

**Atividades Remotas**

**UME PREFEITO ESMERALDO TARQUÍNIO**

**ANO: 2<sup>os</sup> anos**

**COMPONENTE CURRICULAR: Integrado**

**PROFESSORAS: CAMILA, LETÍCIA, PAULA E REGINA.**

**PERÍODO: 15/02/2021 a 26/02/2020.**

**15/02 (SEGUNDA-FEIRA)**

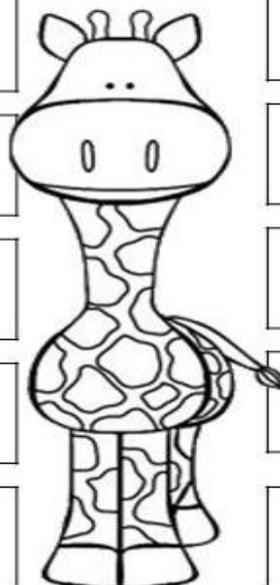
**COMPLETE COM AS LETRINHAS DO ALFABETO QUE ESTÃO FALTANDO.**

A   D    H     M  
N   Q   T    X  Z



**AGORA ESCREVA AS VIZINHAS:**

<input type="text"/>	J	<input type="text"/>	<input type="text"/>	S	<input type="text"/>
<input type="text"/>	N	<input type="text"/>	<input type="text"/>	H	<input type="text"/>
<input type="text"/>	E	<input type="text"/>	<input type="text"/>	X	<input type="text"/>
<input type="text"/>	A	<input type="text"/>	<input type="text"/>	D	<input type="text"/>
<input type="text"/>	Q	<input type="text"/>	<input type="text"/>	V	<input type="text"/>



# Matemática



1 - COMPLETE A SEQUÊNCIA NUMÉRICA ATÉ 30.

1					6				

2 - COMPLETE.

- A) O NÚMERO QUE VEM ANTES DO 11 É \_\_\_\_\_.
- B) O NÚMERO QUE ESTÁ ENTRE O 27 E O 29 É \_\_\_\_\_.
- C) O ÚLTIMO NÚMERO DA 1ª LINHA É \_\_\_\_\_.
- D) O 1º NÚMERO DA 3ª LINHA É \_\_\_\_\_.
- E) O NÚMERO QUE VEM DEPOIS DO 19 É \_\_\_\_\_.
- F) ESTA SEQUÊNCIA VAI ATÉ O NÚMERO \_\_\_\_\_.

16/02 (TERÇA-FEIRA)

## ALFABETO

COMPLETE O ALFABETO E PINTE AS CONSOANTES DE VERMELHO.

A		C			F	G
	I		K			
N	O	P				T
	V	W				Z

@Atividades Suzano

COMPLETE COM AS LETRAS VIZINHAS:

B

X

O

V

E

S

G

U

C

H

I

K

N

R

T

Y



QUEM ESTÁ ENTRE?

3  5

7  9

0  2

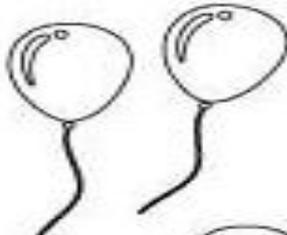
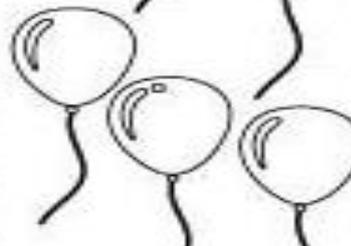
4  6

6  8

1  3

### ○ QUE VEM ANTES? E DEPOIS?

Escreva a letra que vem antes e a que vem depois das letras em destaque.

	R				C	
	Q				K	
	V				G	
	F				J	
	B				P	
	O				Y	
	E				M	

Complete com os números vizinhos.

	1			2	
		3			4
	5			6	
		7			8
	9			10	
		11			12
	13			14	

# SEPARANDO AS SÍLABAS...



VACA

Two dashed boxes for syllable separation.

QUANTAS SÍLABAS?

Circle for syllable count.

QUANTAS LETRAS?

Circle for letter count.



CAVALO

Three dashed boxes for syllable separation.

QUANTAS SÍLABAS?

Circle for syllable count.

QUANTAS LETRAS?

Circle for letter count.



GATO

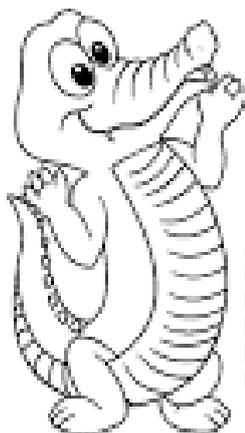
Two dashed boxes for syllable separation.

QUANTAS SÍLABAS?

Circle for syllable count.

QUANTAS LETRAS?

Circle for letter count.



JACARÉ

Three dashed boxes for syllable separation.

QUANTAS SÍLABAS?

Circle for syllable count.

QUANTAS LETRAS?

Circle for letter count.

# PREENCHA SUA FICHA



MEU PRIMEIRO NOME É:

EU TENHO  ANOS.

O DIA DO MEU ANIVERSÁRIO É:

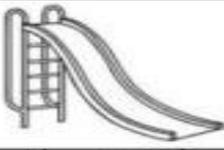
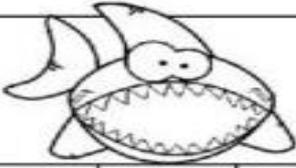


O TELEFONE DE MINHA CASA É:



O NÚMERO DA MINHA CASA É:

PINTE A LETRA INICIAL DO NOME DAS FIGURAS:

		
J L M	R E X	U T A
		
B D V	T I C	W C Q
		
H K D	C M N	S Ç A
		
B L O	V C M	R P O

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1) PINTE SOMENTE O QUADRO COM A RESPOSTA CERTA.

FATOS	RESPOSTAS		
$2 + 3 =$	5	4	3
$2 + 2 =$	3	4	5
$4 + 1 =$	4	2	5
$0 + 5 =$	5	4	0
$3 + 1 =$	3	5	4
$1 + 2 =$	2	5	3



PINTE O NÚMERO QUE REPRESENTA A QUANTIDADE DE SÍLABAS DE CADA PALAVRA.

			
BOLA			
1	2	3	4

			
DADO			
1	2	3	4

			
ESCADA			
1	2	3	4

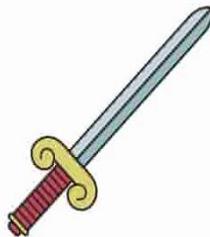
			
APITO			
1	2	3	4

			
SAPO			
1	2	3	4

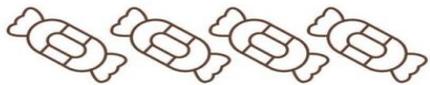
			
SAPATO			
1	2	3	4

			
PATO			
1	2	3	4

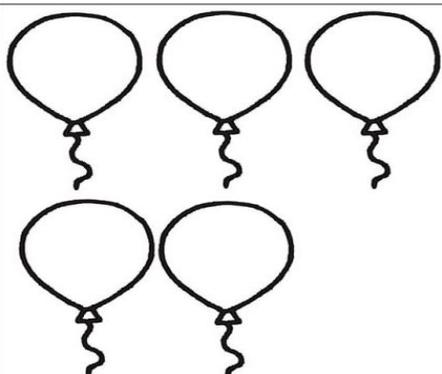
			
ESCOVA			
1	2	3	4

			
ESPADA			
1	2	3	4

DESENHE PARA COMPLETAR A QUANTIDADE DOS NUMERAIS AO LADO, DEPOIS COPIE OS NOMES.



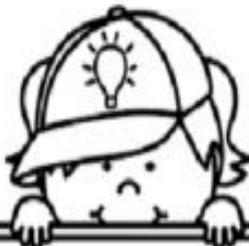
11  
ONZE



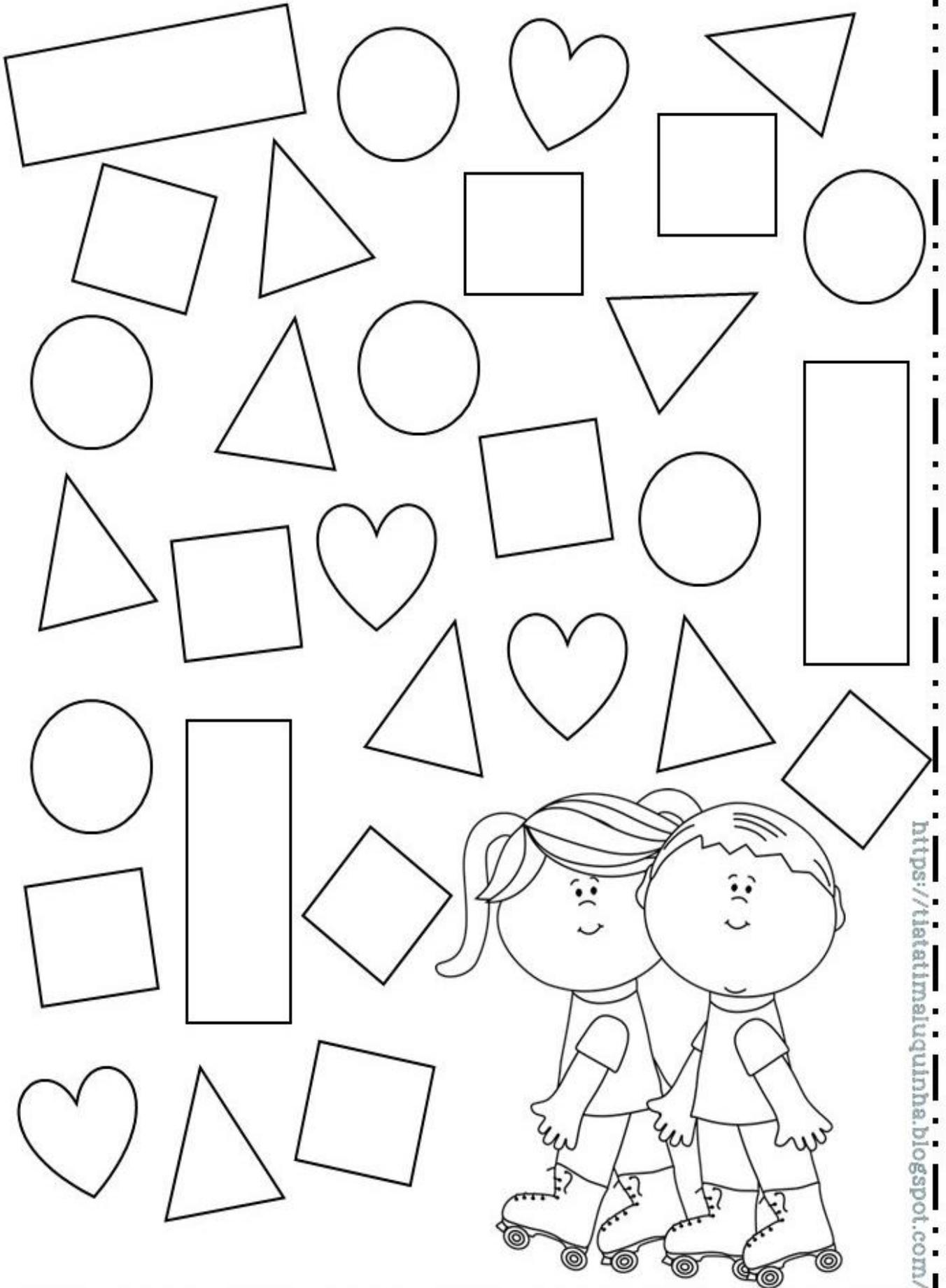
15  
QUINZE

23/02 (TERÇA-FEIRA)

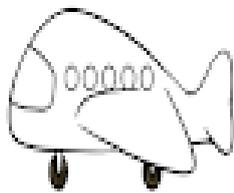
OBSERVE A ORDEM ALFABÉTICA E CIRCULE A PALAVRA INTRUSA DE CADA GRUPO.

 ANEL BOLA CAVALO IGUANA DAMA	 FOCA GELO PATO HARPA ILHA	 JIBOIA TAPETE KIWI LUA MOLA	 UVA NINHO OVO PIPA QUEIJO
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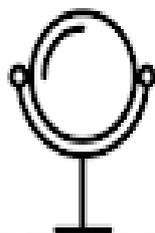
Vamos colorir os quadrados.



1- ESCREVA A LETRA INICIAL DO NOME DE CADA DESENHO.



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



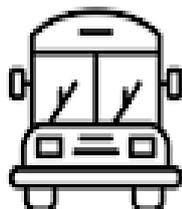
[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



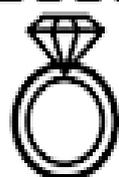
[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]



[Empty dashed box for writing the initial letter]

RESOLVA AS ADIÇÕES:



$2+2=$

$5+5=$

$3+3=$

$8+8=$

$1+1=$

$9+9=$

$4+4=$

$10+10=$

$4+4=$

$6+6=$

$7+7=$

$6+6=$

$7+7=$

$0+0=$

$2+2=$

$9+9=$

$5+5=$

$0+0=$

25/02 (QUINTA-FEIRA)

PINTE A SÍLABA QUE FALTA E COMPLETE A PALAVRA.

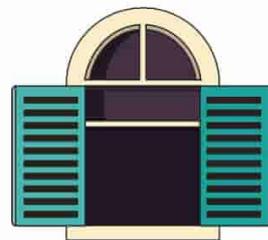


\_\_\_NHOCA

NI

MI

ZA



JANE\_\_\_

TA

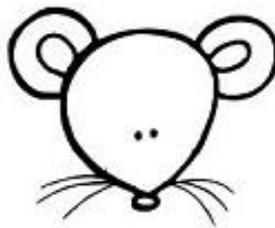
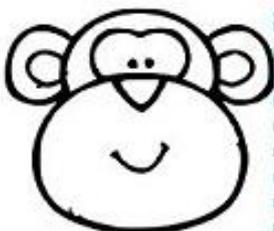
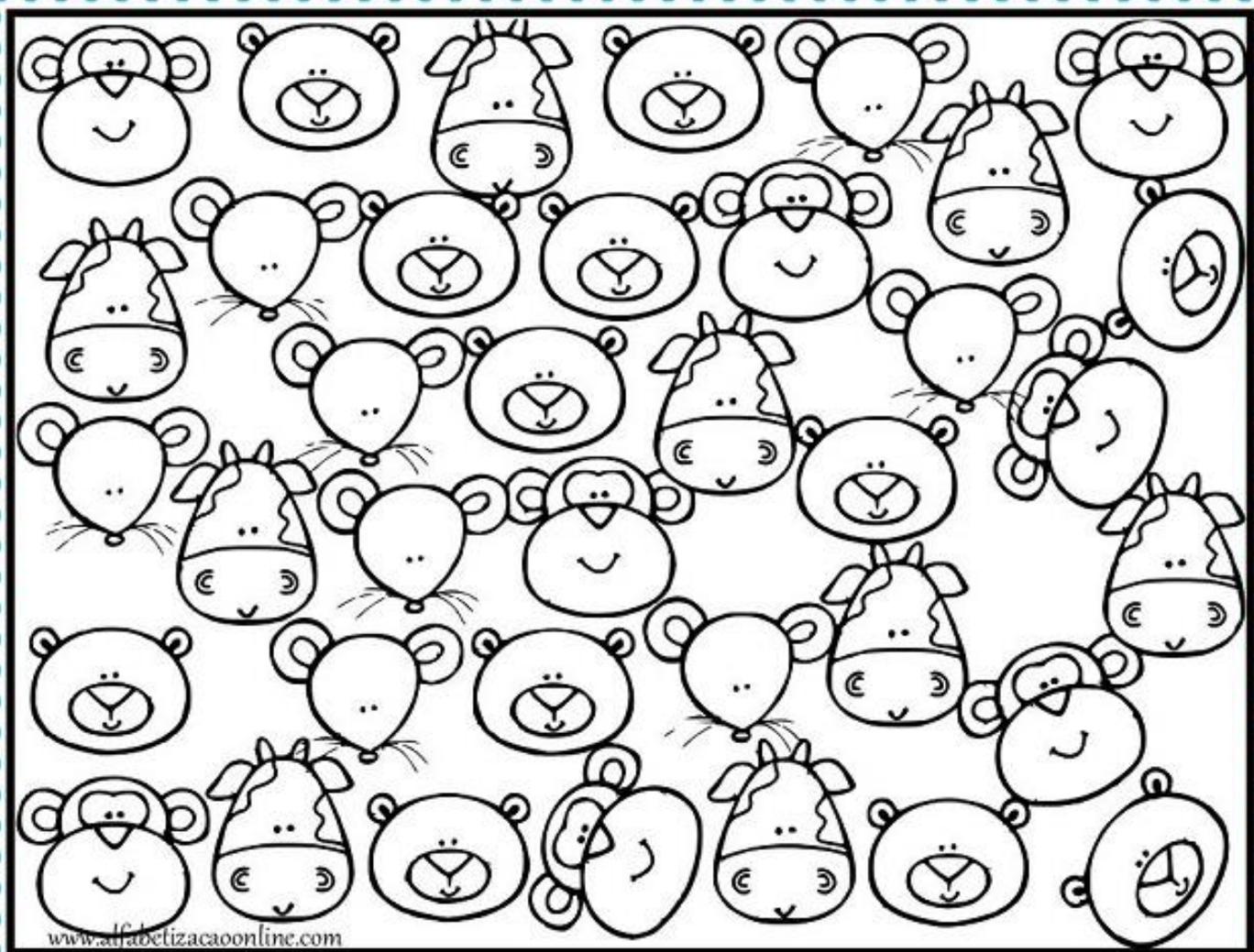
BE

LA

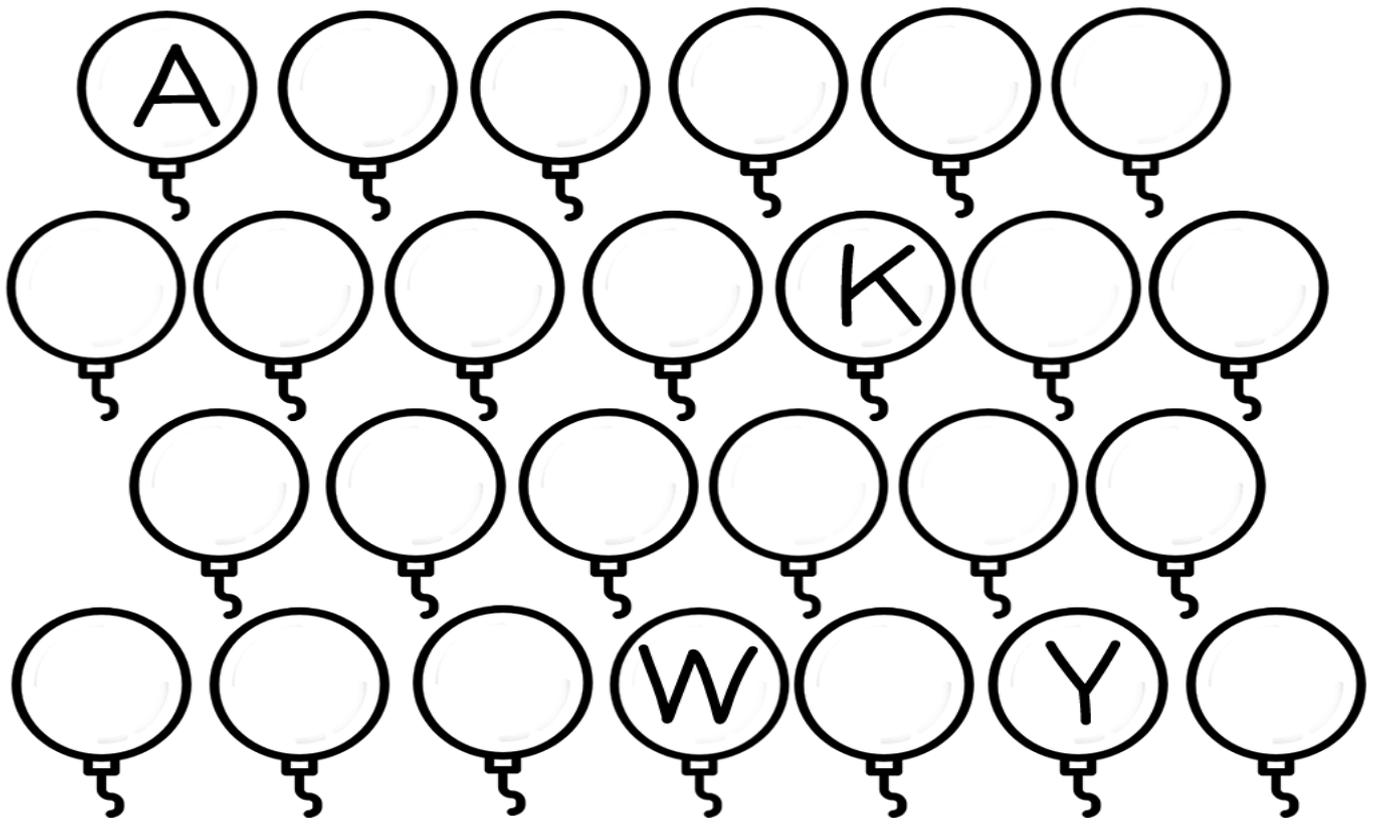
# MATEMÁTICA



- CONTE E REGISTRE.



1- COMPLETE O ALFABETO:



ESCONDIDAS

COMPLETE AS CARAS DE TODOS OS ANIMAIS.

