

**ROTEIRO DE ESTUDOS / ATIVIDADES**

**UME PROFESSORA MARIA LUIZA ALONSO SILVA**

**ANO: 5° COMPONENTE CURRICULAR: LÍNGUA INGLESA**

**PROFESSORES: VIVIANA E THATIANA**

**PERÍODO DE: 20/09/2021 a 30/09/2021**

**NAME** \_\_\_\_\_

**CLASS** \_\_\_\_\_

**DATE** \_\_\_\_\_

**ASSUNTO A SER ESTUDADO:**

**Simple present - Tempo verbal no presente.**

**EXPLICAÇÃO SOBRE O ASSUNTO ESTUDADO:**

Hi, guys! (Olá, pessoal!) Tudo bem com vocês?

Neste **ROTEIRO 14** vamos continuar aprendendo sobre o tema "simple present" (tempo verbal no presente) que se refere a ações que praticamos no tempo presente, ok?

Atividade 1:

Escolha a opção correta com relação à 3ª pessoa do singular (HE).

1. He \_\_\_\_\_ a tricycle.

- a. ride
- b. riding
- c. rides



2. He \_\_\_\_\_ to school.

- a. walks
- b. walk
- c. walking



3. He \_\_\_\_\_ with his pet.

- a. playing
- b. play
- c. plays



4. He \_\_\_\_\_ the flower.

- a. watering
- b. waters
- c. water



5. He \_\_\_\_\_ hiking.

- a. loves
- b. loving
- c. love



6. He \_\_\_\_\_ seashells.

- a. collects
- b. collect
- c. collecting



7. He \_\_\_\_\_ a hockey player.

- a. am
- b. is
- c. are



8. He \_\_\_\_\_ in the park.

- a. runs
- b. running
- c. run



9. He \_\_\_\_\_ his mother.

- a. helping
- b. help
- c. helps



10. He \_\_\_\_\_ butterflies.

- a. catch
- b. catching
- c. catches



11. He \_\_\_\_\_ the bird house.

- a. paints
- b. painting
- c. paint



12. He \_\_\_\_\_ an ice cream.

- a. eat
- b. eats
- c. eating



13. He \_\_\_\_\_ confused.

- a. feels
- b. feeling
- c. feel



14. He \_\_\_\_\_ a rubber swimming pool.

- a. have got
- b. has got
- c. having got



15. He \_\_\_\_\_ gardening.

- a. like
- b. liking
- c. likes



16. He \_\_\_\_\_ skiing.

- a. hates
- b. hate
- c. hating



17. They \_\_\_\_\_ to the park on Sundays.

- a. going
- b. goes
- c. go



18. His mother \_\_\_\_\_ the newspaper.

- a. reads
- b. read
- c. reading



19. He \_\_\_\_\_ his grandparents at six.

- a. call
- b. calls
- c. calling



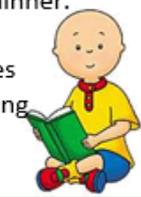
20. He \_\_\_\_\_ goodbye.

- a. waves
- b. waving
- c. wave



21. He \_\_\_\_\_ before dinner.

- a. study
- b. studies
- c. studying



22. He \_\_\_\_\_ dinner.

- a. cook
- b. cooking
- c. cooks



23. He \_\_\_\_\_ a bath before going to bed.

- a. taking
- b. takes
- c. take



24. They \_\_\_\_\_ to bed at ten.

- a. goes
- b. going
- c. go



Atividade 2:

Observe a rotina semanal de BRUCE e WANDA, em seguida complete as frases.

	Bruce	Wanda
Monday	surf the internet in the afternoon	have breakfast with Sue
Tuesday	have piano lessons	ride a horse in the morning
Wednesday	swim at the club	play the guitar
Thursday	have English lessons	have dinner with her aunt
Friday	go to the movies with Thelma	go to the park with Marvin
Saturday	read Spanish books	have lunch at her cousin's house

- a. On Fridays, Bruce \_\_\_\_\_
- b. On Tuesdays, Wanda \_\_\_\_\_
- c. On Mondays, Bruce \_\_\_\_\_
- d. On Thursdays, Bruce \_\_\_\_\_
- e. On Wednesdays, Wanda \_\_\_\_\_
- f. On Saturdays, Wanda \_\_\_\_\_

**ONDE FAZER:** Na folha impressa.

**ATIVIDADE PARA NOTA:** Sim

**DEVERÁ SER ENVIADA AO PROFESSOR:**

As atividades deverão ser entregues na escola **(aos cuidados das professoras de Inglês)**.

Turmas da manhã - Teacher Vivi;

Turmas da tarde - Teacher Thati.