



**ROTEIRO DE ESTUDO/ATIVIDADES**

**UME: WALDEMAR VALLE MARTINS**

**ANO: 4º**                      **COMPONENTE CURRICULAR: Inglês**

**PROFESSOR(ES): Francisca Margarete Freitas**

**PERÍODO DE 17/08/2020 a 28/08/2020**

**ATIVIDADE**

**FAMILY**

**FAMÍLIA**

**NO CADERNO, ESCREVA O VOCABULÁRIO ABAIXO.**

**MOTHER**

**MÃE**

**FATHER**

**PAI**

**BROTHER**

**IRMÃO**

**SISTER**

**IRMÃ**

**BABY**

**BEBÊ**

**GRANDMOTHER**

**AVÓ**

**GRANDFATHER**

**AVÔ**

**UNCLE**

**TIO**

**AUNT  
TIA**

**COUSIN  
PRIMO**

**COUSIN  
PRIMA**



**ATIVIDADE**

**FAMILY**

**FAMÍLIA**

**NO CADERNO, DESENHE A SUA FAMÍLIA. ESCREVA O NOMES DOS MEMBROS DA FAMÍLIA,  
EM**



## ATIVIDADE

### FAMILY FAMÍLIA

NO CADERNO, ESCREVA AS FRASES DA ATIVIDADE. COMPLETE OS ESPAÇOS EM BRANCO COM O PARENTESCO ENTRE OS MEMBROS DA FAMÍLIA.

OBSERVAÇÃO: CONSULTE O VOCABULÁRIO DA ATIVIDADE ANTERIOR.

The diagram shows a family tree with the following structure:

- Neal and Irene are connected by a horizontal dotted line.
- David and Kim are connected by a horizontal dotted line.
- Cindy and Tony are connected by a horizontal dotted line.
- Neal and Irene are connected to David and Kim by a vertical dotted line.
- Neal and Irene are connected to Cindy and Tony by a vertical dotted line.
- David and Kim are connected to Roger by a vertical dotted line.
- Cindy and Tony are connected to Suzy by a vertical dotted line.

Below the diagram are six numbered sentences with blank lines for the relationship:

**a** Cindy is Roger's \_\_\_\_\_

**b** \_\_\_\_\_ is Suzy's uncle.

**c** Suzy is Roger's \_\_\_\_\_

**d** \_\_\_\_\_ is Tony's nephew.

**e** Suzy is David's \_\_\_\_\_

**f** \_\_\_\_\_ is Roger's grandfather.