



PREFEITURA DE SANTOS
Secretaria de Educação



UME: OSWALDO JUSTO

ANO: 5º ANO

COMPONENTE CURRICULAR: INGLÊS

PROFESSORA: SANDRA VAZ

PERÍODO DE 07 A 21 DE DEZEMBRO

GOOD MORNING!

(BOM DIA!)

07/12/2020

✓ Como usamos o tempo verbal "Simple present"?

Veja as situações abaixo:

- sobre fatos usuais e costumeiros:
I work at the bank.
- Sobre coisas que são verdadeiras no geral:
The earth goes round the sun.
(A terra gira em torno do sol)
- Situações permanentes
My family lives in São Paulo.

Pessoas	Presente Simples com auxiliar Do-Does Exemplos de Perguntas	Respostas Curtas Afirmativas	Respostas Curtas Negativas	Significado
I, You, We, They	Do you live in São Paulo?	Yes, I do.	No, I do not. ou No, I don't.	Você vive (mora) em São Paulo? Sim, eu vivo. ou Não, eu não vivo*.
	Do they swim every day?	Yes, they do.	No, they don't.	Eles nadam todos os dias? Sim, eles nadam* ou Não, eles não nadam.
He, She, It	Does he work downtown?	Yes, he does.	No, he doesn't.	Ele trabalha no centro? Sim, ele trabalha ou Não, ele não trabalha.*
	Does the train leave at 4:00?	Yes, it does.	No, it doesn't.	O trem parte às 4h00? Sim, ele parte. ou Não, ele não parte.*

Fonte: <https://www.qieducacao.com/2012/10/simple-present-presente-simples-com.>

NAME: _____ CLASS: _____

SCHOOL: _____ DATE: ____/____/____

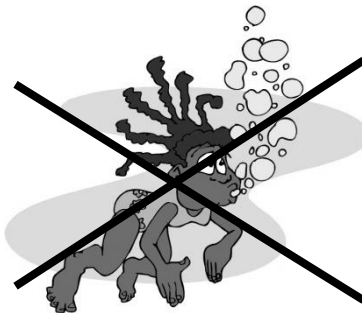
1. Look at the pictures and circle the correct information:

(Circle a frase que está correta de acordo com a figura)



She cooks.

She doesn't cook.



She swims.

She doesn't swim.



He plays soccer.

He doesn't play soccer.



He runs.

He doesn't run.



They play tennis.

They don't play tennis.

Fonte: Rodovalho, A. C.; Silva, K. T.; Melo, L. R. B. Spaghetti. Editora Macmillan.
Atividade adaptada

2. Read the dialogue between Isabel and Mary and find out what Isabel likes, prefers, and does not like and answer the questions:

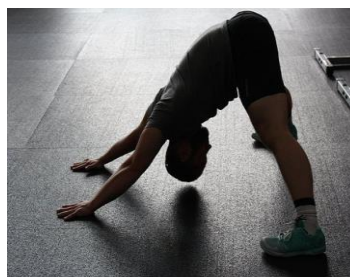
(Leia o diálogo entre Isabel e Mary e descubra o que Isabel gosta, prefere e não gosta e responda às perguntas)

Mary: Isabel, do you like volleyball?

Isabel: I don't like volleyball. I prefer baseball.

Mary: It's important to stretch your muscles before exercise. Do you like to stretch your muscles?

Isabel: I like to stretch my muscles, but I prefer to exercise.



Mary: The food smells good in this cafeteria! Do you like vegetables for lunch?

Isabel: I like vegetables, but I prefer fruit for lunch. My favorite fruits are apples and bananas.

VOCABULARY

STRETCH - ALONGAR	MUSCLES - MÚSCULOS
SMELL - CHEIRAR	LUNCH - ALMOÇO

2.1 Does Isabel like volleyball?

_____.

2.2 Does Isabel like baseball?

_____.

2.3 Does Isabel like to stretch her muscles?

_____.

2.4 Does Isabel prefer to exercise?

_____.

2.5 Does Isabel prefer fruit for lunch?

_____.

14/12/2020

NAME: _____ CLASS: _____

SCHOOL: _____ DATE: ____/____/____

1. Read the sentences in the speech balloons and then match the people to the dogs.

(Leia as frases nos balões e depois associe as pessoas aos cachorros. Escreva a letra do cachorro correspondente nos quadrados abaixo)



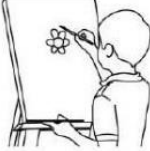
**Can you find the dogs?
Match the people to the dogs.**

1	2	3	4	5

FONTE: Myles, Jane. Timesaver Games. Scholastic, página, 15

2. Match:

(Faça a correspondência, escrevendo no retângulo o verbo correspondente a figura)

		Read
		Look
		Write
		Listen
		Stick
		Draw
		Color
		Cut

FONTE:

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Classroom language/Classroom Instructions kf214md](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Classroom+language/Classroom+Instructions+kf214md)

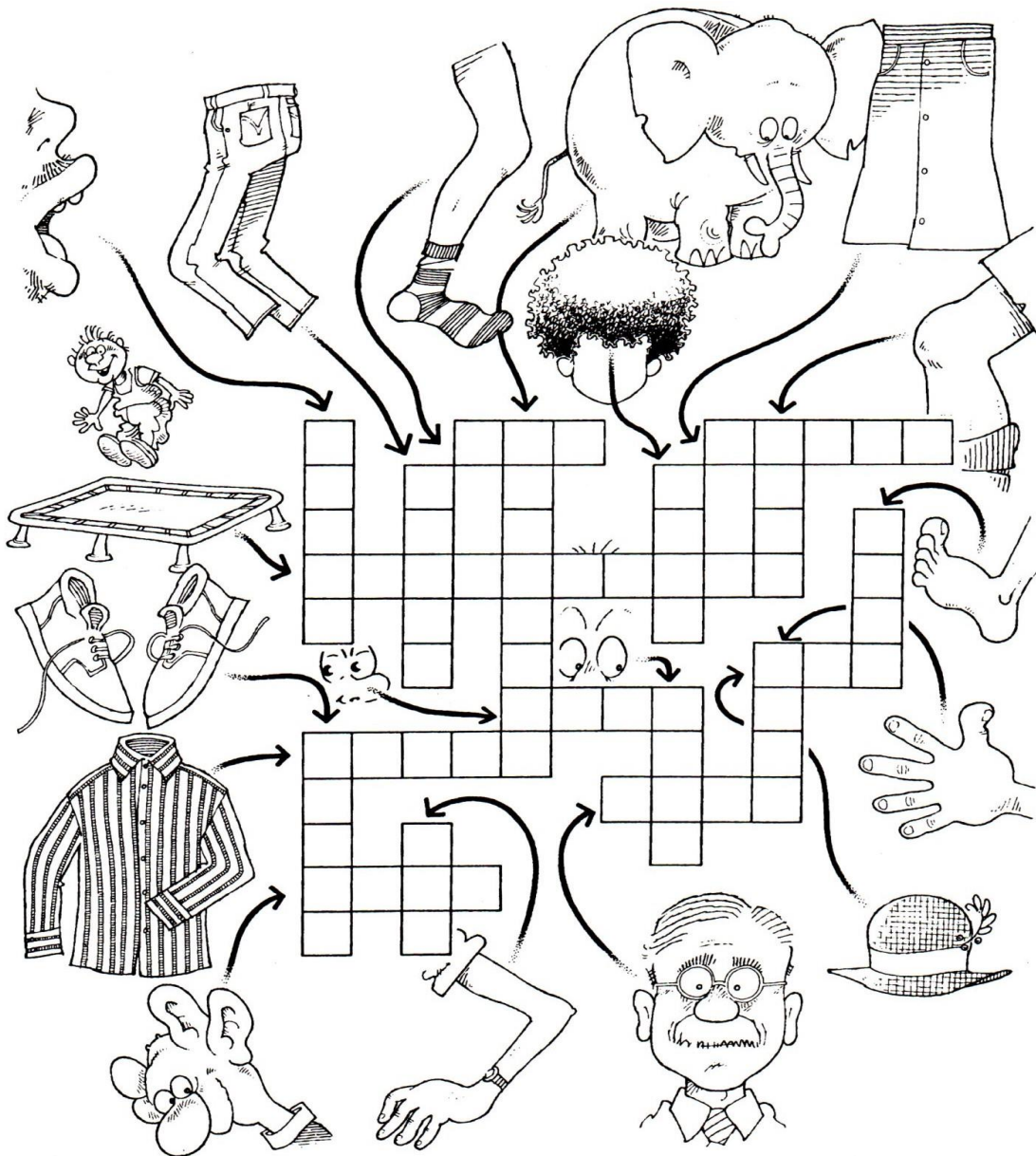
21/12/2020

NAME: _____ CLASS: _____

SCHOOL: _____ DATE: ____/____/____

1. Look at the picture and write the words in the crossword grid:

(Olhe as figuras e complete a palavra cruzada)



FONTE: Myles, Jane. Timesaver Games. Scholastic, página 51

DICAS PARA A PALAVRA CRUZADA

MOUTH

LEG

ELEPHANT

JEANS

HAIR

SKIRT

KNEE

FOOT

HAND

HAT

HEAD

ARM

EARS

SHIRT

NOSE

SHOES

TRAMPOLINE

EYES

