

PREFEITURA DE SANTOS Secretaria de Educação



Atividade

UME PREFEITO ESMERALDO TARQUÍNIO

ANO:5° A, B, C, D e E

COMPONENTE CURRICULAR: LÍNGUA INGLESA

PROFESSORA: ANDRESSA ALVES DA SILVA

PERÍODO: 22/06/2020 a 03/07/2020

1) READ THE TEXT AND ANSWER THE QUESTIONS WITH <u>HE</u> <u>CAN OR HE CAN'T</u> (LEIA O TEXTO E RESPONDE AS QUESTÕES COM ELE PODE OU ELE NÃO PODE):

Hi! I'm Pete. I can ride bicycle, but I can't ride horse. I can play the guitar, but I can't play the piano. I can speak Spanish and English, but I can't speak Chinese. I can swim very well, but I can't sing. I can dance and run, but I can't sky. I can play basketball, but I can't play tennis.

HE CAN or HE CAN'T

Can Pete play the piano?

Can he speak English?

Can Pets ride a bicycle?

Can he play tennis?

Can Pete ride horse?

Can he speak Chinese?

Can Pete swim?

Can he sing?

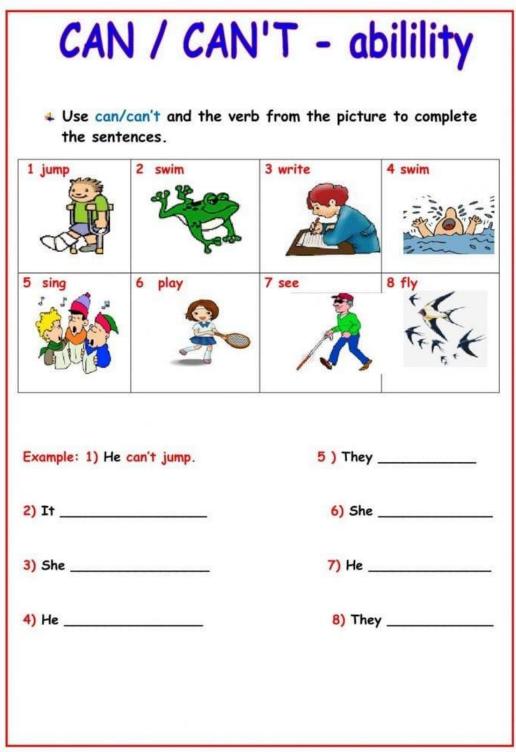
2) WRITE TRUE (T) OR FALSE (F) (ESCREVA VERDADEIRO OU FALSO):

4:00	IT'S FOUR O' CLOCK.	()
3:25	IT'S TWO TWENTY-FIVE.	()
5:15	IT'S FIVE FIFTEEN.	()
6:00	IT'S SIX O' CLOCK.	()
7:15	IT'S EIGHT FIFTEEN.	()
2:30	IT'S TWO THIRTY.	()
9:00	IT'S TEN O'CLOCK.	()

3) LET'S SAVE OUR PLANET. READ AND DRAW (VAMOS SALVAR NOSSO PLANETA. LEIA E DESENHE):

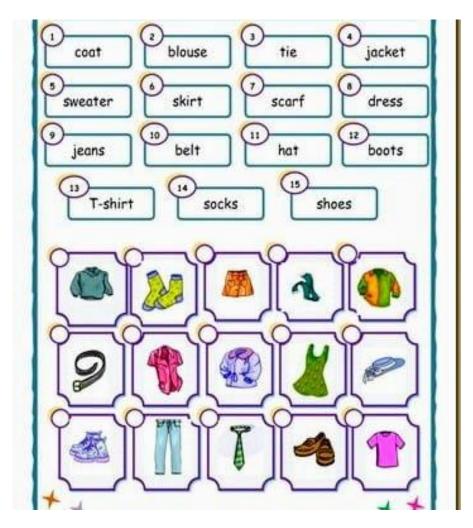
SAVE WATER.	DON'T WASTE PAPER.
PLANT A TREE.	DON'T WASTE FOOD.
TURN OFF THE LIGHTS.	DON'T TAKE LONG SHOWERS.

4) USE <u>can/ can't</u> AND THE VERB FROM THE PICTURE TO COMPLETE THE SENTENCES (USE <u>can/can't</u> E O VERBO DA FIGURA PARA COMPLETAR AS FRASES): EXAMPLE: 1) HE CAN'T JUMP.



liveworksheets.com

5) WRITE THE NUMBERS ACCORDING THE CLOTHES (ESCREVA OS NÚMEROS DE ACORDO COM AS ROUPAS):



6) TRANSLATE TO THE PORTUGUESE (TRADUZA PARA O PORTUGUÊS):

EXAMPLE: MY TIE IS RED. (MINHA GRAVATA É VERMELHA).

- A) MY BOOTS ARE BROWN.
- B) MY JEANS ARE BLUE.
- C) MY T-SHIRT IS PINK.
- D) MY JACKET IS BLACK.
- E) MY BELT IS GREEN.