



PREFEITURA DE SANTOS
Secretaria de Educação



UME EDMÉA LADEVIG

ANO: 9º

COMPONENTE CURRICULAR: INGLÊS

PROFESSORAS: EDINEIA ALONSO XAVIER

SIMONE SILVA SANTOS

PERÍODO: 04/11/2021 a 05/12/2021

NOME DO ALUNO: _____

PART I : PHRASAL VERBS

O que são phrasal verbs? Será que trata-se de algo assim tão complicado? Qual a importância de aprendê-los? Como aprendê-los sem ser por meio de listas e mais listas de phrasal verbs? Nesta dica vou explicar a você, do modo mais simples e didático possível, o que são phrasal verbs. Então, vamos começar do começo!

O que são phrasal verbs?

Phrasal Verbs é o nome que damos a uma categoria de vocabulário com uma formação específica. Ou seja, trata-se de uma combinação de palavras formada por um verbo e uma preposição ou um verbo e um advérbio. Seguem abaixo alguns exemplos de PHRASAL VERBS:

- **get up** (*levantar*)
- **give up** (*desistir*)
- **look forward to** (*aguardar ansiosamente por*)
- **look for** (*procurar*)
- **look into** (*investigar*)
- **run into** (*atropelar, passar por cima*)
- **slag off** (*falar mal, criticar*)
- **pick up** (*pegar alguém em algum local*)

Se você tentar traduzir essas combinações palavra por palavra, elas poderão ficar totalmente sem sentido. Portanto, lembre-se que essas combinações precisam ser interpretadas sempre em conjunto. Vamos ver mais alguns exemplos dentro de sentenças.

- What time do you usually **get up**? (*A que horas você costuma se **levantar**?*)
- I'm **looking forward to** meeting them. (***Estou muito ansioso** para conhecê-las.*)
- Can you **pick** mom **up** at the mall? (*Você pode **pegar** a mamãe no shopping?*)

- Be careful! You almost **run into** a dog. (*Toma cuidado! Você quase atropelou um cachorro.*)

1. Escreva o **PHRASAL VERB** que melhor se encaixa na frase. Consulte o diagrama abaixo:

- 1 _____, Martin - we are already late!
- 2 Alex _____ late, as usual.
- 3 Could you _____ her telephone number _____ in the directory?
- 4 Are you telling the truth or are you _____ that story _____?
- 5 Don't offer him a cigarette - he has _____.
- 6 He _____ golf when he retired.
- 7 I don't know how they _____ with all this noise.
- 8 What do you want to be when you _____?
- 9 Whenever I _____ it is always

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graph TD
    UP((UP)) --- GIVE1((GIVE))
    UP --- GROW((GROW))
    UP --- HURRY((HURRY))
    UP --- LOOK((LOOK))
    UP --- MAKE((MAKE))
    UP --- RING((RING))
    UP --- PUTwith((PUT with))
    UP --- TAKE((TAKE))
    UP --- TURN((TURN))
    UP --- GIVE2((GIVE))
            
```

2. Escreva o **PHRASAL VERB** que melhor se encaixa na frase. Consulte o diagrama abaixo:

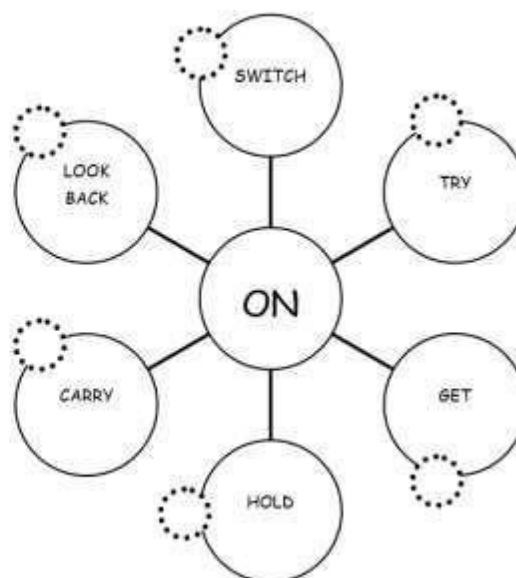
```

graph TD
    LOOK((LOOK)) --- FORWARD((FORWARD))
    LOOK --- AFTER((AFTER))
    LOOK --- UP((UP))
    LOOK --- BACKON((BACK ON))
    LOOK --- FOR((FOR))
            
```

- 1 It takes time to _____ new vocabulary words.
- 2 We're really _____ to seeing you again.
- 3 Have you seen my gloves? I've been _____ them all week.
- 4 Do you think you could _____ the cat while we're away?
- 5 Old people often _____ over their lives.

3. Escreva o **PHRASAL VERB** que melhor se encaixa na frase. Consulte o diagrama abaixo:

- 1 I'll just _____ till I've got it finished.
- 2 _____ the lights _____, it's so dark here.
- 3 Why don't you _____ those yellow trousers?
- 4 Sue and I have always _____ well.
- 5 _____ - I'll be ready in a minute!
- 6 When I _____ my childhood I feel old.



Referências:

Disponível em : <https://alexandreemerson.com/atividade-phrasal-verbs/> Acesso em 11-06-2020.

a- Observe o texto abaixo e responda as questões:



Figura 3 <https://www.sinesp.org.br/noticias/aconteceu-no-sinesp/8939-20-de-novembro-dia-nacional-da-consciencia-negra-por-liberdade-igualdade-e-justica-social>

In Brazil, Black Awareness Day or Black Consciousness Day (Portuguese: Dia da Consciência Negra) is observed annually on November 20 as a day "to celebrate a regained awareness by the black community about their great worth and contribution to the country". Black Awareness Day has been celebrated since the 1960s and has amplified its events in the last few years. Originally, it was celebrated on May 13 (the date of abolition of slavery in Brazil). It was later moved to November 20 to honour Zumbi's death, and is sometimes called Zumbi Day. It is an official state holiday in Alagoas, Amazonas, Amapá, Mato Grosso and Rio de Janeiro, and marked elsewhere by multiple city councils.

1- Quando é que o Dia da Consciência Negra é comemorado no Brasil?

2- A frase abaixo é VERDADEIRA ou FALSA de acordo com o texto?

**It was later moved to November 20 to honor Zumbi's death,
and is sometimes called Zumbi Day.**

TRUE

FALSE



Figura 4 <https://plenarinho.leg.br/index.php/2019/11/zumbi-dos-palmares/>

b- Complete o parágrafo com as palavras abaixo:

BREATHE

PLACE

MARCHED

VIOLENCE

SLOGANS

EQUALITY

SPREAD

ALONGSIDE

Black Lives Matter: entenda movimento por trás da hashtag que mobiliza atos
#blacklivesmatter #vidasnegrasimportam



Figura 1 <https://www.agazeta.com.br/entertainment/cultura/blacklivesmatter-musicas-e-discos-que-debatem-o-racismo-0820>

Figura 2 <https://www.uol.com.br/universa/noticias/redacao/2020/06/03/black-lives-matter-conheca-o-movimento-fundado-por-tres-mulheres.htm>

Black Lives Matter protests have (1)_____around the world after the death two weeks ago of George Floyd, an unarmed and handcuffed black man. Protestors in many cities around the world (2)_____in the streets. They held

signs with the words, "Black Lives Matter" and other (3)_____ written on them. Many people wore T-shirts with the words "I can't (4)_____,," "No justice, no peace," and "Silence is (5) _____". In Ottawa, Canada's Prime Minister Justin Trudeau joined an anti-racism demonstration. He took the knee (6)_____ thousands of other people who silently got down on one knee. Similar protests have taken (7)_____ in Australia, Mexico, South Korea, Poland, Norway and many other countries in support of (8)_____.

PART II

1. Look at these tickets and answer the questions about them in your English notebook. (**Observe os ingressos abaixo e responda as questões a seguir sobre eles em seu caderno de Inglês**):



a) What kind of the events were the two tickets for?

b) When was the event on ticket A?

c) How much was the event on ticket A?

d) Was ticket B special?

e) When was the event on ticket B?

f) Where was the event of the ticket B?

2. Still about the tickets from **exercise 1** read the following sentences and decide if they are **True** or **False**. Then, write all the sentences in you English notebook and correct the false sentences. (**Leia as frases a seguir sobre os ingressos do exercício 1 e decida se as frases abaixo são verdadeiras ou falsas. Escreva todas as frases em seu caderno de Inglês e corrija as frases falsas**):

- a.** The live Christmas Music show is on December 20.
- b.** The Christmas Music show is on a Sunday.
- c.** The Christmas show costs \$ 25 dollars.
- d.** The live Christmas show is at 129 Any Street.
- e.** The Christmas Music show is at the Concert Hall.
- f.** The Football ticket costs \$ 20 dollars.
- g.** The Football ticket is for May 22.
- h.** There is a vip Football ticket for the B area in the stadium.

3. Look at the example below and then match the verb with its past form and its meaning. After that, write all the verbs with the past form and its meaning in your English notebook. (**Observe o exemplo e em seguida relacione os verbos abaixo com sua forma no passado e seu significado. Escreva uma lista em seu caderno de Inglês, seguindo o exemplo, os verbos com sua forma no passado e seus respectivos significados**):

Example:	f. write	(f) wrote	(f) escrever
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Verb	Past form	Significado
a. Be	() ate	() ir
b. Visit	() went	() caminhar
c. Travel	() called	() aprender
d. Learn	() was, were	() comer
e. Love	() visited	() ser, estar
f. Walk	() traveled	() ligar
g. Go	() learned	() viajar
h. Eat	() walked	() amar
i. Call	() loved	() visitar

4. Read the trip report below and complete the report with the verbs in parenthesis in the past form in your English notebook, use the verbs from exercise 3. **(Leia o relato de viagem abaixo e complete os espaços com os verbos entre parentêses no passado, consulte o exercício 3. Escreva o relato completo em seu caderno):**



compassandcamera/Stock/Getty Images

One year ago my family and I **(travel)** to The United States. It **(be)** amazing!

We went to New York City, which is one of the biggest cities in the world. There are a lot of tourist attractions there: beautiful parks, gigantic buildings that people call skyscrapers, famous theaters, museums, The Statue of Liberty, and many other cool places.

On our first day we **(visit)** the Metropolitan Museum of Art. It's huge and very interesting. I **(learn)** many things about art and saw famous paintings and sculptures there. I **(love)** it!

We **(walk)** in Central Park for hours. It's extremely beautiful, with lots of people, animals and trees. There is also a beautiful lake there!

We **(not, go)** to the Statue of Liberty because the weather **(not, be)** good. Well, New York is fantastic! We stayed there for ten days and it **(be)** the perfect vacation!

5. Read the sentences about the trip report and correct them in your English notebook. **(Leia as frases abaixo sobre o relato de viagem e corrija as frases em seu caderno de Inglês):**

- a. One year ago my family and I traveled to Bahia.
- b. On our first day we visited Pelorinho.
- c. We walked in Pelorinho for hours.
- d. We stayed there for seven days.
- e. We visited The Afro museum of Art in New York.

Referências:

Disponível em: https://www.englisch-hilfen.de/en/grammar/unreg_verben.htm . Acesso em 09/04/20.

Disponível em: <https://www.google.com.br/imagens> - Acesso em 08/04/20.

Disponível em:

<https://learnenglishteens.britishcouncil.org/skills/reading/intermediate-b1-reading/adventure-travel?page=4> – Acesso em 09/04/20.

Prazo de entrega **05/12/2021**

Forma de entrega: Enviar foto para Google Classroom ou email da professora.

Dear students, we're finishing this school year full of hope that the next one we'll be much better. Congratulations!! You made it!!



Best wishes!

Teachers Edineia and Simone