



Inglês - Termo 3 - Ciclo II

ATIVIDADE 1 – Durante o ano, temos vários feriados pela celebração de datas ou eventos específicos. Complete as frases abaixo que descrevem feriados americanos, usando as expressões que aparecem embaixo das figuras:

CELEBRATIONS



Make wreaths



Exchange gifts



Dress up/ wear costumes



Eat traditional food



Watch parades



Watch a firework display



Toffee apples



Come over



Witch



Terrify



Join in



Run out of



Bob for apples



Pin the tail on the donkey



Musical chairs



Clean up

Fill in the gaps with the correct word or phrase.

- The kitchen is so dirty. Can you help me _____?
- Let's play _____, because I don't like to _____ for apples.
- I always buy a lot of presents because we _____ at Christmas.
- You can watch colourful street _____ at Thanksgiving in the USA.
- People always light bonfires and _____ on Guy Fawkes Day.
- She likes to wear a _____ costume and _____ everyone.
- We will _____ water soon. Can you buy some?
- We are going to the cinema tonight. Do you want to _____?
- People in China always eat _____ on New Year's Eve.
- I will _____ tomorrow to give you back the book I borrowed last week.
- When we play _____ I always lose, because I can't sit on the chair in time.
- People often _____ at Christmas to decorate their doors.
- To cook _____ you will need some apples, some sugar, some butter, and some vinegar.
- At Halloween children always _____ and go out at night to ask for sweets.

E no Brasil? Qual o feriado de você mais gosta? _____.

ATIVIDADE 2 – Para celebrar aniversários, eventos, datas especiais, precisamos conhecer os meses em inglês. Veja como dizemos as datas em inglês e depois, faça os próximos exercícios:

ENGLISH VOCABULARY

The DATE in English

There are two ways of saying the date in English.

	Written English	Spoken English	Numbers
	March 7 MONTH + DAY	March seventh <small>Even if the -th isn't written, an ordinal number is still said.</small>	3 / 7 / 17 MONTH / DAY / YEAR
	7th March DAY + MONTH	The seventh of March	7 / 3 / 17 DAY / MONTH / YEAR

Days

We always use ordinal numbers for the date in spoken English.

- 1st first
- 2nd second
- 3rd third
- 4th fourth
- 5th fifth
- 6th sixth
- 7th seventh
- 8th eighth
- 9th ninth
- 10th tenth

Months

Months always start with capital letters.

August ✗

August ✔

What day is this?

3 / 5 / 18

March 5, 2018

3rd May 2018

Big difference!

Years

Years are normally divided into two parts.*

1984

nineteen eighty-four

1652 sixteen fifty-two

1941 nineteen forty-one

2017 twenty seventeen

* **Exception:** For the years from 2000 to 2010, we normally say *two thousand and + number*.

2006 two thousand and six

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HOW TO SAY THE DATE IN ENGLISH

Months of the Year

1.

Find the names of the 12 months of the year in the puzzle. Then complete the words in the list on the right.

J	A	N	U	A	R	Y	P	L	U	P	R
K	P	O	E	U	W	X	O	C	J	A	I
F	R	I	D	G	V	E	C	J	U	L	Y
U	I	N	D	U	R	S	T	P	N	C	S
D	L	F	O	S	I	R	O	V	E	N	M
E	S	E	P	T	E	M	B	E	R	O	B
R	I	B	M	S	J	O	E	L	Z	S	W
M	A	R	C	H	H	F	R	R	K	G	H
A	X	U	R	N	O	V	E	M	B	E	R
B	N	A	C	W	T	Y	Q	U	V	N	M
L	H	R	D	E	C	E	M	B	E	R	S
M	A	Y	R	G	J	I	M	B	S	R	E

1. January.....
2. F.....
3. M.....
4. A.....
5. M.....
6. J.....
7. J.....
8. A.....
9. S.....
10. O.....
11. N.....
12. D.....

2

When were these people born? Complete the sentences with the correct month.

1. Annabel: 19/11/1998 Annabel was born in November.
2. Liam: 17 / 10 / 2001 Liam was born in
3. Zoe: 22 / 1 / 1992 Zoe was born in
4. Ben: 21 / 12 / 2004 Ben was born in
5. Sasha: 19 / 2 / 1988 Sasha was born in
6. Henry: 30 / 9 / 2000 Henry was born in
7. James: 25 / 5 / 2002 James was born in
8. Harry: 29 / 6 / 2014 Harry was born in
9. Holly: 13 / 8 / 1985 Holly was born in
10. Ruby: 14 / 4 / 1970 Ruby was born in
11. Ella: 17 / 3 / 2001 Ella was born in
12. Joe: 27 / 7 / 1995 Joe was born in



E o seu aniversário? Escreva a data de seu aniversário em inglês: _____.

What do you do on your birthday? (O que você faz no seu aniversário?). Escreva uma frase, escolhendo atividades da lista abaixo:



invite friends home



throw a party



go out with friends



stay home and watch TV



buy myself a present



make a birthday cake



visit friends



travel



go to the movies

On my birthday I _____.

ATIVIDADE 3 - Observe aqui como podemos usar o passado em inglês e faça os exercícios desta página e das duas depois desta:

PAST SIMPLE


Use Past Simple to talk about:

- an action that happened at a definite time in the past

I was hungry after school yesterday.
 We bought a new computer last week.
 Carol stayed in bed last Friday.

Common time expressions:

yesterday/the day before yesterday,
 last week/month/year
 winter/summer,
 last Friday/Monday,
 three hours/days/
 weeks/months/years ago,
 in 2010, 1973, 1649



blow
forget
look finish
understand
watch tell
run play
work shut
paint act
give visit
eat take
travel pay
collect
injure
meet
catch bake sit
try close have
ring repair

1 Put the verbs in the past form in the correct column.


REGULAR	IRREGULAR

2 Put the verbs in brackets in the correct form.

- When I _____ (be) a little girl I _____ (not, drink) coffee.
- Mr. Parker _____ (come) back home an hour ago.
- Where _____ (Greg and Helen, meet) last week?
- I _____ (share) a room with my sister when we _____ (be) kids.
- Peter _____ (fall) off his bike last Saturday.
- Who _____ (you, talk) to in the corridor this morning?
- We _____ (not, build) our house by ourselves.
- Nick and Terry _____ (drive) to Southampton last weekend.
- What _____ (your mum, cook) for dinner yesterday?
- My grandparents _____ (spend) their honeymoon in Italy.
- Why _____ (not, Amy, bring) her project?
- Dave _____ (smile) at me.
- I _____ (dream) about a new MP3 player last night.


3 Change the sentences into negative or interrogative.


- Sally left the window open last night. (-)
- I washed up the dishes after dinner. (?)
- The kids woke up early last Saturday. (?)
- We flew to Dublin last month. (-)
- Robert crossed the road in a hurry. (-)
- Jane and Nan ran after the dog. (?)





PAST SIMPLE - CROSSWORD


LOOK AT THE PICTURES AND FILL IN THE CROSSWORD PUZZLE.


13  build


14  speak


12  read


11  eat


10  forgive


9.  write


8  come


7  leave


6  cut

5.  give

1  bite

2  ride

3  burn

4  learn

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

THE HIDDEN WORDS ARE _____



KAREN'S WEEKEND



A) Fill in the blanks with Past Simple Tense.

This weekend ----- (be) great for Karen. She -----
 (be going to fly) to London with her best friend, Dorothy. They
 ----- (plan) every detail. They ----- (want) a
 perfect holiday. They ----- (buy) their ticket two weeks
 ago. They ----- (search) the hotels on the net, they
 ----- (do) shopping. Everything ----- (be) ready and
 their holiday ----- (begin) with a perfect flight.

They ----- (arrive) at London Heathrow Airport
 early in the morning. They ----- (take) the bus from the
 airport to the hotel, ----- (look) at the places. They -----
 ----- (come) to the hotel. The hotel ----- (be) lovely and surrounded with huge trees.
 They ----- (be) both tired after the trip, so they ----- (decide) to have a nap.
 They ----- (take) the sightseeing bus and ----- (enjoy) it. The bus trip -----
 -- (last) for about two hours and they ----- (be) hungry. They ----- (get off)
 the bus and ----- (go) a restaurant. They ----- (have) a great dinner there.
 After dinner, they ----- (go) back to the hotel. It ----- (be) a tiring day but they
 ----- (not - want) to stay at the hotel. They ----- (relax) for an hour and --
 ----- (go) out.

Next day, they ----- (get) up early and ----- (have) breakfast in a café
 near the bridge. The tiring and exciting tour ----- (begin) again. They ----- (do)
 the shopping. They ----- (visit) the museums and ----- (take) some photos.

They ----- (have) to turn back. They ----- (arrive) at the airport and
 ----- (fly) to their hometown. It ----- (be) a wonderful holiday.

B) Answer the questions.



- 1) Where did Karen and Dorothy go? -----
- 2) When did they take their tickets? -----
- 3) What did they do before the trip? -----
- 4) Where did they arrive first? -----
- 5) What did they do when they came to hotel?

- 6) Where did they have a dinner?

- 7) Did they stay at the hotel after dinner?

- 8) What was the hotel like?

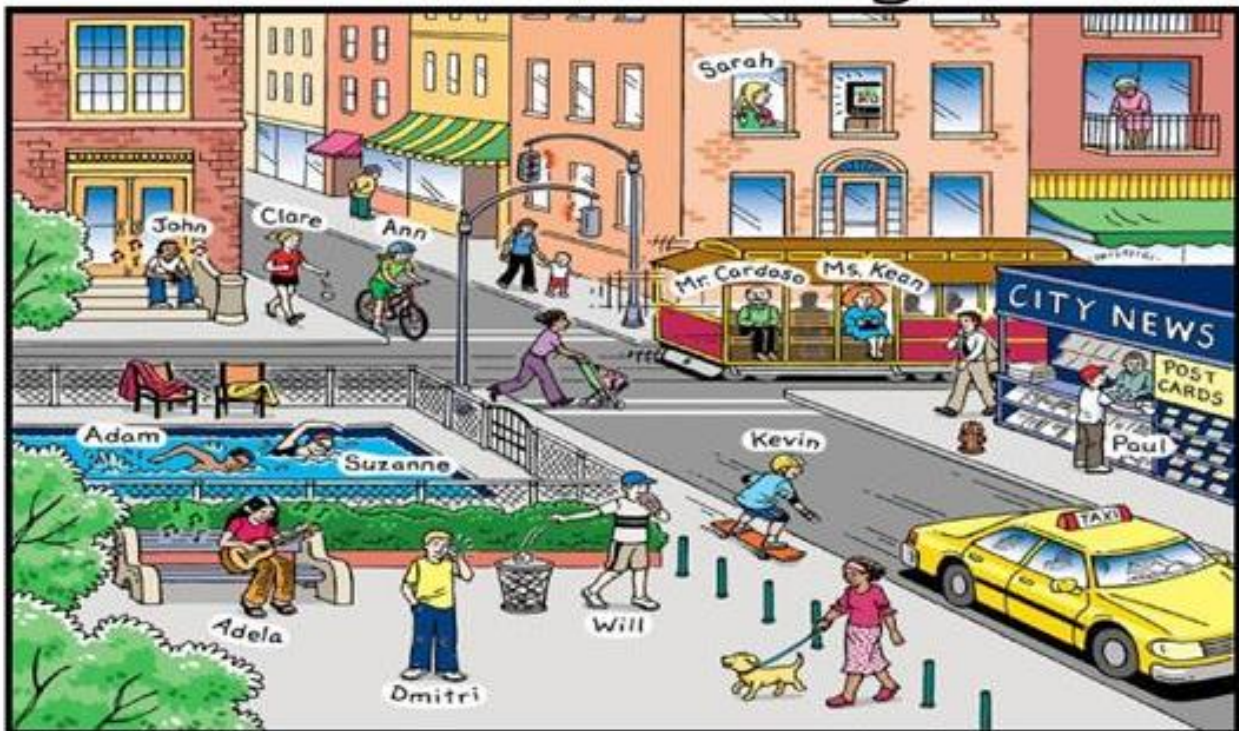
- 9) Where did they have their breakfast?

- 10) What did they do at the second day of the trip?



ATIVIDADE 4 - Observe a cena abaixo que retrata o que aconteceu ontem. Complete o parágrafo, usando a forma correta dos verbos:

What did they do?



Put the verbs in the past simple tense because this is what they did yesterday.

It _____ (is) a nice day in town yesterday. Adela _____ (sit) on a bench and _____ (play) her guitar. Adam and Suzanne _____ (swim) twenty lengths in the outdoor pool. Paul _____ (buy) a postcard to send to his friend in England. John _____ (listen) to music. Kevin _____ (go) skateboarding. Mr Cardoso and Ms Kean _____ (take) the tram. Ann _____ (ride) her bike. A lady dressed in pink _____ (walk) her dog. Sarah _____ (watch) TV. Will _____ (eat) a cake and _____ (put) the wrapper in the bin. Dmitri _____ (phone) his friend and he _____ (ask) him to come and pick him up. The old lady _____ (stand) on her balcony and she _____ (watch) everyone.

Answer in FULL SENTENCES. Don't repeat the names: use *he/she/they*.

- 1) What did Will do?
- 2) What did Adela do?
- 3) What did Anne do?
- 4) What did Adam and Suzanne do?
- 5) What did Paul do?
- 6) What did Dmitri do and why?
- 7) What did John do?
- 8) What did Mr Cardoso and Ms Kean do?
- 9) What did Sarah do?
- 10) What did the lady in pink do?
- 11) Look at the old lady. She is also wearing pink. What did she do? How do you think she felt?

ATIVIDADE 5 - Abaixo você verá figuras que descrevem o que aconteceu a Tom em momentos diferentes. Escreva as sentenças da maneira correta para contar o que houve com ele.



- 1 (buy) He bought a car last week.
- 2 (drink) _____
- 3 (get dressed) _____
- 4 (do weight) _____
- 5 (graduate) _____
- 6 (win) _____
- 7 (teach) _____
- 8 (plant) _____
- 9 (recycle) _____
- 10 (rob) _____

Write past tense sentences to describe the pictures. Try to use different past tense time phrases for each picture. For example:
 today...this week... on Monday... 2 days ago...at 8 AM
 a few minutes ago...before dinner...after work...on the weekend
 ...last year etc.


- 11 (save) _____
- 12 (send) _____
- 13 (throw) _____
- 14 (water) _____
- 15 (type) _____

ATIVIDADE 7 – Em alguns momentos de nossa vida, precisamos do conselho e orientação de alguém sobre assuntos diversos. Mas para sabermos como entender os conselhos de alguém, em inglês, temos de entender como usar o verbo modal “should” (deveria/m) ou “shouldn’t (não deveria/m). Veja o quadro abaixo e complete as frases com should ou shouldn’t e os verbos pedidos e na próxima página ligue os quadros aos conselhos adequados:

Grammar Practice

Complete with the right option: SHOULD or SHOULDNT. Then add the verb given. Follow the example.

1. You should check your equipment before parachuting.



Check / not check

2. People _____ healthy food.



eat / not eat

3. Paul _____ There isn't any water!



jump / not jump

4. Nobody _____ a laptop while running.



use / not use

5. Dad _____ another golf club. This is broken.



buy / not buy

6. Tom _____ with a smaller weight.



try / not try

7. Joe _____ a painkiller.



take / not take

8. She _____ a jacket a skirt and shoes.



wear / not wear

9. Everybody _____ wearing a helmet.



ski / not ski

10. Oops! What _____ I _____ now?



do / not do

11. He _____ afraid. There isn't much water!



be / not be

12. Everybody _____ paintball. It's really funny!



play / not play

13. This athlete _____ taller to win.



be / not be

14. He _____ the doctor.



call / not call

15. Ewan _____ Careful.



be / not be

16. Ewan _____ for help.



ask / not ask



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Match the situations with the pieces of advice.

1 I want to have a new pen friend.



2 I can't swim and I want to go canoeing next summer.



3 I love eating and I'm fat.



4 I don't understand the new topic in the Chemistry lesson.



5 I'm not very good at writing in English.



6 I want to be an actor.



7 My friends laugh at me because I don't like pop music.



8 I'm always late for school.



9 I'm not very good at writing compositions.



12 I often feel tired.



10 I never remember your phone number.



11 I've got very bad marks at school.



A You should take up sport. You shouldn't eat sweets.

B You should ask your teacher to explain it to you again.

C You shouldn't get up so late.

D You should write it down in your notebook.

E You should take up swimming.

F You should study harder.

G You should find an English pen friend.

H You should join our school drama group.

I You should write to the 'Kids' Club'.

J You should always try to make a plan of your composition before you start writing it.

K You shouldn't worry about it. They aren't real friends.

L You should do some sport and eat more fruit and vegetables and sleep more.

ATIVIDADE 8 – Veja a situação do Rob de 10 anos de idade. Ele precisa ser aconselhado sobre como melhorar alguns hábitos em benefício de sua saúde. Observe a figura e responda às questões:

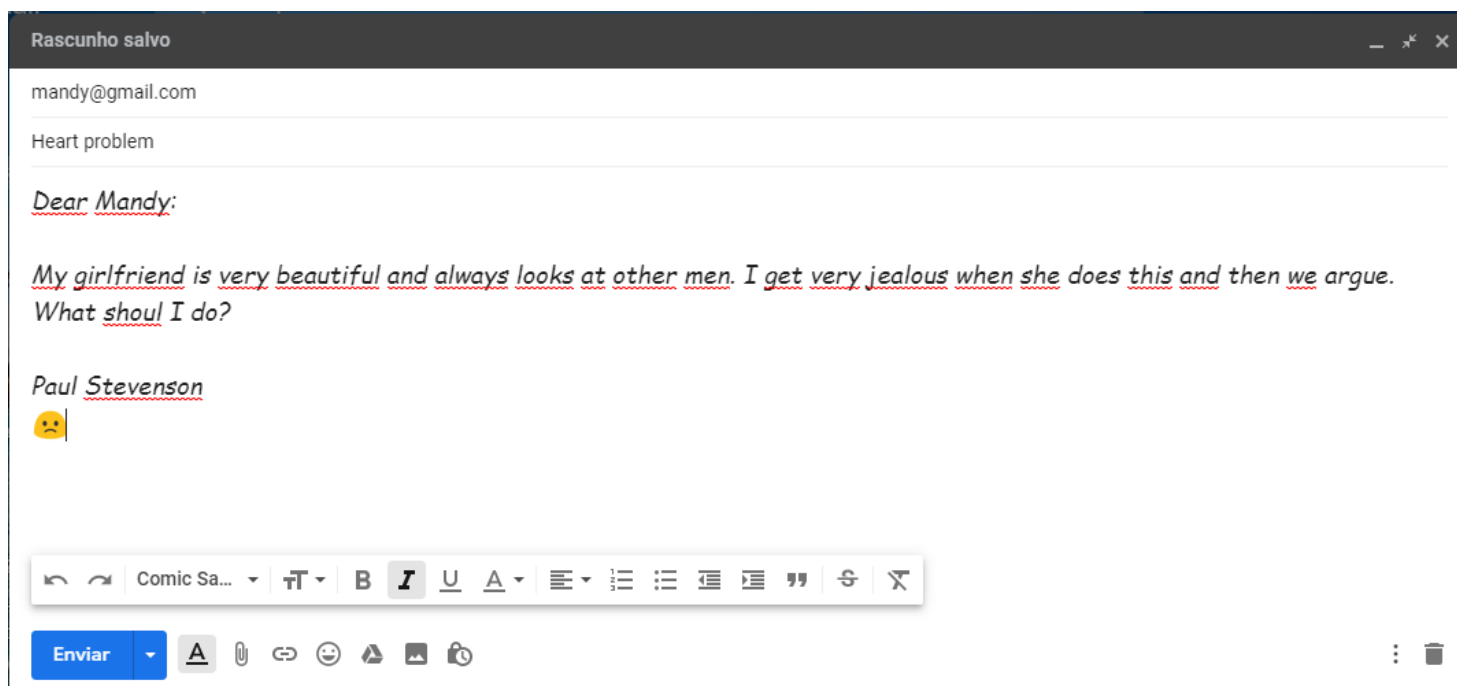


Glossary:
Snacks – lanches.

This is Rob, he is 10 years old and from America. He likes to sit on the sofa for four hours every day, watching TV and eating lots of snacks.

1. What's the matter with Rob?
2. What is Rob doing in the picture?
3. Where is Rob?
4. What should Rob stop doing to be healthy?
5. What should Rob start doing to be healthy?
6. What advice would you give to Rob?

ATIVIDADE 9 – Paul precisa de conselho sobre o seu relacionamento com sua namorada. Ele enviou um e-mail à coluna de Mandy, que é uma espécie de conselheira amorosa. Leia o e-mail que ele enviou e escolha uma resposta que Mandy poderia lhe dar:



Escolha o provável conselho de Mandy:

- () You should trust her and believe she really loves you.
- () You should break with her because she is not respecting the relationship you have.
- () You shouldn't talk about it with her and try to see a therapist for dealing with your jealousy.
- () You should start looking at other girls too, in order to take revenge on her.

Depois de ter escolhido sua alternativa, explique, em português o porquê de sua escolha:

Escolha uma ou mais palavras abaixo que represente(m) a justificativa de sua resposta:

Jealousy *Peace* *Love* *Understanding*

Hate *Suspicion* *Fear* *Regret* *Trust* *Patience*

Kindness *Sorrow* *Faith*

ATIVIDADE 10 – Ainda falando sobre sentimentos e emoções, conhecer o vocabulário que identifique as emoções nos dá melhores condições de nos expressar sobre o que estamos sentindo e vivenciando. Assim, observe as expressões faciais abaixo com os substantivos em inglês correspondentes a essas expressões:



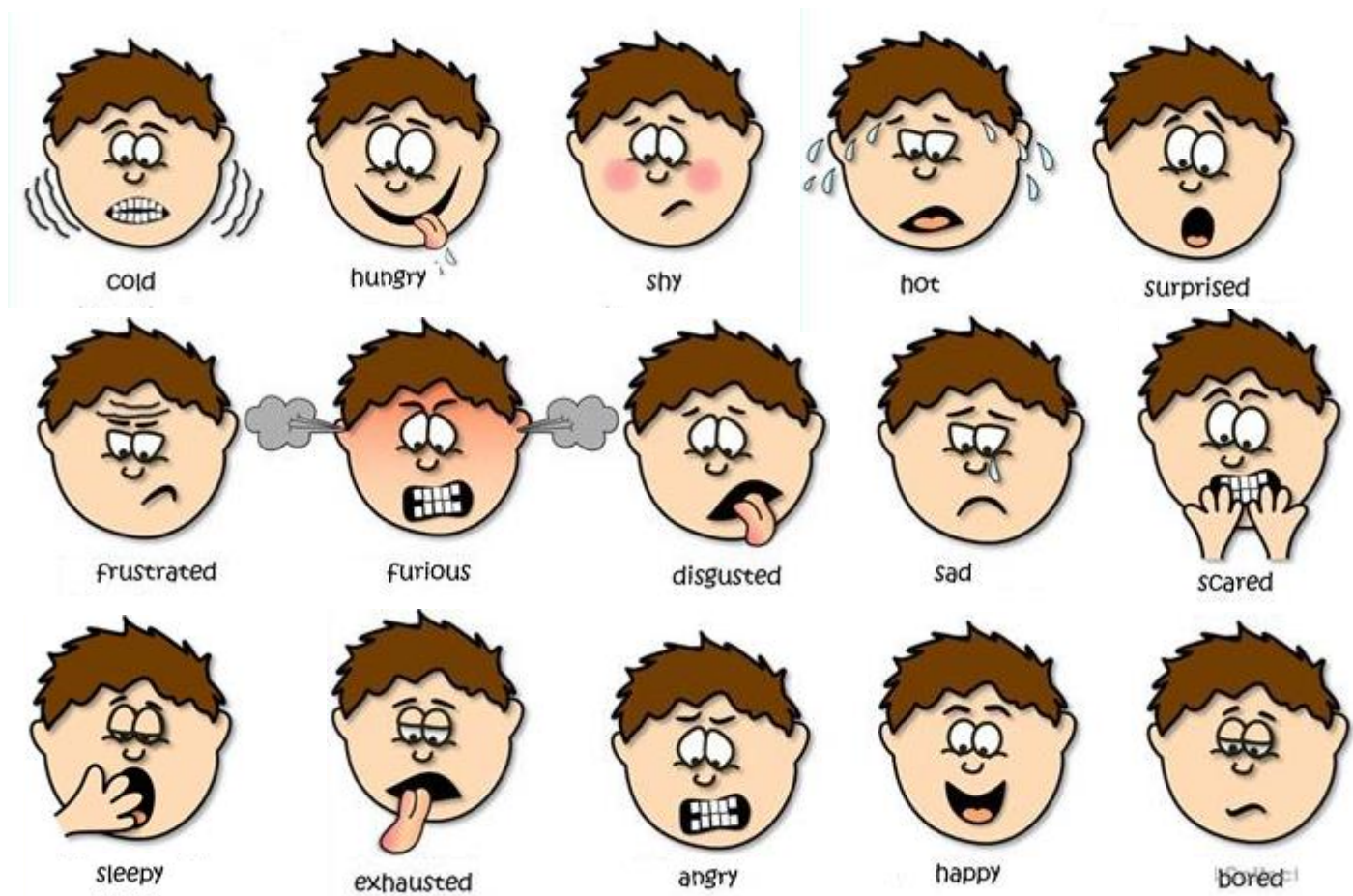
THE MIND'S MACHINE 2e, Figure 11.4
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Observe abaixo as expressões faciais e conecte-as aos adjetivos correspondentes:

			<input type="text" value="surprised"/>
			<input type="text" value="happy"/>
			<input type="text" value="disgusted"/>
			<input type="text" value="fearful"/>
			<input type="text" value="sad"/>
			<input type="text" value="angry"/>

Escreva, em português, sobre uma situação em que você tenha se sentido “disgusted”:

ATIVIDADE 11 - Leia e complete as sentenças com palavras que expressam sentimentos. Você poderá utilizar algumas sugestões de expressões que aparecem abaixo:



Read and complete the sentences with the words expressing feelings:

How do you feel when...

- 1) your best friend forgets your birthday? I feel _____.
- 2) you finish a difficult task? I feel _____.
- 3) someone you love dies? I feel _____.
- 4) you buy Christmas presentes? I feel _____.
- 5) you go on holiday? I feel _____.
- 6) you break an expensive object? I feel _____.
- 7) you study hard and fail in the exams? I feel _____.
- 8) you lose a valuable object? I feel _____.
- 9) you go on a diet and lose a lot of weight? I feel _____.
- 10) you win a contest? I feel _____.
- 11) you are threatened by a burglar? _____.

Glossary:

To forget = esquecer.

To go on Holiday = sair de férias.

Task = tarefa.

To break = quebrar.

To die = morrer.

To lose = perder.

A valluable object = um objeto valioso.

To lose a lot of weight = perder muito peso.

FEELINGS AND EMOTIONS

FIND THE WORDS IN THE GRID AND WRITE THEM UNDER THE RIGHT PICTURE

Hungry nervous happy surprised afraid angry
Sad ill hot cold tired proud worried thirsty



W	O	R	R	I	E	D	T	S	S
H	O	T	T	U	C	N	H	A	U
A	N	G	R	V	O	V	I	D	R
P	T	A	H	F	L	W	R	P	P
P	T	L	O	S	D	O	S	R	R
Y	I	L	L	H	H	Q	T	O	I
R	R	H	U	N	G	R	V	U	S
N	E	R	V	O	U	S	W	D	E
X	D	V	J	A	F	R	A	I	D



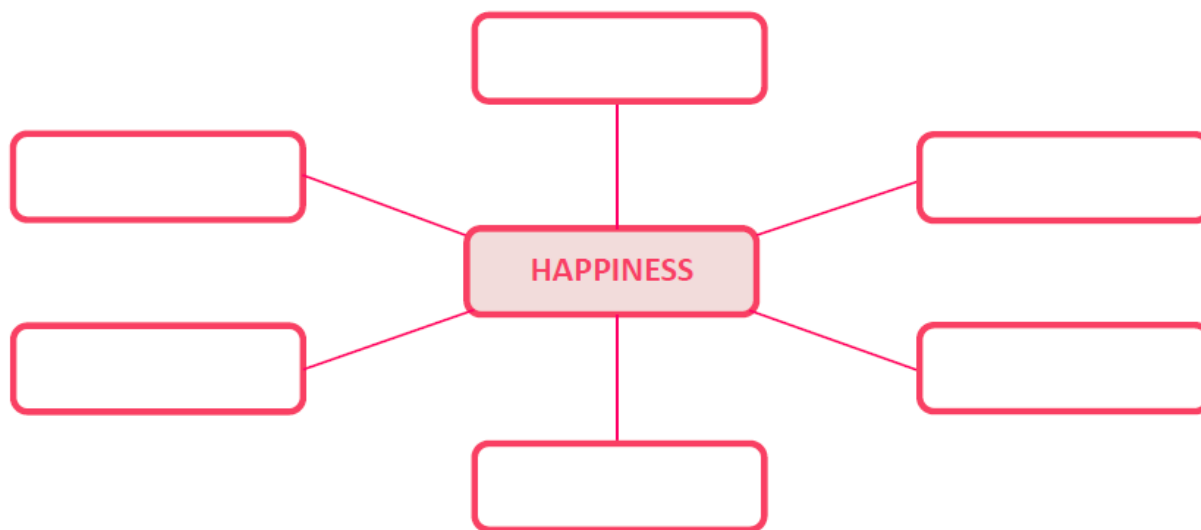
COMPLETE THE SENTENCES WITH AN ADJECTIVE FROM THE BOX

AFRAID HUNGRY THIRSTY ANGRY SURPRISED TIRED

- 1- THE TEACHER WAS.....BECAUSE THE CHILDREN DIDN'T STUDY.
- 2- WHEN I WAS A CHILD I WAS..... OF THE DARKNESS.
- 3-I WAS SOTHAT MY MOTHER MADE ME A BIG SANDWICH.
- 4- AFTER THE EXAM I WAS SO THAT I WENT TO BED EARLY.
- 5-I'M REALLYTHAT HE REMEMBERED MY BIRTHDAY.
- 6- CAN I HAVE A GLASS OF WATER? . I'M VERY

ATIVIDADE 12 – Ainda falando de emoções, preencha o diagrama abaixo:

What makes you happy? Write some ideas on the map below:



Antes de ouvir a música “Can’t stop the feeling” de Justin Timberlake, leia essa crítica (review) sobre a canção. Após isso, escolha as alternativas corretas para completar as sentenças sobre a crítica:

“After years of waiting for Justin Timberlake to return to his roots, the boy band member turned solo artist turned actor is back on the music scene. Even better, he's bringing you the perfect anthem to start your day with. His latest single, ‘Can't Stop The Feeling,’ was released Friday, May 6, and it's hard to stop the smiling (and grooving) after just one listen. Aside from the songs catchy beat, Timberlake's ‘Can't Stop The Feeling’ lyrics will flood you with feelings of joy, good times, and pure sunlight. And, no, I'm seriously not exaggerating.”

Source: <<https://www.bustle.com/articles/159226-justin-timberlakes-cant-stop-the-feeling-lyrics-are-a-feel-good-anthem-to-start-any-day>>. Accessed on: July 31, 2017.

- 1) The review is _____.
() positive () negative () neutral

- 2) According to the review, “Cant stop the feeling” is a great song to _____.
() return to your roots () smile and groove () start the day

- 3) The reviewer says that Timberlake’s song inspires _____ feelings.
() positive () negative () neutral

Ouçá A Música "Can't stop the feeling" por Justin Timberlake no canal do YouTube: <https://www.youtube.com/watch?v=ru0K8uYEZWw>. Em seguida, complete a letra da canção com as palavras sugeridas:

close fast near off on phenomenally place zone

- a. "I got this feeling inside my **bones**
It goes electric, wavy when I turn it _____.
All through my city, all through my **home**
We're flying up, no ceiling, when we're in our _____."
- b. "I got that sunshine in my pocket
Got that good soul in my **feet**
I feel that hot blood in my body when it drops, ooh
I can't take my eyes up off it, moving so _____."
- c. "And under the lights when everything **goes**
Nowhere to hide when I'm getting you _____."



Ouçá a canção de novo e responda:

How does the song make you feel?

Leia o pensamento abaixo e escolha a alternativa que melhor explica seu significado:



- 1) Devemos esperar observar que sentimentos temos em determinadas situações para depois agirmos.
- 2) Se agirmos em determinadas situações poderemos observar a mudança em nossos sentimentos.
- 3) Para agirmos, devemos traçar um plano de ação baseado em nossos sentimentos.
- 4) Os sentimentos não devem nortear nenhuma ação a ser tomada.

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