



**PREFEITURA DE SANTOS**  
**Secretaria de Educação**



**UME:** Monte Cabrão

**ANO:** 2º ANO

**COMPONENTE CURRICULAR:** INGLÊS

**PROFESSORA:** Thatiana Antunes Ferreira

**PERÍODO DE 16 A 27 DE NOVEMBRO**

**GOOD MORNING!**

(BOM DIA!)



**LET'S LEARN!**

(Vamos aprender!)

16/11/2020

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_

**1. MATCH THE NUMBERS TO THE FIGURES:**

(RELACIONE OS NÚMEROS ESCRITOS À ESQUERDA DE ACORDO COM O NÚMERO DE OBJETOS OU ANIMAIS À DIREITA):



**CARDINAL NUMBERS WORKSHEET - ( 1 to 10 )**

Match the following numbers to the corresponding objects

|       |                                                                                      |
|-------|--------------------------------------------------------------------------------------|
| Five  |    |
| Two   |    |
| Three |  |
| one   |  |
| Six   |  |
| Four  |  |
| Ten   |  |
| Seven |  |
| Eight |  |
| Ten   |  |

**FONTE:**

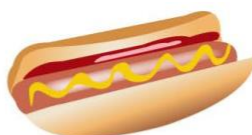
[https://br.pinterest.com/pin/200902833366146229/?nic\\_v2=1a3IABNSQ](https://br.pinterest.com/pin/200902833366146229/?nic_v2=1a3IABNSQ)

**1. UNSCRAMBLE THE LETTERS AND WRITE THE CORRECT FORM BELLOW THE FIGURES:**

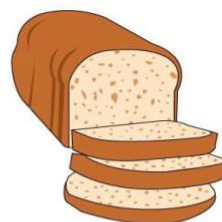
(DESEMBARALHE AS LETRAS PARA FORMAR OS NOMES DOS ALIMENTOS E ESCREVA ABAIXO DA FIGURA CORRESPONDENTE)



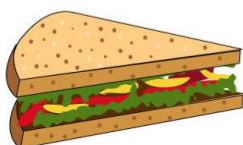
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\_\_\_\_\_

• godoth

• eseceh

• kace

• tewar

• rebad

• wasdinch

• iceju



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**FONTE:** <https://www.kids-pages.com/folders/worksheets/Food/FoodUnscramble.pdf>