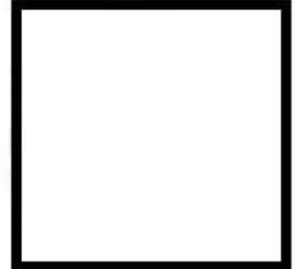
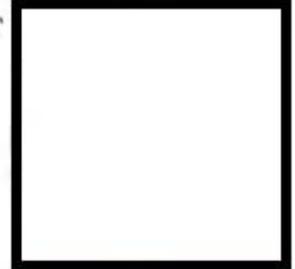
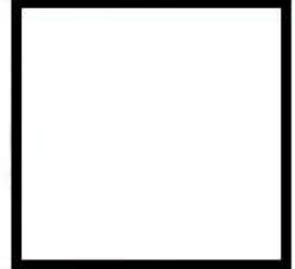
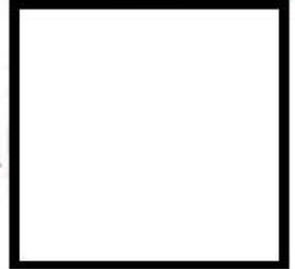
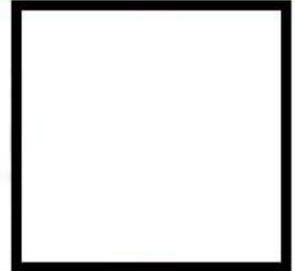
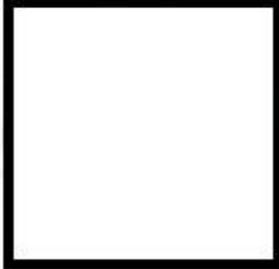
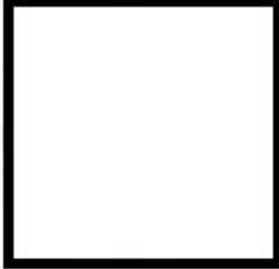
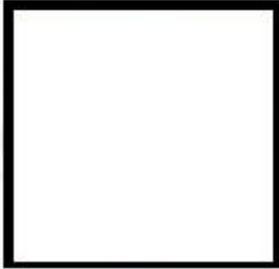
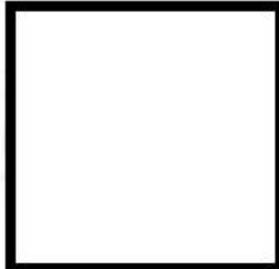
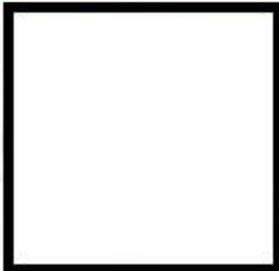


# ATIVIDADE

**EU SOU:** \_\_\_\_\_

1- SIGA A LEGENDA DE CORES EM DESTAQUE E CONTINUE COLORINDO AS BORBOLETAS.





Cortar partes do corpo e rotular



# Quantos você tem?

- Eu tenho   Cabeça
- Eu tenho   Olhos
- Eu tenho   Boca
- Eu tenho   Dedos
- Eu tenho   Mãos
- Eu tenho   Braços
- Eu tenho   Dedos do pé
- Eu tenho   Orelhas
- Eu tenho   Joelhos



NOME: \_\_\_\_\_

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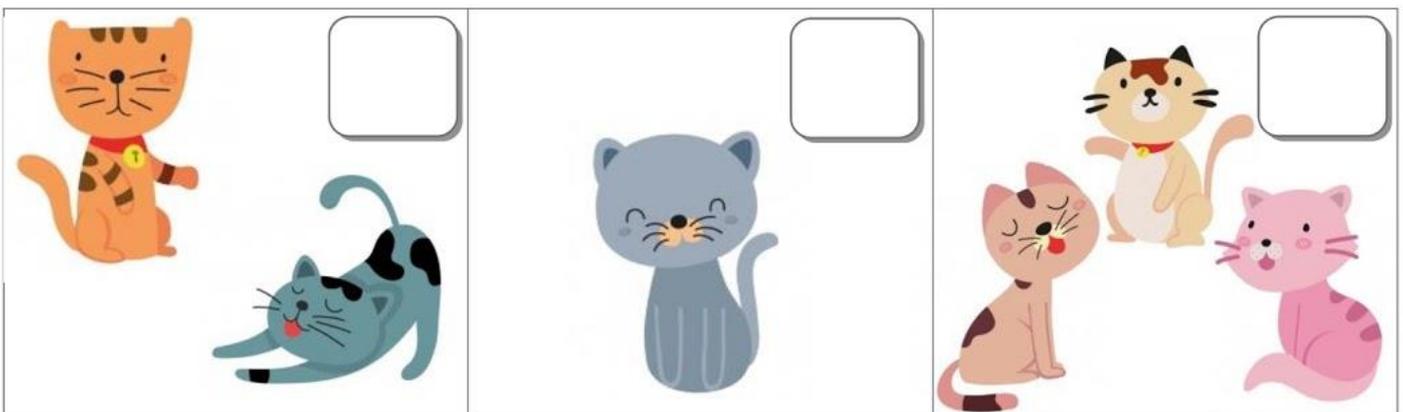
1) CIRCULE A CRIANÇA QUE ESTÁ PERTO DA ÁRVORE:



2) QUAL CRIANÇA ESTÁ SEGURANDO O OBJETO MAIS PESADO? FAÇA UM X:



3) CONTE QUANTOS GATOS TEM EM CADA QUADRO E ESCREVA O NÚMERO NOS QUADRINHOS:



ESCOLA: \_\_\_\_\_

DATA: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

NOME: \_\_\_\_\_



LEIA A FRASE E CIRCULE A IMAGEM QUE ELA REPRESENTA.

A MEIA É AMARELA.



O MACACO PULA.



A MALA ESTÁ ABERTA.



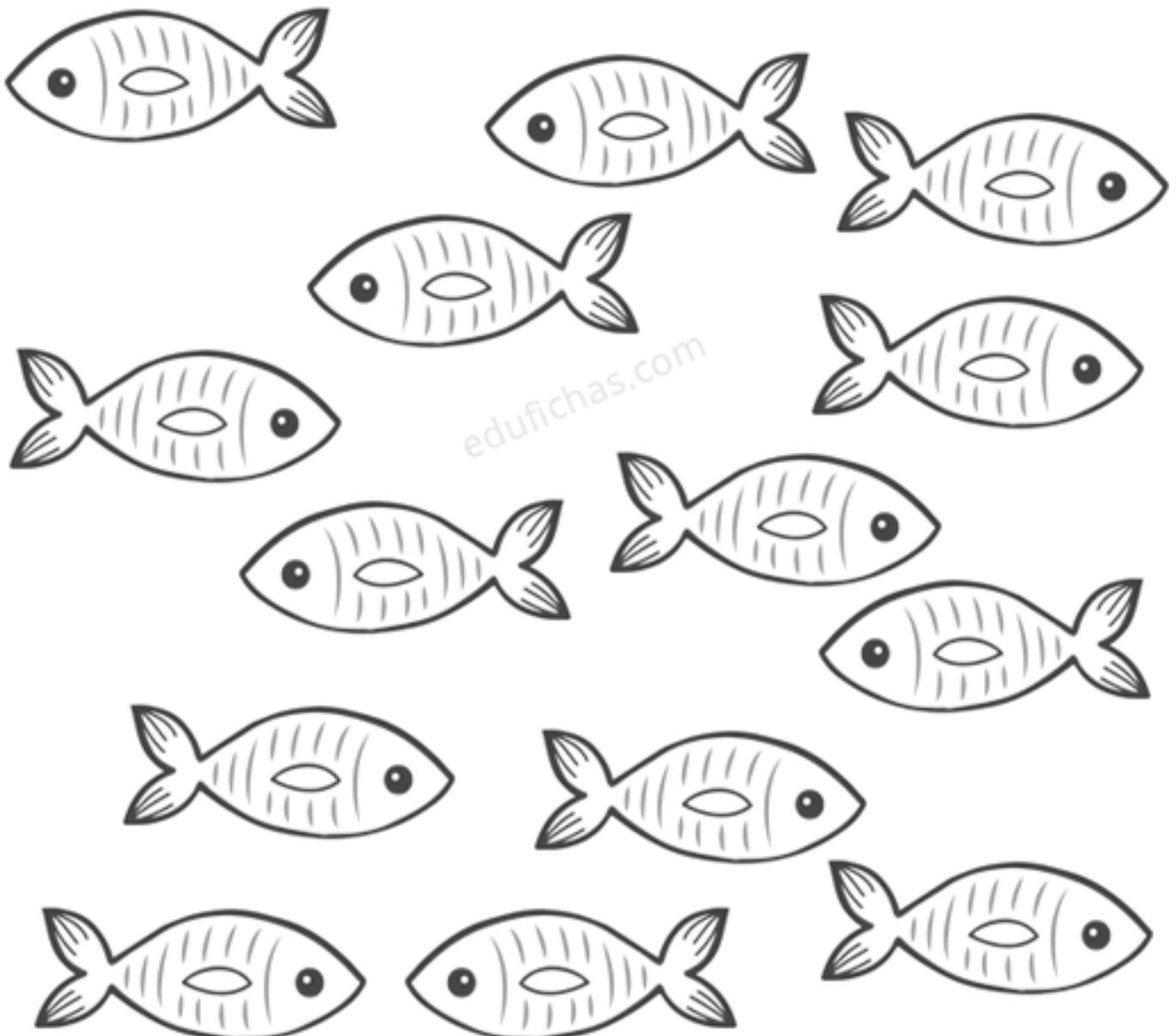
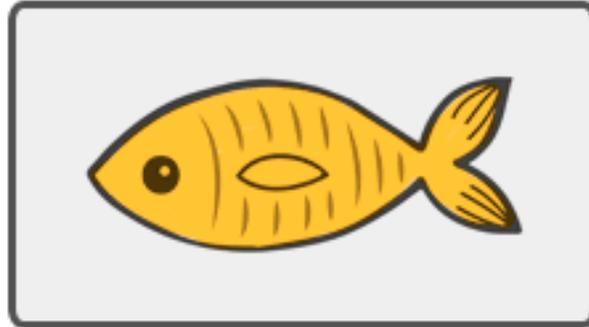
Nome:

Data:

## LATERALIDADE



PINTE OS PEIXES QUE ESTÃO VIRADOS PARA A ESQUERDA:



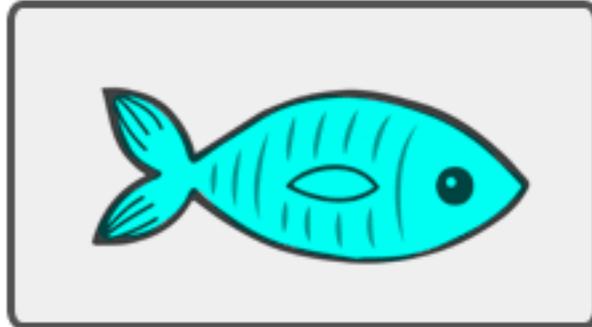
Nome:

Data:

LATERALIDADE

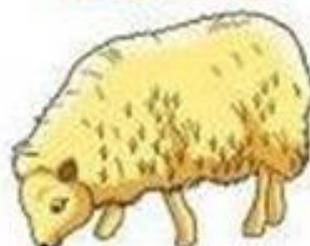
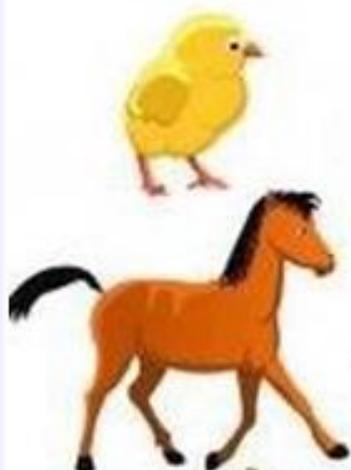


PINTE OS PEIXES QUE ESTÃO VIRADOS PARA A DIREITA:



edufichas.com

LIGUE CADA FILHOTE AO SEU ADULTO:



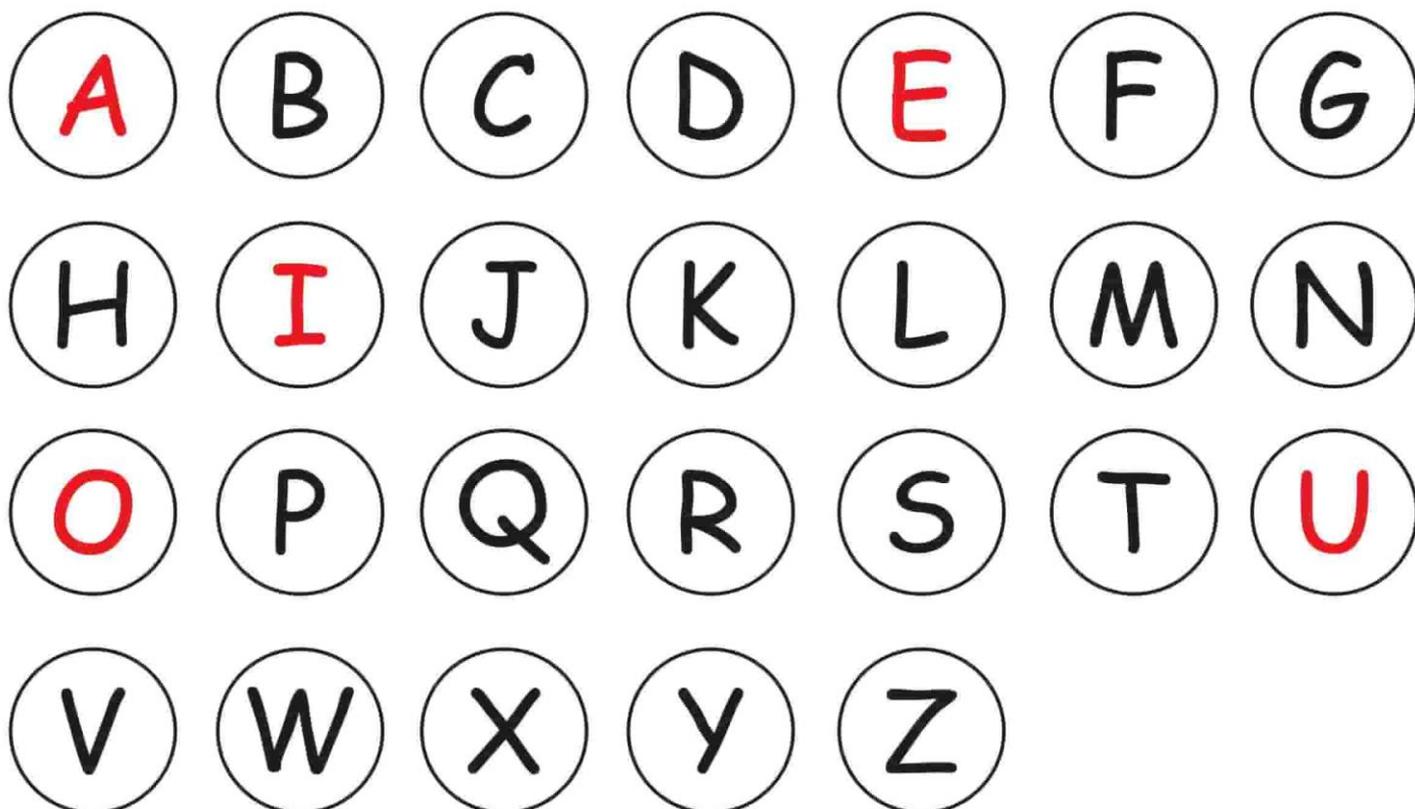
@tea em familia

NOME: \_\_\_\_\_

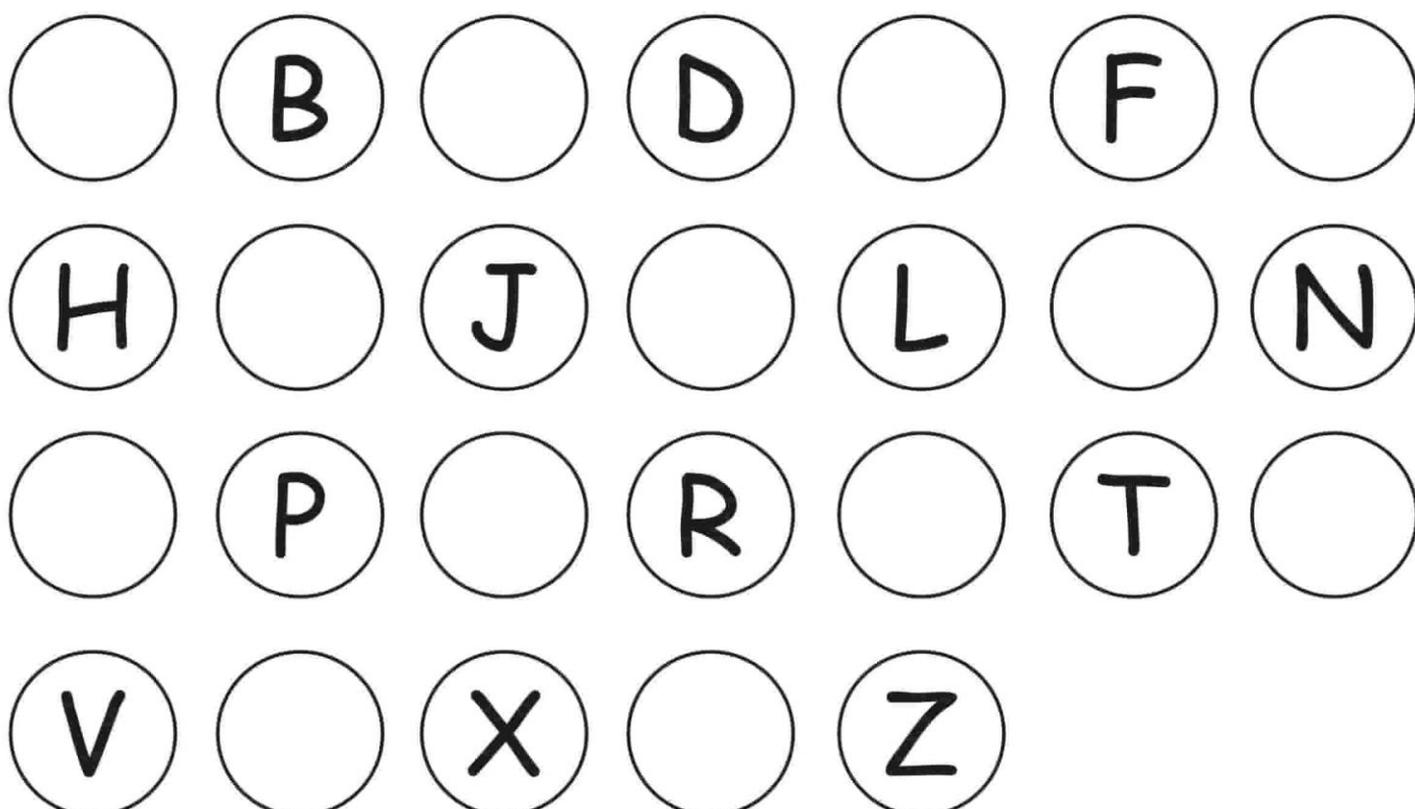
DATA: \_\_\_\_\_

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OBSERVE A ORDEM ALFABÉTICA.



COMPLETE COM AS LETRAS QUE FALTAM.





NOME: \_\_\_\_\_

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1) OBSERVE A CENA E RESOLVA AS QUESTÕES:



- A) CIRCULE AS CRIANÇAS QUE ESTÃO **DENTRO** DA CAIXA.
- B) FAÇA UM X NA CRIANÇA QUE ESTÁ **EM CIMA** DO ESCORREGADOR.
- C) QUANTAS MENINAS ESTÃO NO PARQUINHO? \_\_\_\_\_
- D) QUANTOS MENINOS ESTÃO NO PARQUINHO? \_\_\_\_\_
- E) QUANTAS CRIANÇAS ESTÃO NO PARQUINHO, NO TOTAL? \_\_\_\_\_

2) AS CRIANÇAS ESTÃO BRINCANDO DE CORRIDA. VEJA A ORDEM DE CHEGADA DAS CRIANÇAS E FAÇA O QUE SE PEDE:



- CIRCULE A CRIANÇA QUE CHEGOU EM 1º LUGAR.
- RISQUE A CRIANÇA QUE CHEGOU EM 4º LUGAR.
- FAÇA UM X NA CRIANÇA QUE CHEGOU EM 3º LUGAR.

## PERCEÇÃO VISUAL

Encontre a sombra dos animais e ligue corretamente.



Aluno(a):

Data: / /