



PREFEITURA DE SANTOS
Secretaria de Educação



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ANO: 7º Componente Curricular: Língua Inglesa

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Caro aluno, responda todas as questões em seu caderno.

Leia o texto a seguir:

"Coronavirus - Prevention and Protection"

The best way to slow down transmission is to follow hygiene and social distancing rules.

•Hygiene:

- Wash your hands with soap and hot water;
- Use an alcohol based rub frequently;
- Don't touch your face, unless you have washed your hands;
- Cover your mouth when you cough or sneeze with a tissue or your sleeve;
- Dispose of used tissues;
- Clean and disinfect frequently touched objects.

•Social distancing:

- Stay at home unless you need to shop essential food or medical supplies;
- Stay at home unless you need to travel to care vulnerable people;
- Keep 2 meters between you and other people;
- Don't shake hands or make close contact with others;
- Self-isolate if you have symptoms.

1) Escreva, em português e com suas próprias palavras, duas orientações sobre a higiene e duas sobre o distanciamento social citados no texto:

2) Escreva em seu caderno quais dos termos abaixo são sintomas da COVID-19:

hand sanitizer - high fever - lockdown - dry cough
shortness of breath - respiratory failure - stockpiling

Verbo CAN

Esse verbo auxiliar é utilizado para expressar habilidade, capacidade, permissão. Sempre vem acompanhado de um verbo principal.

I can ride a bike (Eu sei andar de bicicleta).

She can go to the mall (Ela pode ir ao shopping).

Quando nos referimos ao passado a forma de se usar é o COULD. Também usado para pedir algo e pedir para alguém fazer alguma coisa.

I could ride a bike when I was young (Eu sabia andar de bicicleta quando eu era jovem).

She could go to the mall (Ela poderia ir ao shopping).

Could he open the door, please? (Ele poderia abrir a porta, por favor?).

Formas negativas: Can't e Couldn't (não pode, não sabe, não poderia, não sabia...).

Forma interrogativa: O Can ou Could inicia a frase (Can I drink water? / Eu posso beber água?); (Could you do me a favor? / Você poderia me fazer um favor?).

3) Complete com CAN - COULD - CAN'T - COULDN'T:

- a) Martin _____ skate very well. He should practice more.
- b) Martha _____ draw beautiful pictures when she was 5.
- c) My dog is looking for its bone but it _____ find it.
- d) Jim _____ sleep because he was alone at home and afraid.
- e) Jane _____ eat her soup last night.
- f) Tom is really athletic. He _____ run very fast.
- g) My little brother _____ walk when he was 4 months old.
- h) All The Voice chairs will turn to her because she _____ sing very well.
- i) A fish _____ live without water.
- j) David has got a broken leg. He _____ walk.

4) Passe as frases para a forma negativa:

- a) I could play the piano.
- b) Sarah can speak Italian.

- c) You could swim.
- d) She can understand everything.
- e) We could make a cake.

5) Passe as frases para a forma interrogativa:

- a) You can sleep.
- b) He can wait a minute.
- c) They could do the dishes.
- d) Mark can skip rope.
- e) Mary could fly a kite.

6) Crie frases sobre você utilizando os termos abaixo e as formas estudadas do verbo auxiliar CAN:

Drive a car - Ride a horse - Play soccer

Play basketball - Play the guitar
