

ROTEIRO DE ESTUDOS/ATIVIDADES

UME: PADRE LEONARDO NUNES

ANO: 1º

COMPONENTE CURRICULAR: LÍNGUA PORTUGUESA/MATEMÁTICA

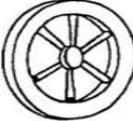
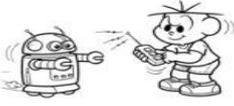
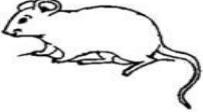
PROFESSORAS: ANDRÉIA - CRISTIANE - FÁTIMA - ROSEMEIRE -  
SORAIA - SUMAYA - VERA

PERÍODO DE 28/09/20 A 09/10/20

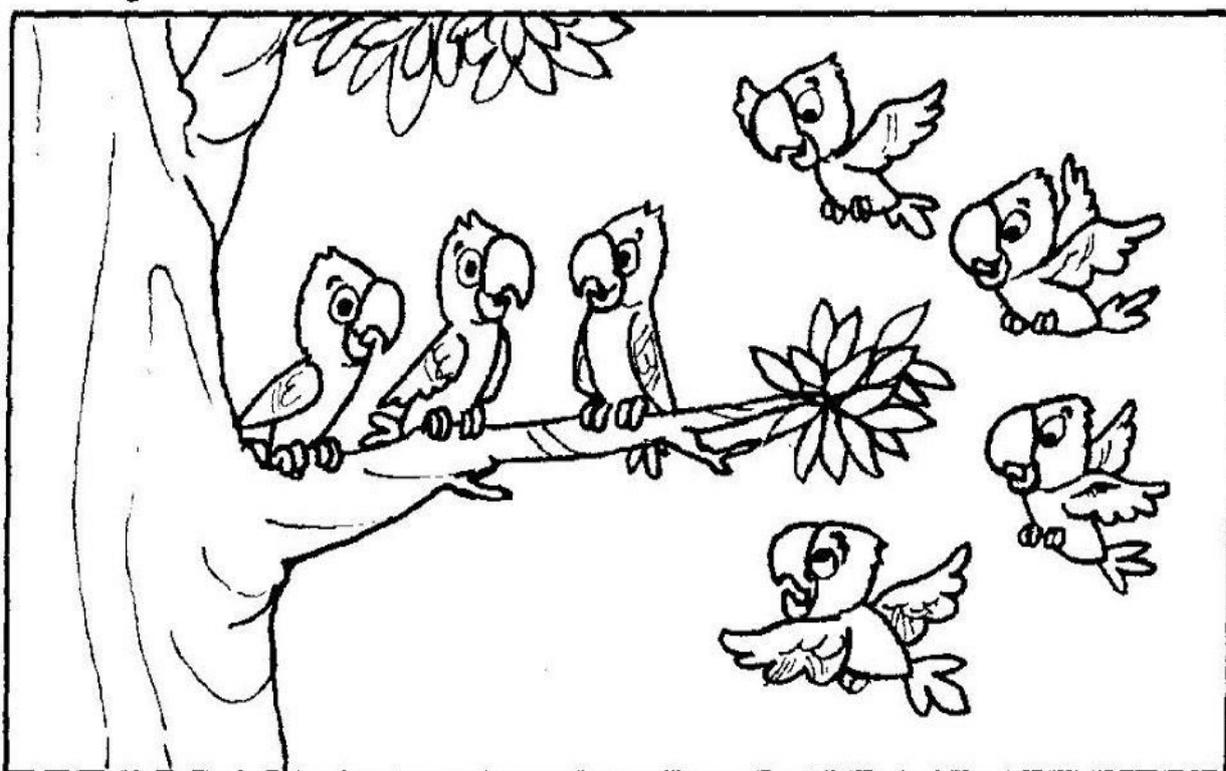
NOME: \_\_\_\_\_ DATA: \_\_\_\_\_



VAMOS COMPLETAR AS PALAVRAS:  
**RA - RE - RI - RO - RU**

 __ INHA	 __ I	 __ IM
 __ DA	 __ FA	 __ GUA
 __ A	 __ BÔ	 __ O
 __ POLHO	 __ NOCERONTE	 __ TO

✓ OS PAPAGAIOS ESTÃO SE PREPARANDO PARA IREM PARA A FESTA NO CÉU :



OBSERVE E RESPONDA :

QUANTOS PAPAGAIOS ESTÃO NA ÁRVORE?

QUANTOS PAPAGAIOS ESTÃO CHEGANDO ?

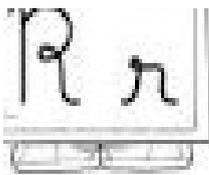
QUANTOS PAPAGAIOS SÃO AGORA ?

DESENHE MAIS 2 PAPAGAIOS , E VEJA O QUE ACONTECE.

QUANTOS SÃO AGORA ?

QUANTOS FALTAM PARA COMPLETAR 10 PAPAGAIOS ?

LEIA O TEXTO E CIRCULE A PALAVRA INICIADA COM "R"



SOU UM RATINHO  
MUITO GULOSO  
COMO DE TUDO  
QUE É GOSTOSO

(MELODIA POMBINHA BRANCA)



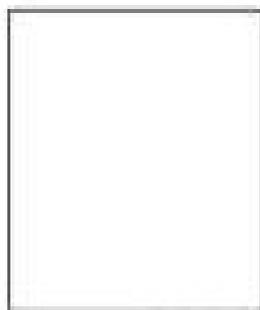
1. COMPLETE COM A LETRA R E LEIA:



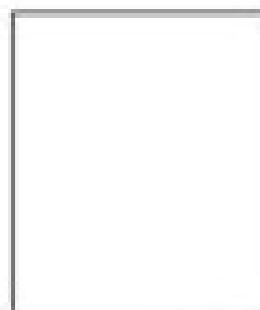
2. COMPLETE A PALAVRA COM A CONSOANTE QUE FALTA E DESENHE.



\_\_\_ODA

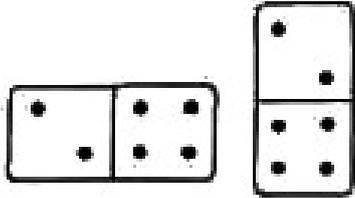
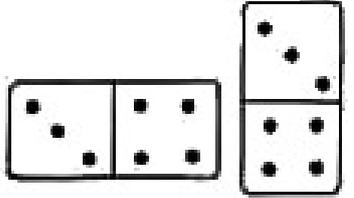
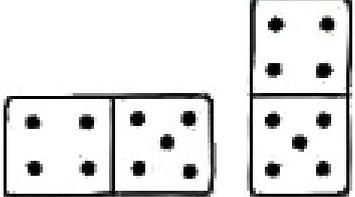
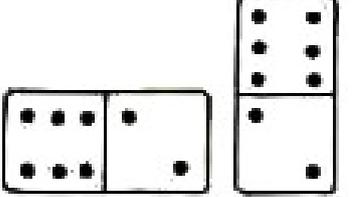
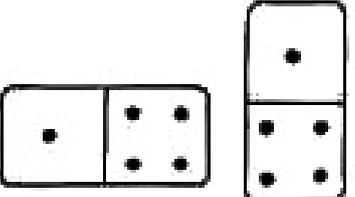
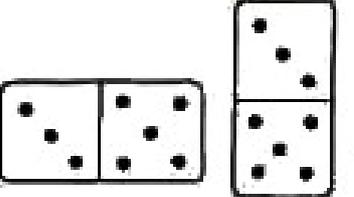
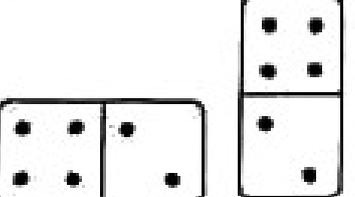
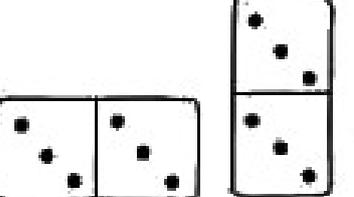


\_\_\_OCHA



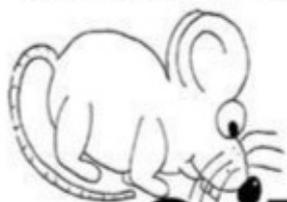
\_\_\_ITA

Conte quantos são e faça as adições.

 $\begin{array}{r} 2 \\ + 4 \\ \hline 6 \end{array}$ <p>2 + 4 = 6</p>	 $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$ <p>3 + 4 = .....</p>
 $\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$ <p>4 + 5 = .....</p>	 $\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$ <p>6 + 2 = .....</p>
 $\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$ <p>1 + 4 = .....</p>	 $\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$ <p>3 + 5 = .....</p>
 $\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$ <p>4 + 2 = .....</p>	 $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$ <p>3 + 3 = .....</p>

# TRAVA - LÍNGUA

1- PROCURE E CIRCULE, TODAS AS PALAVRAS COMEÇADAS COM R



O RATO ROEU  
A ROUPA DO REI  
DE ROMA

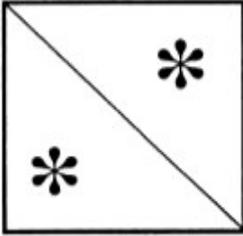
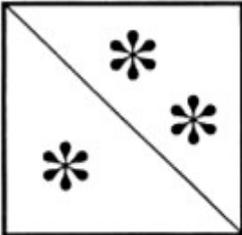
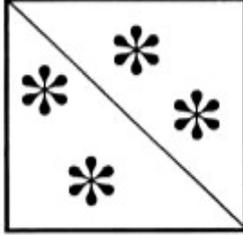
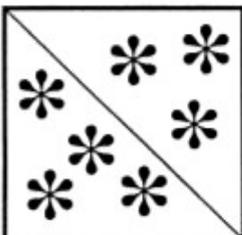
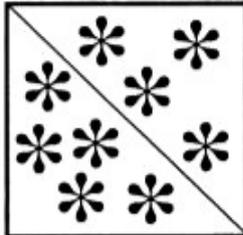


2- AGORA COMPLETE O TEXTO COM AS PALAVRAS FALTOSAS:

O  ROEU A ROUPA  
DO  DE

3- ESCREVA 3 PALAVRAS INICIADAS PELA LETRA R:

● Observa, em cada quadrado, a junção dos conjuntos e faz a soma :

	$\_ + \_ = \_$		$\_ + \_ = \_$
	$\_ + \_ = \_$		$\_ + \_ = \_$
	$\_ + \_ = \_$		$\_ + \_ = \_$

● Efectua :

	+		=		$1 + 3 = \square$		$6 + 2 = \square$
	+		=		$2 + 3 = \square$		$4 + 4 = \square$
	+		=		$3 + 4 = \square$		$3 + 6 = \square$

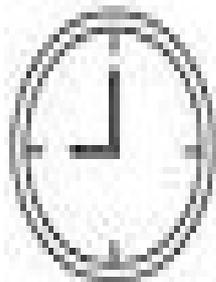
● - Pinta o que está à **direita** das flores.



COMPLETE AS PALAVRAS COM RA - RE - RI - RO - RU



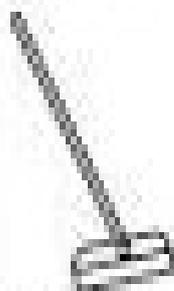
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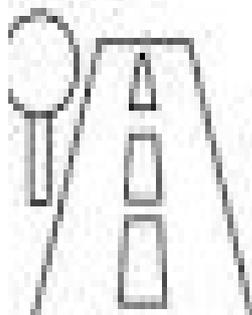
		L	Ó	G	I	O
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		O
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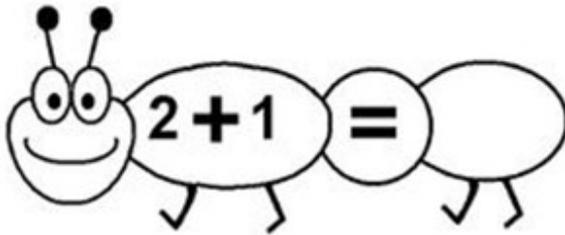


		D	O
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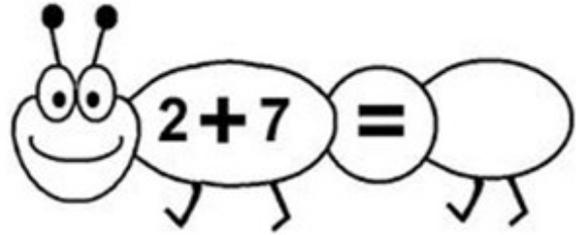


		A
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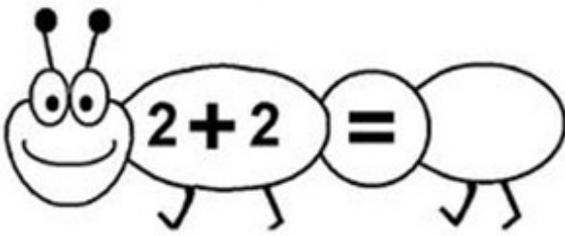
RESOLVA AS OPERAÇÕES MATEMÁTICAS



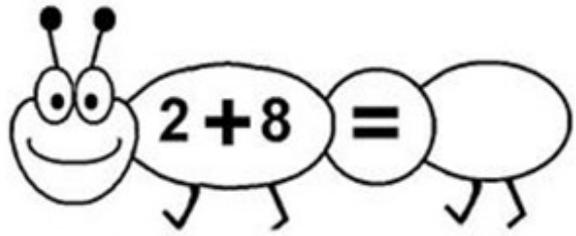
$2 + 1 = \quad$



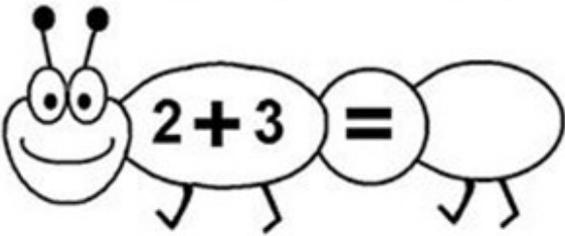
$2 + 7 = \quad$



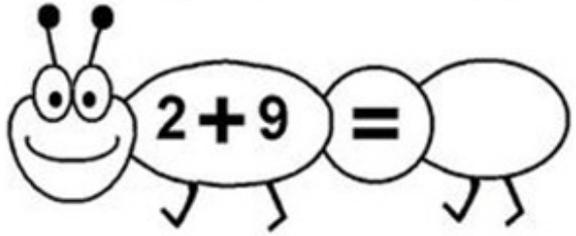
$2 + 2 = \quad$



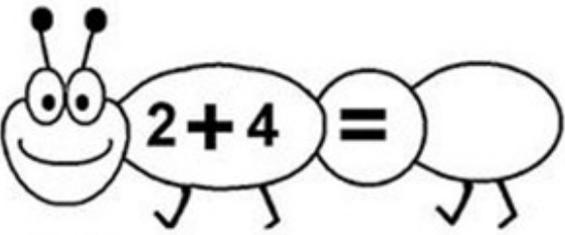
$2 + 8 = \quad$



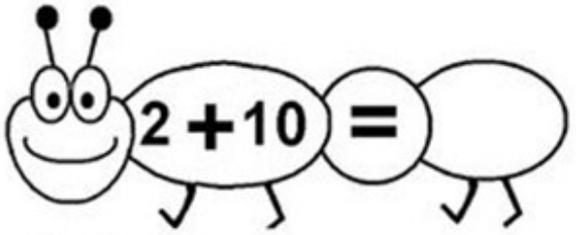
$2 + 3 = \quad$



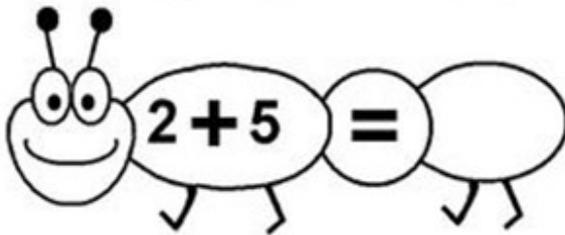
$2 + 9 = \quad$



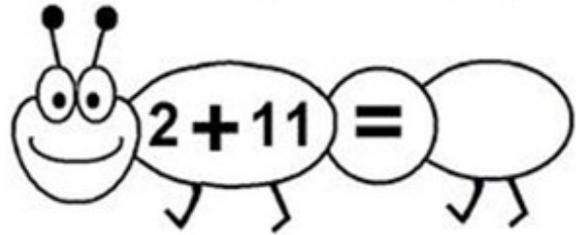
$2 + 4 = \quad$



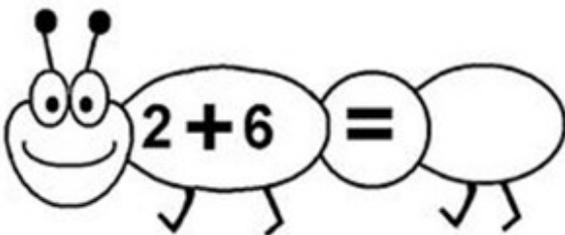
$2 + 10 = \quad$



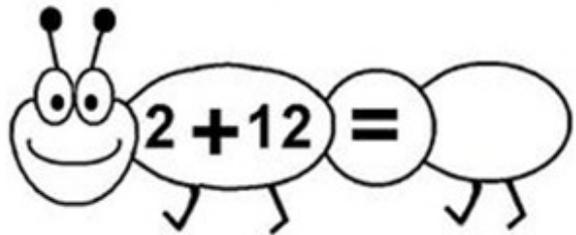
$2 + 5 = \quad$



$2 + 11 = \quad$



$2 + 6 = \quad$



$2 + 12 = \quad$

★ ■ **LIGUE E ESCREVA OS NOMES DAS FIGURAS SEPARANDO-AS EM SILABAS:**

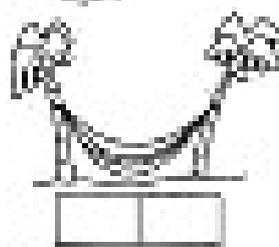
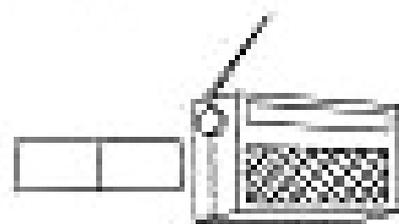
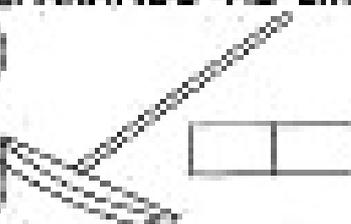
RA

RE

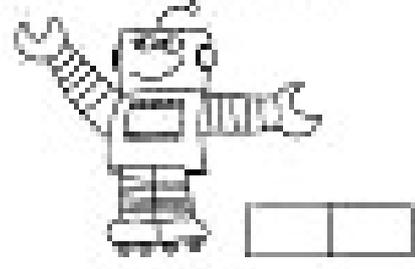
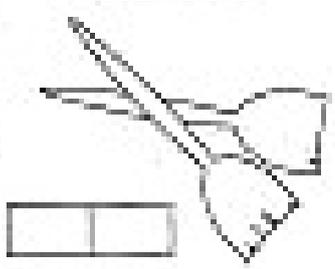
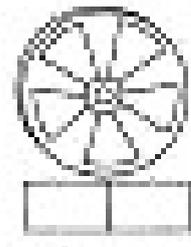
RI

RO

RU

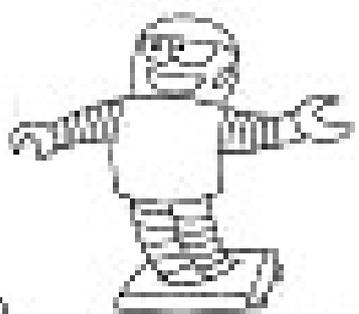
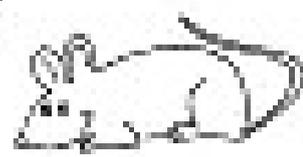
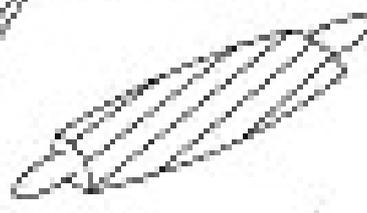
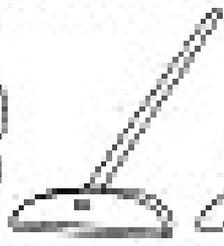
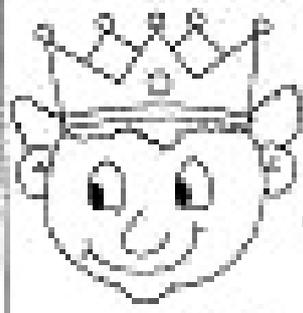


RODO  
PELE  
REMOS  
RÁDIO  
RODA  
ROBÔ



**CAÇA-PALAVRAS SILÁBICO!**

★ ■ **PINTE AS PALAVRAS EM CORES DIFERENTES:**



RE	O	RI	A
RO	RO	RE	RA
LO	DO	RO	TO
RE	IA	DA	RO
RA	LO	REI	RO
RE	LO	SIO	RU

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6) VEJA O MODELO E CONTINUE ...

$$9 - 4 = \boxed{5}$$



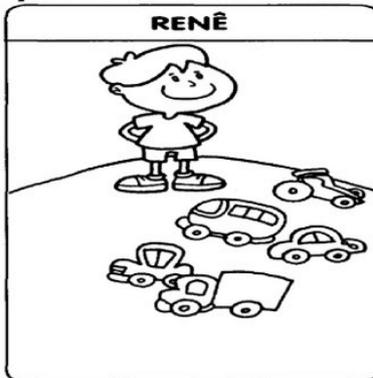
A)  $8 - 3 = \square$

B)  $7 - 2 = \square$

C)  $6 - 5 = \square$

D)  $5 - 1 = \square$

7) OBSERVE E RESPONDA:



A) QUANTAS BOLAS **TIAGO** TEM?

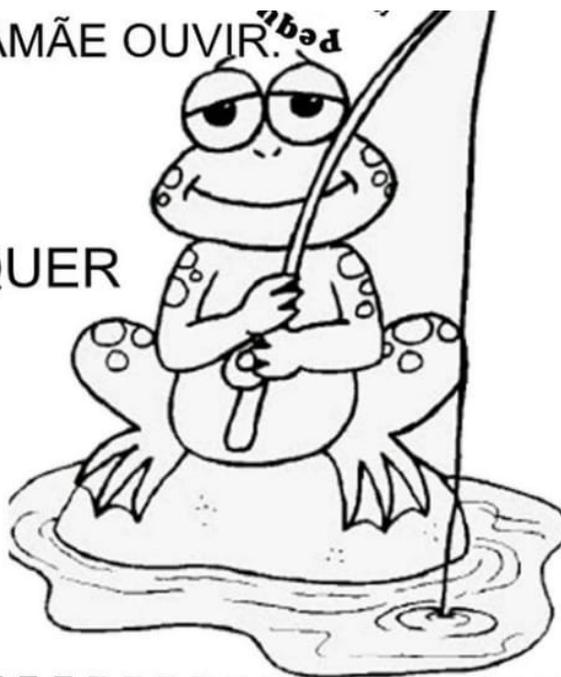
B) **BIANCA** PRECISA **GANHAR QUANTAS BONECAS** PARA FICAR COM A MESMA QUANTIDADE QUE **TIAGO**?

C) **RENÊ** TEM QUANTOS CARRINHOS?

D) QUANTOS CARRINHOS FALTAM PARA **RENÊ** FICAR COM A MESMA QUANTIDADE QUE **TIAGO**?

1- CANTE A MÚSICA PARA A MAMÃE OUVIR.  
CANTOU? \_\_\_\_\_

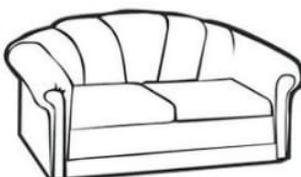
O SAPO NÃO LAVA O PÉ  
NÃO LAVA PORQUE NÃO QUER  
ELE MORA LÁ NA LAGOA  
NÃO LAVA O PÉ  
PORQUE NÃO QUER...  
MAS QUE CHULÉ!



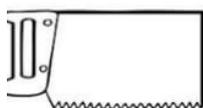
2- COMPLETE AS PALAVRAS COM AS SÍLABAS:  
SA, SE, SI, SO OU SU.



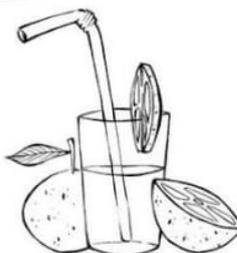
PO



FÁ



RROTE



CO



NO



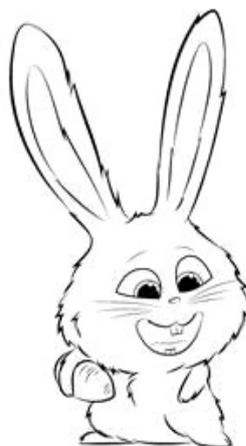
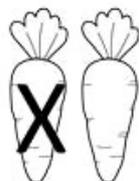
PATO

# ATIVIDADE

SIGA O MODELO

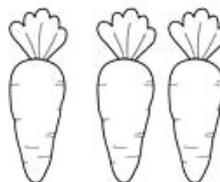
$2 - 1 =$

$\underline{\quad 1 \quad}$



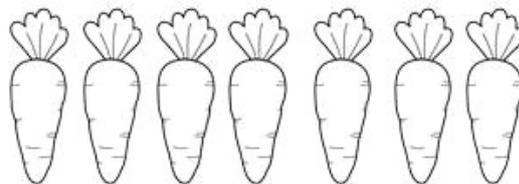
$3 - 2 =$

\_\_\_\_\_



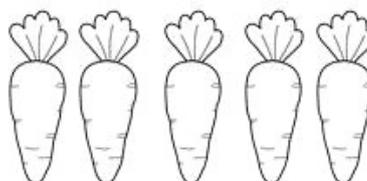
$7 - 3 =$

\_\_\_\_\_



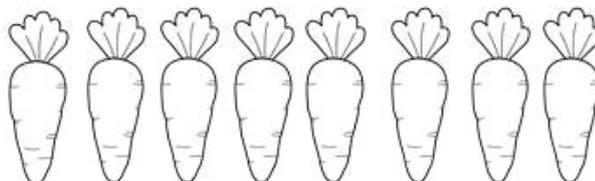
$5 - 4 =$

\_\_\_\_\_

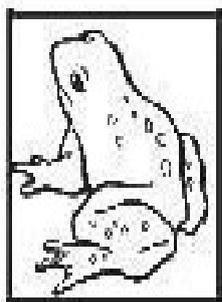


$8 - 2 =$

\_\_\_\_\_

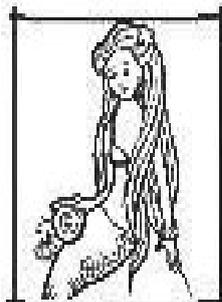


LIGUE CORRETAMENTE:



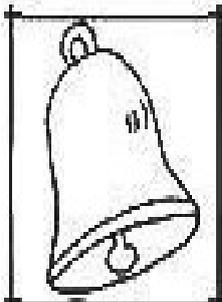
SUCO

SO



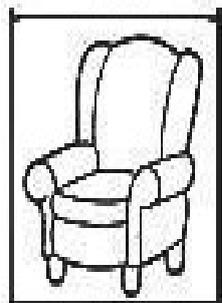
SOFÁ

SI



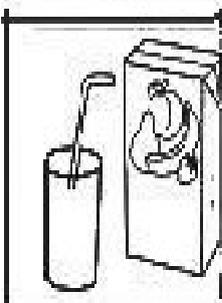
SEREIA

SU



SINO

SA

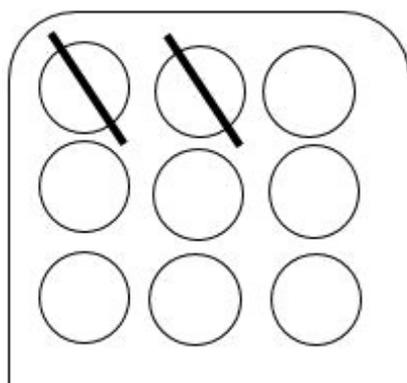


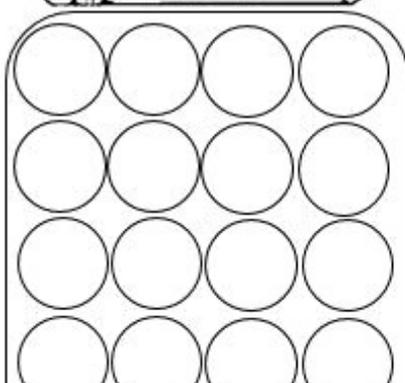
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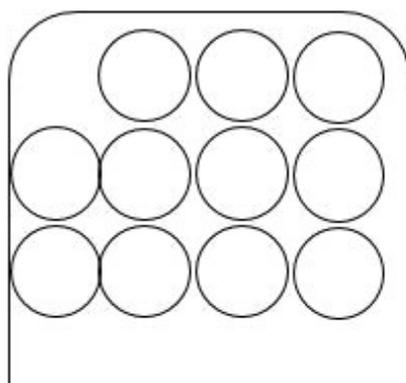
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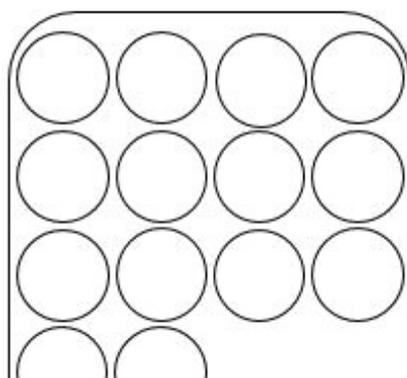
SIGA O MODELO:

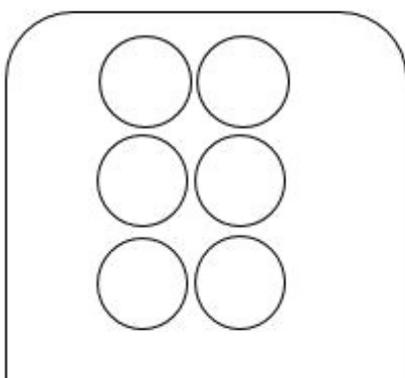


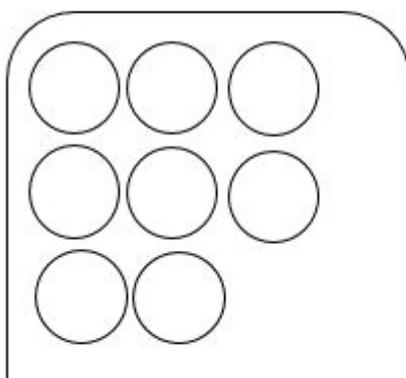
  
 $9 - 2 = 7$

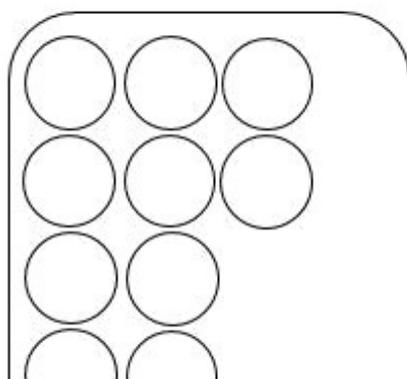
  
 $16 - 5 = \dots$

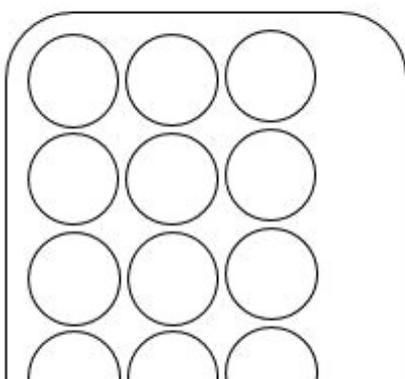
  
 $11 - 7 = \dots$

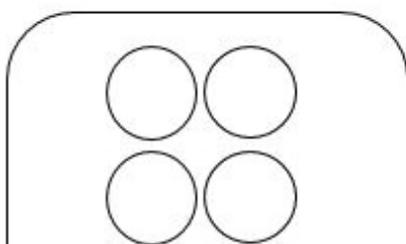
  
 $14 - 8 = \dots$

  
 $6 - 3 = \dots$

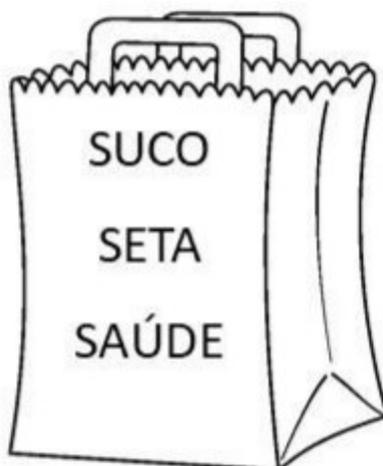
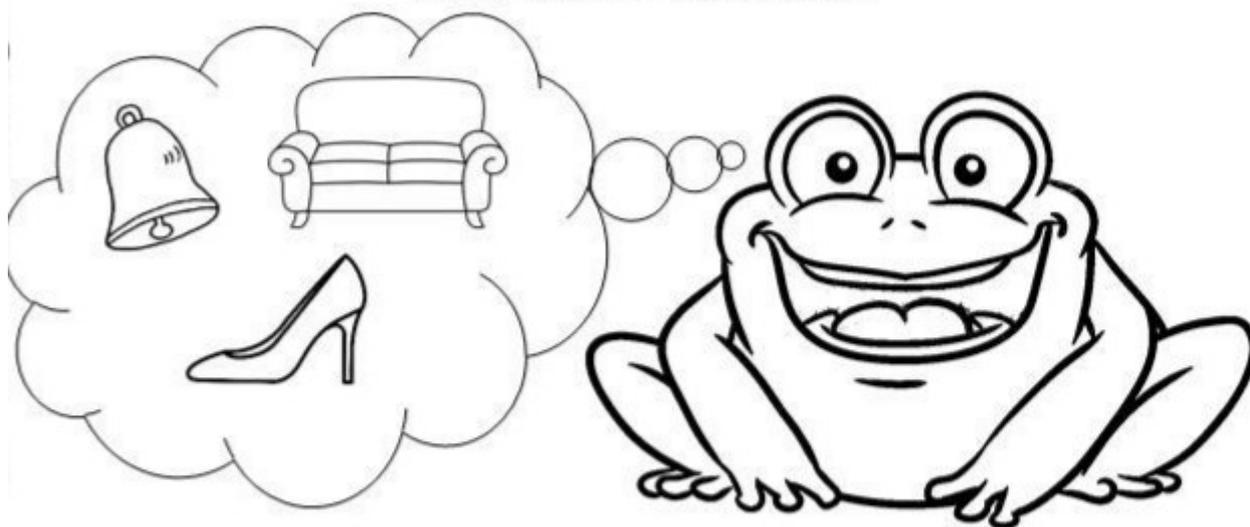
  
 $8 - 6 = \dots$

  
 $10 - 2 = \dots$

  
 $12 - 1 = \dots$

  
 $4 - 4 = \dots$

PINTE A SACOLA QUE CONTÉM OS NOMES TODOS OS ITENS QUE O SAPO ESTÁ PENSANDO:

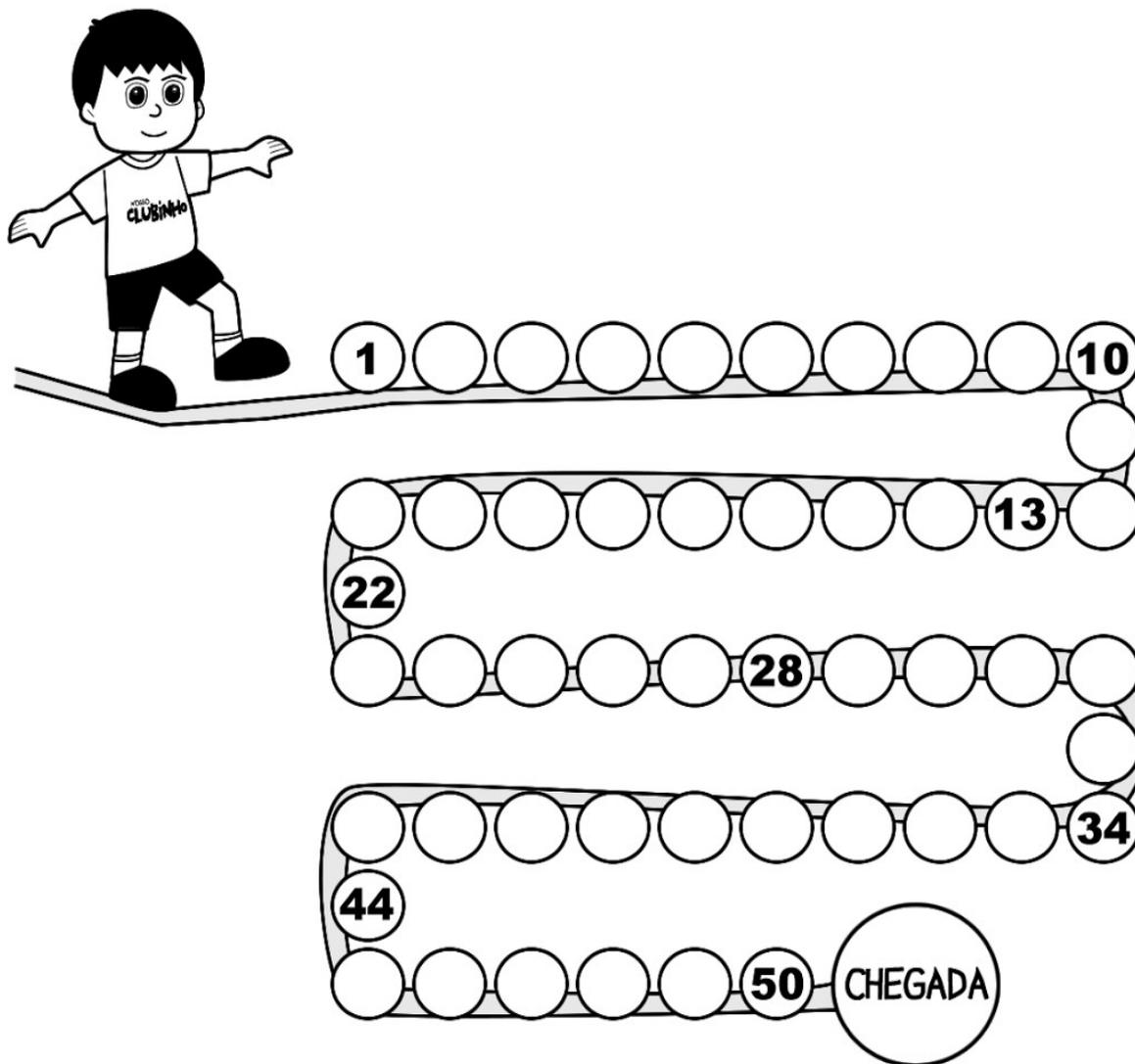


ESCREVA OS NOMES DAS FIGURAS ABAIXO:



## ATIVIDADES SOBRE O CIRCO

1) Complete os números que estão faltando e ajude o Binho a chegar ao final da corda:



2) Com base no exercício acima, responda:

a. Qual é o número sucessor de 22?

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b. E qual é o número antecessor de 15?

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**Para fixar  
na cuca:**

Todo número natural tem um sucessor (número que vem depois do número dado), considerando também o zero.  
Exemplo: O sucessor de 1 é 2.

Todo número natural dado, exceto o zero, tem um antecessor (número que vem antes do número dado).  
Exemplo: O antecessor de 5 é 4.

LEIA A PARLENDAS E CIRCULE AS PALAVRAS INICIADAS COM A LETRA “D”

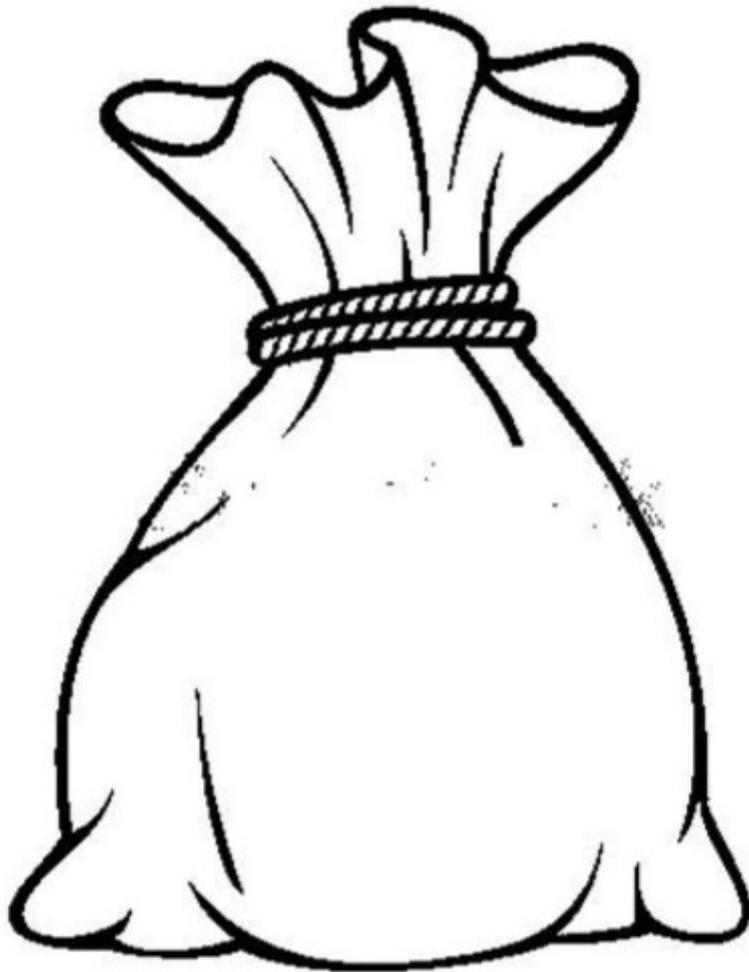
OLHA O SAPO DENTRO DO SACO.

O SACO COM O SAPO DENTRO.

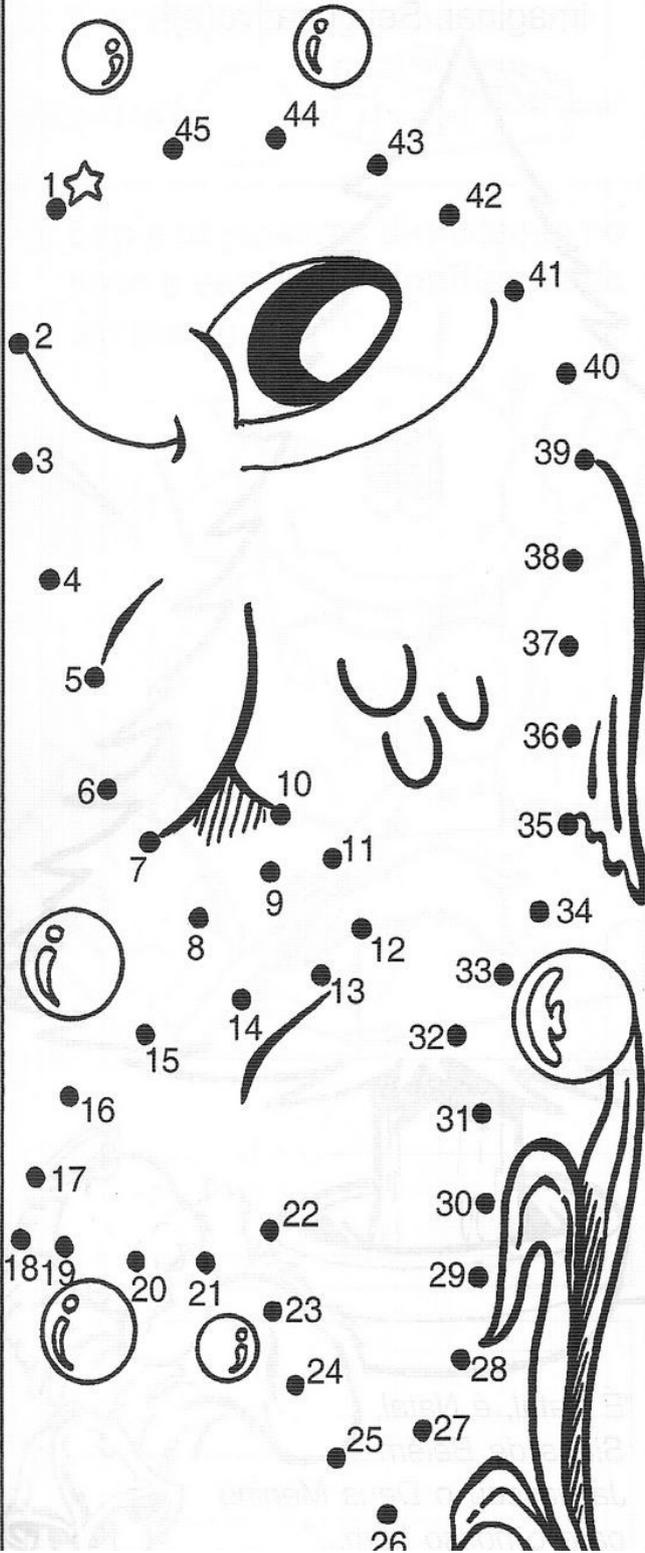
O SAPO BATENDO PAPO

E O PAPO SOLTANDO VENTO

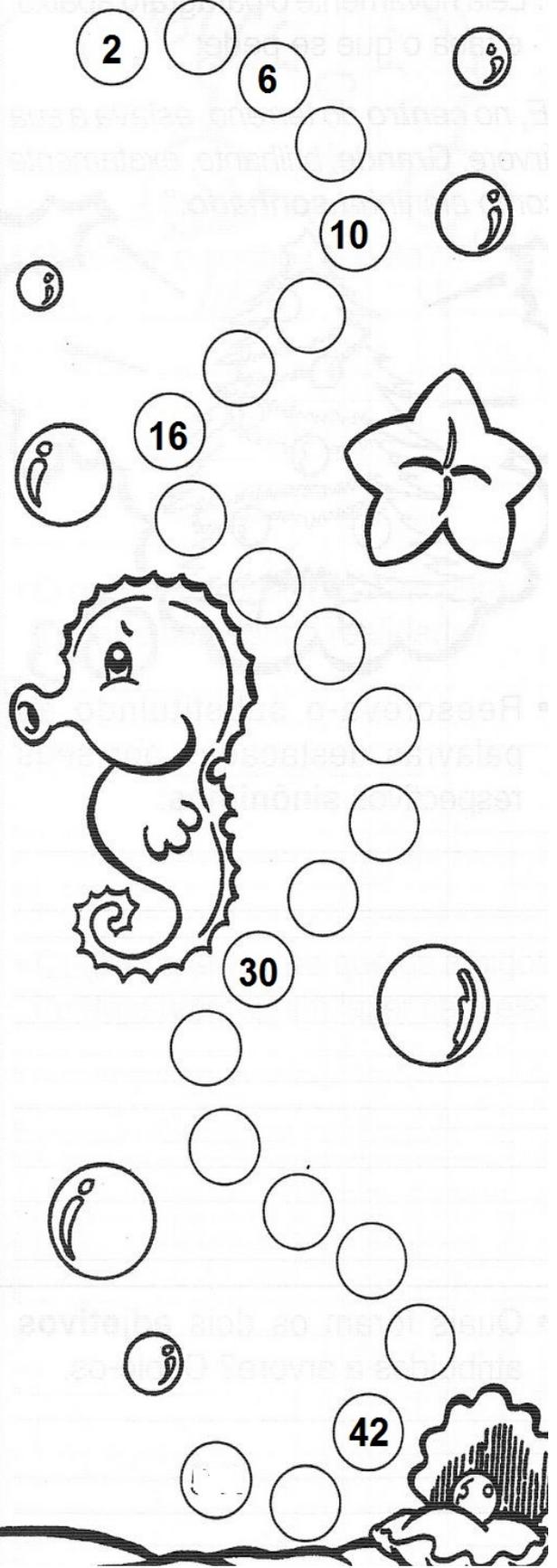
DESENHE UM SAPO DENTRO DO SACO:



1. Ligue os pontos seguindo a ordem crescente dos numerais:



2. Complete a seqüência numérica:  
**DE 2 EM 2**



PINTE AS FIGURAS QUE COMEÇAM COM A LETRA INDICADA NA PÁGINA  
E ESCREVA SEUS NOMES NAS LINHAS.



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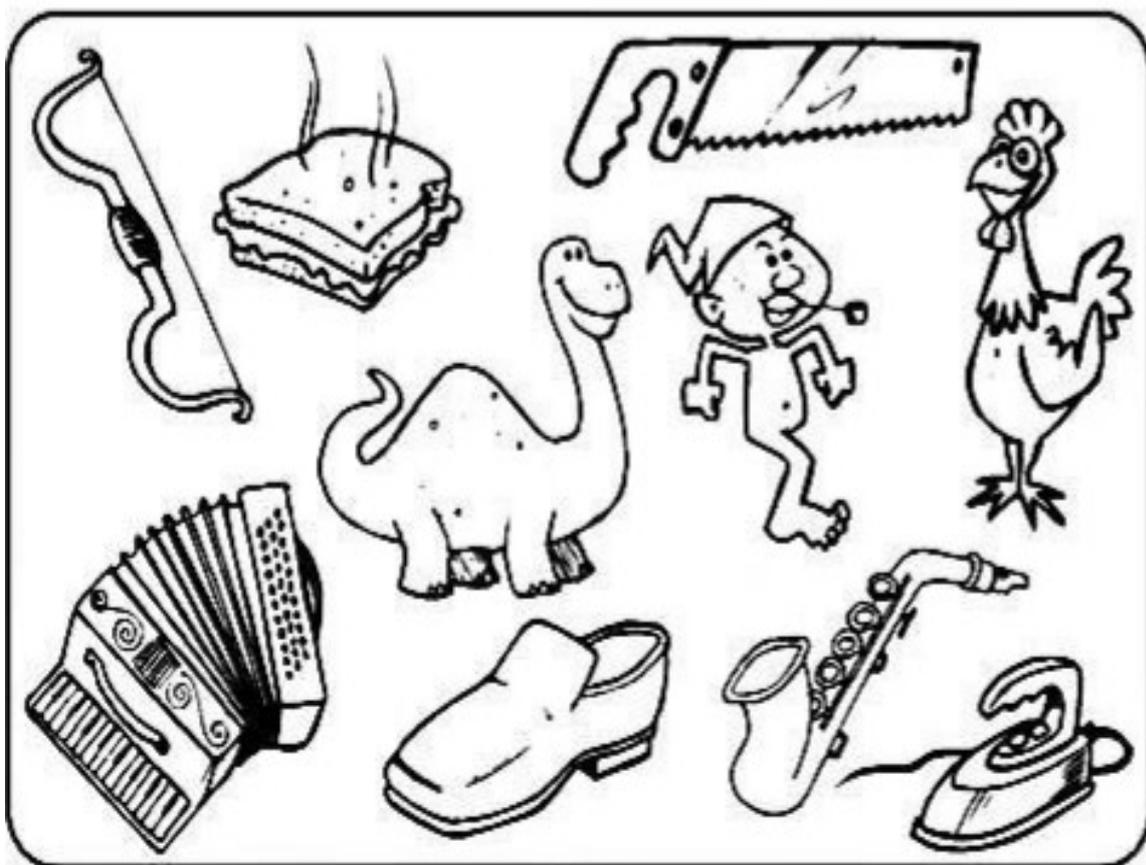
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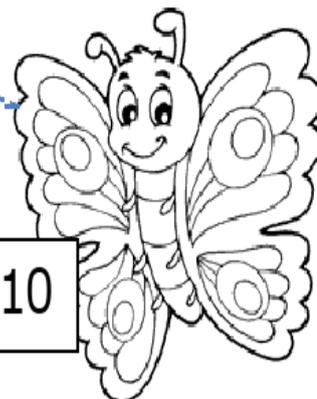
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COLOQUE OS NUMERAIS ABAIXO NA  
ORDEM CRESCENTE.



5 - 2 - 7 - 9 - 17 - 12 - 3 - 15 - 20 - 10

A large empty rectangular box with a dashed blue border, intended for the student to write the numbers in ascending order.

- COMPLETE A SEQUÊNCIA.

1	2							
								18
		21						
				32				
						43		
								54

- FAÇA O QUE SE PEDE.

A) PINTE DE AMARELO O NUMERAL QUE REPRESENTA UMA DEZENA.

B) PINTE DE AZUL O NUMERAL QUE REPRESENTA UMA DÚZIA.