

UME VINTE E OITO DE FEVEREIRO

LÍNGUA INGLESA – TEACHER VANESSA NEIVA 6ºANO

Período de 23/10 a 05/11

NAME: \_\_\_\_\_ GRADE: 6º \_\_\_\_\_

### JOBS - OCCUPATIONS

1) Observe the pictures and complete the sentences with the correct occupation (Observe as imagens e complete as frases com a profissão correspondente):

Baker- Student - Teacher - Doctor - Soccer Player- Driver



a) She is a \_\_\_\_\_.



b) He is a \_\_\_\_\_.



c) Mark is a \_\_\_\_\_.



d) He is a \_\_\_\_\_.



e) She is a \_\_\_\_\_.



f) She is a \_\_\_\_\_.

**2) Complete the sentences with the correct form of verb "to be".**

Complete as frases

com o verbo "to be" (am, is ou are):

- a) Monica \_\_\_\_\_ a good student.
- b) Peter and Bob \_\_\_\_\_ soccer players.
- c) My father \_\_\_\_\_ a taxi driver.
- d) My teachers \_\_\_\_\_ at the library.
- e) I \_\_\_\_\_ from Brazil.
- f) We \_\_\_\_\_ a big family.
- g) \_\_\_\_\_ they in the gym?
- h) \_\_\_\_\_ you a student?

**3) Use the pronouns HE< SHE< WE or THEY to substitute the underlined words:**

a) **Margareth** is a student.

b) **Beth** is a teacher.

c) **Jonathan's** stepfather is a musician.

d) **Jonathan and Margareth** are students

e) **I and you** are students, too.

f) **Robert and Mary** are Jonathan's grandparents.

g) **Sullen, Ted and Bill** are Jonathan's cousins.

**4) Let's talk about occupations. And you? What do you want to be when you grow up? Do a research and write down informations about that.** (Vamos falar sobre profissões. E você? O que você quer ser quando crescer? Faça uma pesquisa sobre a profissão que você quer ter e escreva no caderno informações sobre a profissão pesquisada.)

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