

UME: CIDADE DE SANTOS

ANO: 5ºANO - LÍNGUA INGLESA

PROFESSORAS: SIMONE AIDO E ELIANE SANTOS MARQUES

PERÍODO DE 31/08 A 11/09/2020

NAME _____

CLASS _____

DATE _____

1-WHAT DO YOU DO IN YOUR SCHOOL? (PESQUISE OS SIGNIFICADOS E RELACIONE AS ATIVIDADES QUE VOCÊ FAZ NA ESCOLA.)

SING	DANCE	ACT	WRITE	DRAW	DO HOMEWORK
PLAY A MUSICAL INSTRUMENT			TAKE A SHOWER		GET UP
READ	PLAY	EAT	SLEEP		HAVE BREAKFAST
SPEAK SPANISH	STUDY	RUN	WATCH TV		GO TO THE MOVIES

ACTIVITIES IN SCHOOL:



A central white notepad with horizontal lines is surrounded by various school supplies including a globe, a pencil, a ruler, a protractor, a compass, a pair of scissors, a stapler, a paperclip, and several alphabet blocks (a, b, c).

2-SAY WHEN, WHERE OR WHAT TIME YOU DO THE ACTIVITIES. (DIGA QUANDO, ONDE OU A QUE HORAS VOCÊ FAZ AS OUTRAS ATIVIDADES.)

EXAMPLES: I DO MY HOMEWORK **IN MY BEDROOM.**

I GET UP **AT 6:30 A.M.**

I TAKE A SHOWER **IN THE MORNING.**

I GO TO THE MOVIES **ON SUNDAYS.**

- 1) _____ .
- 2) _____ .
- 3) _____ .
- 4) _____ .
- 5) _____ .

3-ASK YOUR FAMILY MEMBERS - FATHER, MOTHER, SISTER, BROTHER, ... - ABOUT THEIR ABILITIES. (ENTREVISTE PESSOAS DA SUA FAMÍLIA - PAI, MÃE, IRMÃ, IRMÃO, ... - PARA SABER SOBRE SUAS HABILIDADES E RESPONDA ÀS PERGUNTAS COM: *YES, HE/SHE CAN* OU *NO, HE/SHE CAN'T.*)



1) CAN SHE/HE DRAW WELL? (ELA/ELE SABE DESENHAR BEM?)

2) CAN SHE/HE SING? (ELA/ELE SABE CANTAR?)

3) CAN SHE/HE PLAY THE GUITAR? (ELA/ELE SABE TOCAR VIOLÃO?)

4) CAN SHE/HE SPEAK SPANISH? (ELA/ELE SABE FALAR ESPANHOL?)

5) CAN SHE/HE WRITE IN ENGLISH? (ELA/ELE SABE ESCREVER EM INGLÊS?)

6) CAN SHE/HE DANCE? (ELA/ELE SABE DANÇAR?)
