

EXTRA ACTIVITIES 5th grade (08 a 19/06)

LET'S REVIEW ! (VAMOS REVER)

1- **Put the words below in the correct column** (coloque as palavras abaixo na coluna correta:

Fifteen, fridge, basketball, eleven, chair, stove, soccer, fifty, swimming, bathroom, kitchen, twenty, bedroom, bed, dining room, tennis, closet, volleyball, three, living room.

Parts of the/ <u>House/</u>	<u>Numbers/</u>	<u>Sports/</u>	<u>Furniture (móveis)</u>
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2- **Unscramble** (desembaralhe) **the words and draw** (desenhe) :

KONYEM

RAZBE

TELAHNPE

WOC

NSEAK

REITG

OINL

IGP

BBRATI

ROSEH

CKUD

GOD

3- Read the sentences and draw the situation: (Ler as sentenças, desenhar as situações)/**can**(pode)/**can't**(não pode)

a) She(ela) can play piano. b) They(eles) can't swim.

c) He(ele) can't play tennis. d) He(ele) can read well.

e) The cat can sleep(dormir). f) The dog can eat(comer)

4- Write three days of the week that you like and so five months of the year. (escreva três dias da semana que você gosta e também cinco meses do ano). Depois, desenhe uma comemoração importante em cada um desses meses que você escolheu.

5- **Circle the odd**(estranha) **word in the group:**

Farm animals: chicken - pig - snake- horse

Sports: volleyball - cake - swimming - tennis

Months of the year: March - June - pen - April

Days of the week: run - Sunday - Monday - Tuesday

Numbers: five - day - twenty - eight

Zoo animals: dog - crocodile - panda -giraffe

Food: pasta - bread - banana - pencil

Toys: bike - doll - table - ball

Furniture: fridge - bed - sofa - bedroom

6- **How many are there?** (Quantos existem?)

Write the numbers in full(por extenso)

a) There are ----- beds in my house.

b) There are ----- flowers in my garden.

c) There is ----- rabbit in my yard(quintal).

d) There is ----- tree on my street(rua).

Obs.: **There are** (existem)/**There is** (existe)