

PREFEITURA DE SANTOS Secretaria de Educação



ROTEIRO DE ESTUDOS/ATIVIDADES

UME PROFESSOR FLORESTAN FERNANDES. ANO: 5<sup>th</sup> grade COMPONENTE CURRICULAR: LÍNGUA INGLESA PROFESSOR(A): CARMEM PERÍODO DE 03/08/2020 A 14/08/2020.

EXTRA ACTIVITIES  $5^{th}$  grade (03 a 14/08)

1- Read(ler) and order(pôr em ordem)the sentences to create a dialogue. Then(então), draw(desenhar) a(uma) picture(figura) like it, the dialogue(como o diálogo).

--- Judy: What a beautiful(bonita) beach(praia)! Where(onde) is it?

--- Judy: Is(é) she(ela) American?

--- Victor: It is in Cancun, Mexico.

--- Judy: Who(quem) is that woman(mulher) next(perto) to your uncle(tio)?

--- Victor: She(ela) is Andrea, my aunt's niece(sobrinha da minha tia). She is so pretty(bonita)!

-1-- Victor: Look(olhe), Judy! This is a picture of my family and me.

--- Victor: No, she is not. She is Brazilian.

--- Victor: She is Paula, my aunt(tia). And the little(pequeno) boy is Marcus, my cousin(primo).

--- Judy: Wow! And who is that beautiful girl(garota?

2- Read the dialogue again(novamente) and complete the chart(quadro).

Members of the family:

Opposite of ugly(feio):

Nationalities:

Country(país):

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