

Atividade

UME PREFEITO ESMERALDO TARQUÍNIO

ANO: CICLO I








COMPONENTE CURRICULAR: LÍNGUA INGLESA

PROFESSORA: SANDRA VAZ

PERÍODO: 20/09/2021 A 30/09/2021

CLOTHES

| | | | |
|------------|---|-----------|---|
| Jacket |  | Cardigan |  |
| Coat |  | T-Shirt |  |
| Raincoat |  | Top |  |
| Jumper |  | Shirt |  |
| Sweatshirt |  | Tracksuit |  |

| | | | |
|----------|---|---------------|---|
| Trousers |  | Underpants |  |
| Jeans |  | Bra |  |
| Shorts |  | Socks |  |
| Skirt |  | Pyjamas |  |
| Dress |  | Dressing Gown |  |

FONTE: <https://en.islcollective.com/english-esl-worksheets/grammar/nouns/clothes-vocabulary/46420>

1. RESEARCH AND WRITE THE PRICES:

PESQUISE OS PREÇOS DAS ROUPAS E ESCREVA OS VALORES NOS ESPAÇOS:

HOW MUCH IS THE JACKET?

IT'S _____ REAIS.

HOW MUCH IS THE SKIRT?

IT'S _____ REAIS.

HOW MUCH IS THE SHIRT?

IT'S _____ REAIS.

HOW MUCH IS THE RAINCOAT?

IT'S _____ REAIS.

HOW MUCH IS THE CARDIGAN?

IT'S _____ REAIS.

HOW MUCH ARE THE TROUSERS?

THEY ARE _____ REAIS.

HOW MUCH ARE THE SHORTS?

THEY ARE _____ REAIS.

HOW MUCH ARE THE SOCKS?

THEY ARE _____ REAIS.

HOW MUCH ARE THE PYJAMAS?

THEY ARE _____ REAIS.

2. TAKE A LOOK AT THE PICTURES BELOW AND CHECK WHAT KIDS REALLY NEED IN THEIR CLOSET.

OBSERVE AS FIGURAS ABAIXO E VEJA O QUE REALMENTE AS CRIANÇAS NECESSITAM EM SEUS ARMÁRIOS. VOCÊ SABIA QUE NORMALMENTE USAMOS APENAS 20% DAS ROUPAS E ACESSÓRIOS QUE TEMOS?



Fonte: SAPORITO, A. B.; CAPARROZ, S. V. 2014. YOU TABBIE 3. Editora Macmillan.



FONTE: SAPORITO, A. B.; CAPARROZ, S. V. 2014. YOU
TABBIE 3. Editora Macmillan.

AGORA OBSERVE AS FIGURAS ACIMA E ESCREVA AS
QUANTIDADES NECESSÁRIAS:

HOW MANY SHORTS?

_____ SHORTS.

HOW MANY PAIR OF SANDALS?

_____ PAIR OF SANDALS.

HOW MANY PAIR OF JEANS?

_____ PAIRS OF JEANS.

HOW MANY T-SHIRTS?

_____ T-SHIRTS.

HOW MANY SWEATERS?

_____ SWEATERS.

HOW MANY PAIR OF BOOTS?

_____ PAIR OF BOOTS.

HOW MANY DRESSES?

_____ DRESSES.