

NOME: _____

DATA: _____

www.mestredosaber.com.br
www.alfabetiza.net

PINTE A LETRA QUE FALTA E COMPLETE A PALAVRA.



___SQUILO

I

E



___RUBU

U

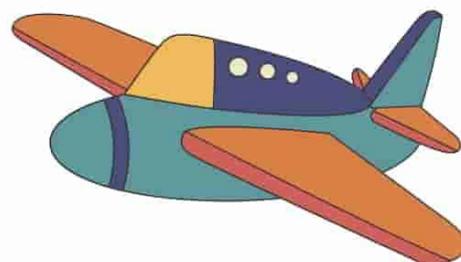
O



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NOME: _____

DATA: _____

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PINTE A LETRA QUE FALTA E COMPLETE A PALAVRA.



___ SPONJA

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___ VELHA

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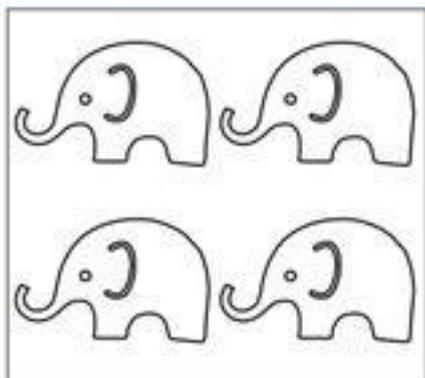
___ NICÓRNIO

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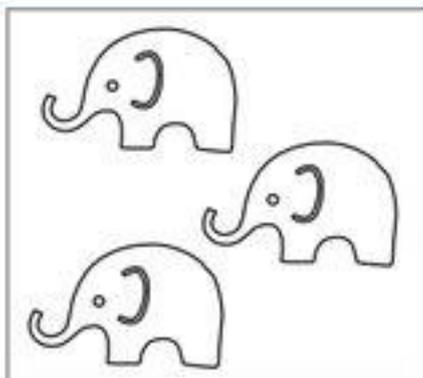
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NOME _____ DATA: _____

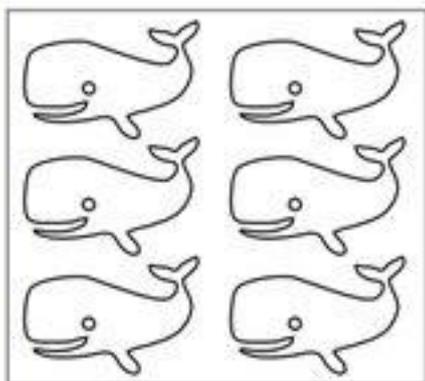
FAÇA AS SUBTRAÇÕES E ESCREVA OS RESULTADOS:



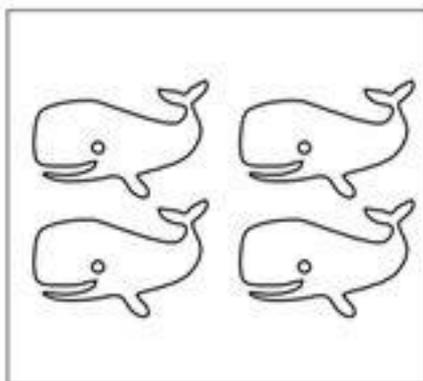
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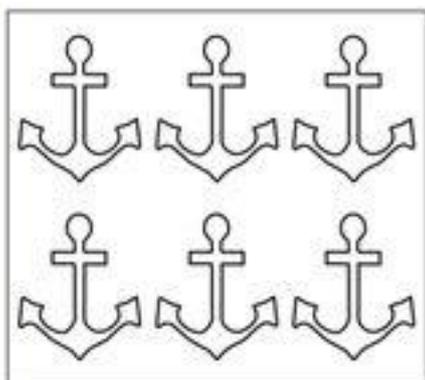
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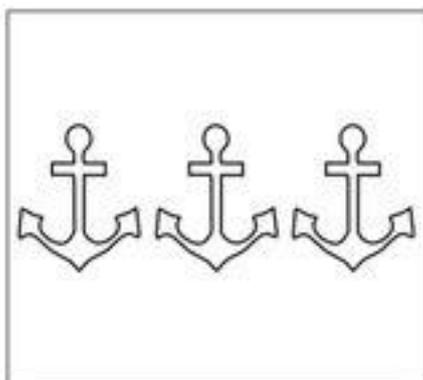
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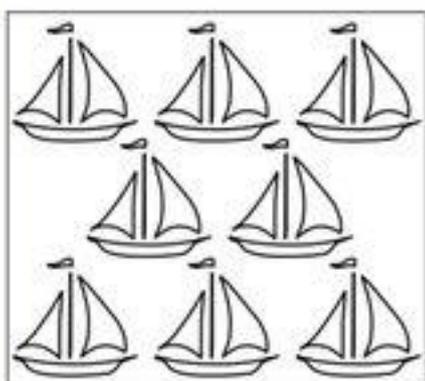
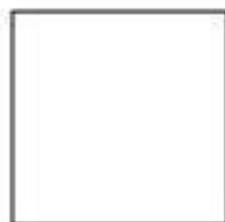
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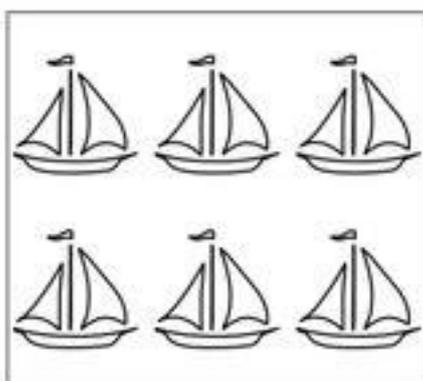
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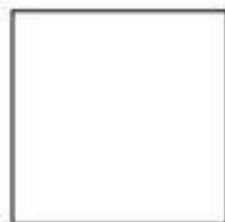
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ESCOLA: _____

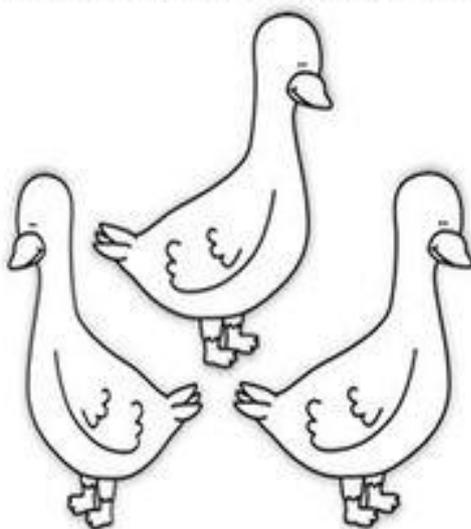
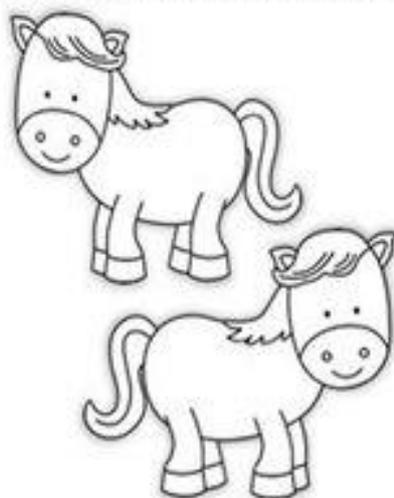
TURMA: _____ PROFESSOR(A): _____

EU SOU: _____

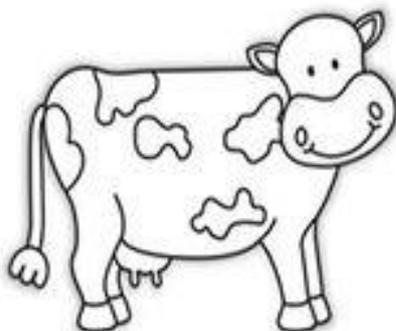
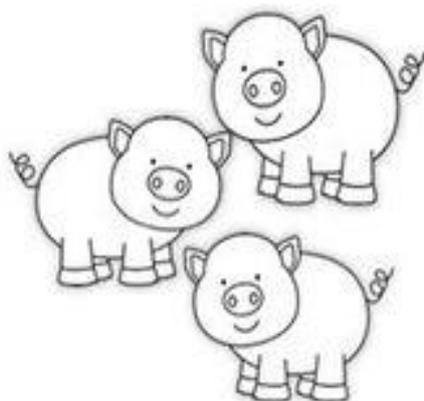


SOMANDO...

1- OBSERVE OS DESENHOS, RESOLVA A ADIÇÃO E ESCREVA O RESULTADO NO QUADRO.



_____ + _____ = _____



_____ + _____ = _____

ESCOLA: _____

DATA: ____ / ____ / ____

NOME: _____

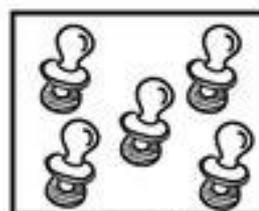
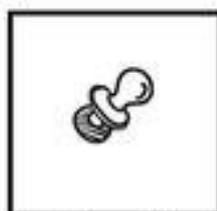
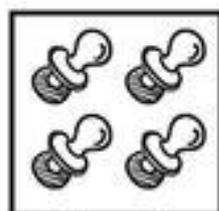


MATEMÁTICA

ADIÇÃO

VAMOS SOMAR?

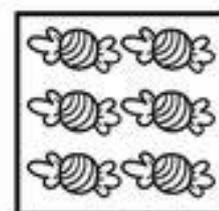
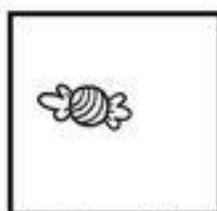
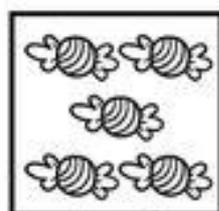
O BEBÊ TINHA 4 CHUPETAS E GANHOU MAIS UMA.
QUANTAS ELE TEM AGORA?



+

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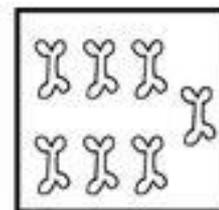
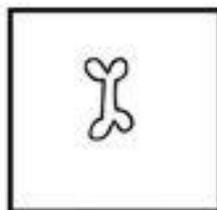
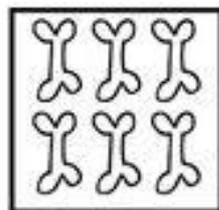
BRUNOTINHA 5 BALAS E GANHOU MAIS UMA.
QUANTAS ELE TEM AGORA?



+

=

O CACHORRO TINHA 6 OSSOS E GANHOU MAIS UM.
QUANTOS ELE TEM AGORA?



=



NOME: _____

DATA: / /



COMPLETE AS FRASES



PASSA ANEL

AMARELINHA

PETECA

CORDA

PIPA



LUCAS BRINCA DE _____



AS MENINAS JOGAM _____



MARIA E LUISA BRINCAM DE _____



AS CRIANÇAS BRINCAM DE _____



AS MENINAS PULAM _____

AVALIAÇÃO DIAGNÓSTICA 2014

1º PERÍODO 1º SEMESTRE - PROFESSORA: _____

ESCREVA
SEU NOME:

FALE O NOME DAS LETRAS PARA PROFESSORA

U	T	S	R	A	O	N	M	L
H	G	F	E	J	D	I	C	B
K	Z	W	Y	X	V	Q	P	

ESCREVA DO SEU JEITINHO





CONTE E REGISTRE.



LIGUE AS MÃOZINHAS
A SEUS NUMERAIS.



3

2

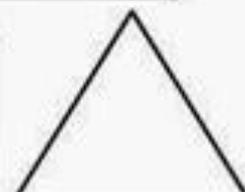
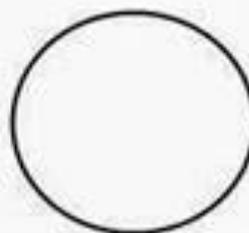
4

5

1

PINTE CONFORME SE PEDE.

TRIÂNGULO - AMARELO
QUADRADO - VERMELHO
CÍRCULO - AZUL
RETÂNGULO - VERDE



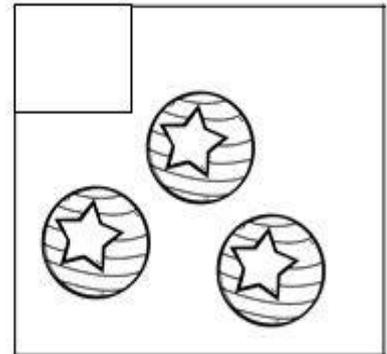
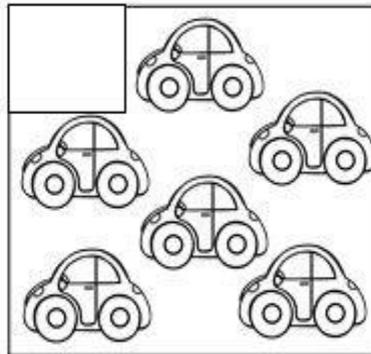
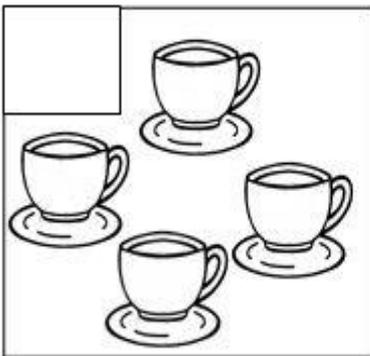
ESCOLA:

NOME:

ANO: TURMA: DATA: __ / __ / __

AVALIAÇÃO DIAGNÓSTICA MATEMÁTICA

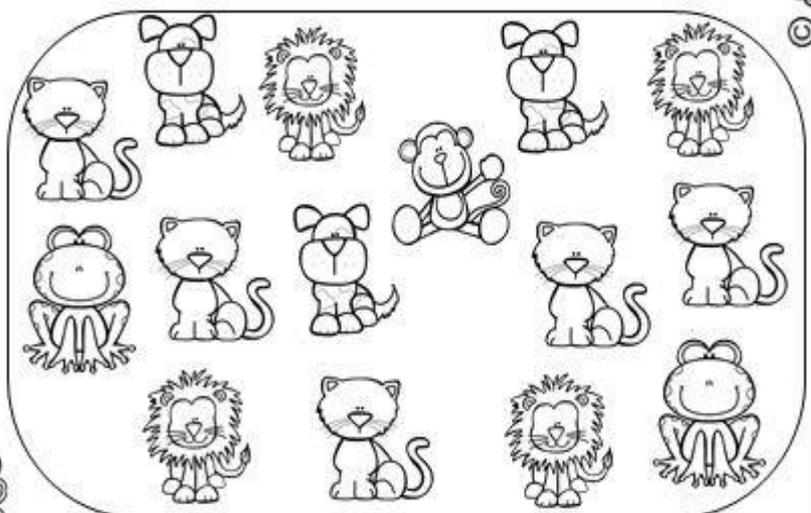
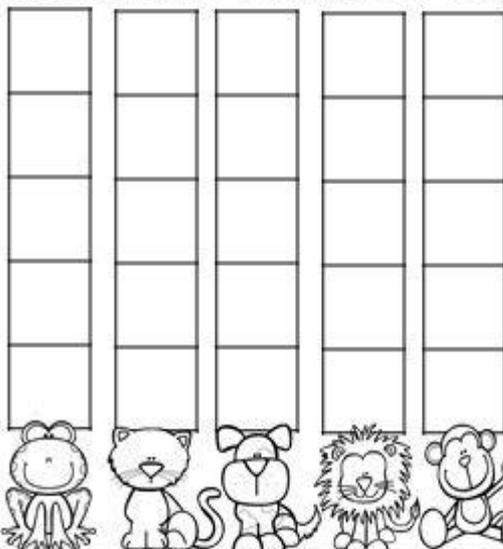
1. CONTE A QUANTIDADE DE ELEMENTOS ABAIXO.



2. COMPLETE O QUADRO NUMÉRICO.

1		3		
				10

3. PINTE NO GRÁFICO A QUANTIDADE DE ANIMAIS.



ESCOLA:

NOME:

ANO:

TURMA:

DATA: ___/___/___

AVALIAÇÃO DIAGNÓSTICA DE LÍNGUA PORTUGUESA

1. ESCREVA SEU NOME NO QUADRO ABAIXO:



2. COMPLETE AS LETRAS DO ALFABETO.

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A		D	F			J		M
	P				U			Y

3. ESCREVA AS VOGAIS QUE FALTAM NAS PALAVRAS.



D ___ C ___



M ___ C ___ C ___

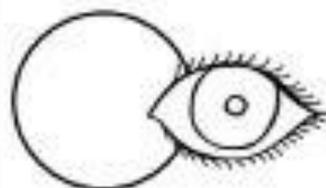


___ B ___ C ___ X ___



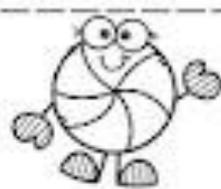
D ___ D ___

4. COLOQUE AS VOGAIS INICIAIS DAS FIGURAS

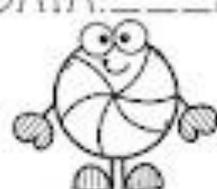


NOME: _____

DATA: ____/____/____



CONTAGEM



- CIRCLE O NÚMERO CORRETO, DEPOIS PINTE AS BALINHAS.

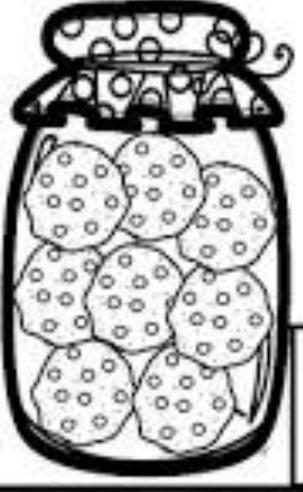
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 <p>3 4 5</p>	 <p>6 7 8</p>	 <p>8 9 7</p>
 <p>7 8 9</p>	 <p>2 3 4</p>	 <p>10 8 9</p>

NOME: _____ DATA: ____/____/____

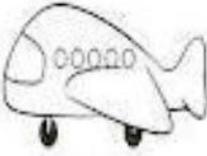
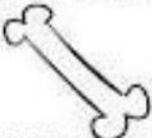


CONTAGEM

ESCREVA O NÚMERO BISCOITOS QUE TÊM EM CADA POTE.

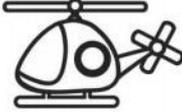
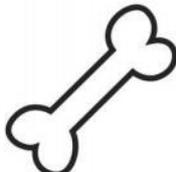
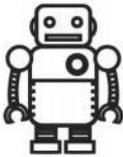
		
		
		

1. MARQUE A INICIAL DE CADA OBJETO ABAIXO E DEPOIS PINTE-OS COM CAPRICO!

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2. ESCREVA O NOME DA SUA CIDADE E CIRCULE DE VERMELHO AS VOGAIS !

1. PINTE, EM CADA LINHA, SOMENTE OS DESENHOS QUE COMEÇA COM A VOGAL APRESENTADA!
RISQUE COM UM X O OBJETO INTRUSO!

A				
E				
I				
O				
U				

2. AGORA TRACE AS VOGAIS COM CAPRICO, INICIANDO PELOS PONTINHOS!

A -
E -
I -
O -
U -

ESCOLA: _____
NOME: _____
PROFESSORA: _____
DATA: ___/___/___

CIÊNCIAS

HÁBITOS DE HIGIENE

NAS AULAS DE CIÊNCIAS APRENDEMOS QUE PARA TERMOS UMA BOA SAÚDE E FICARMOS LONGE DE DOENÇAS.

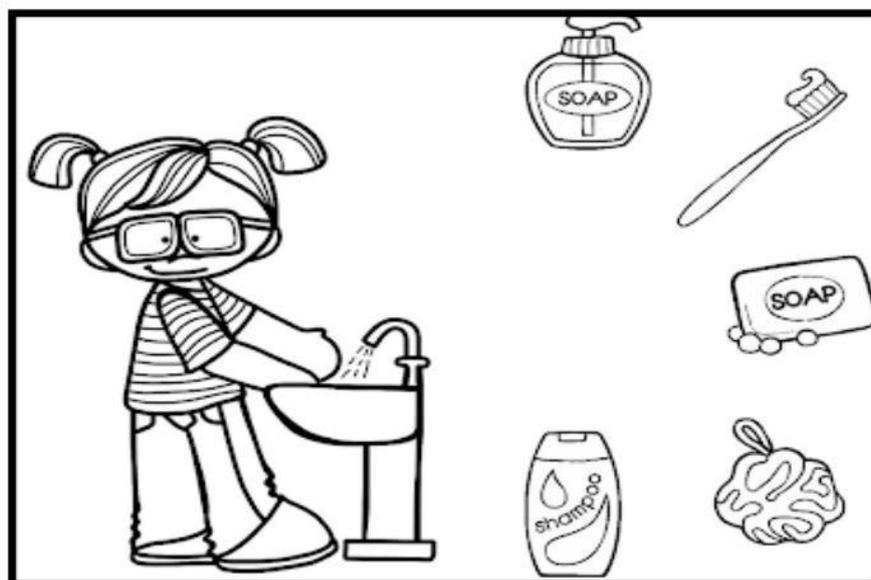
PARA MANTERMOS A HIGIENE DEVEMOS SEMPRE TOMAR BANHO, LAVAR AS MÃOS, ESCOVAR OS DENTES DEPOIS DAS REFEIÇÕES E SEMPRE CORTAR AS UNHAS.

1- MARQUE COM UM (X) O QUE DEVE SER FEITO TODOS OS DIAS APÓS AS REFEIÇÕES.

2- PINTE O QUE VOCÊ FAZ PARA MANTER O SEU CORPO SEMPRE LIMPO.



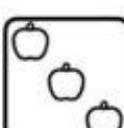
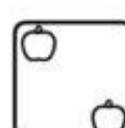
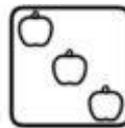
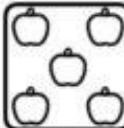
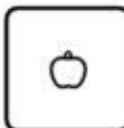
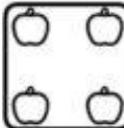
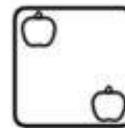
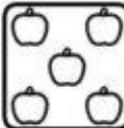
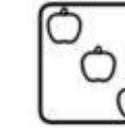
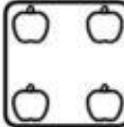
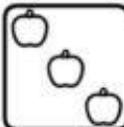
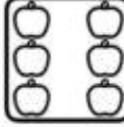
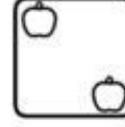
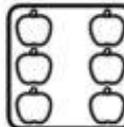
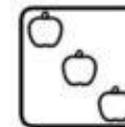
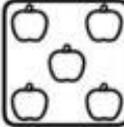
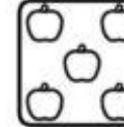
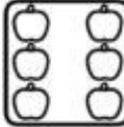
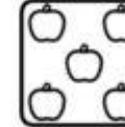
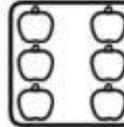
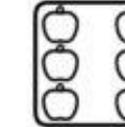
3- LIGUE OS PRODUTOS DE HIGIENE ÀS PARTES DO CORPO ONDE DEVEM SER USADOS.

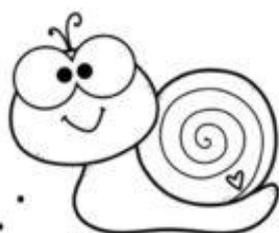


NOME: _____



I. VAMOS RESOLVER AS ADIÇÕES?

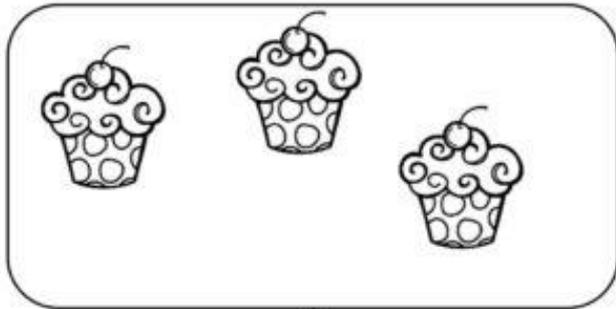
 +  ____ + ____ = ____	 +  ____ + ____ = ____	 +  ____ + ____ = ____
 +  ____ + ____ = ____	 +  ____ + ____ = ____	 +  ____ + ____ = ____
 +  ____ + ____ = ____	 +  ____ + ____ = ____	 +  ____ + ____ = ____
 +  ____ + ____ = ____	 +  ____ + ____ = ____	 +  ____ + ____ = ____



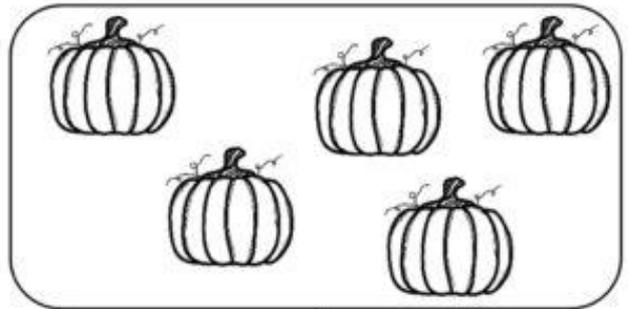
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ATIVIDADES DE MATEMÁTICA

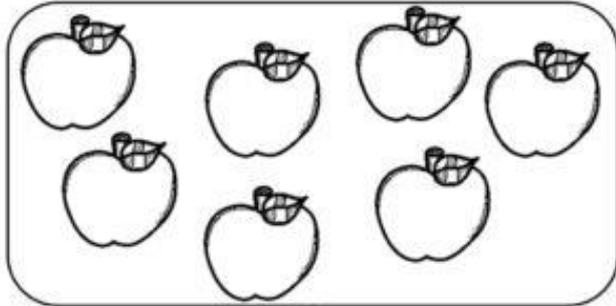
I. CONTE E REGISTRE OS ELEMENTOS:



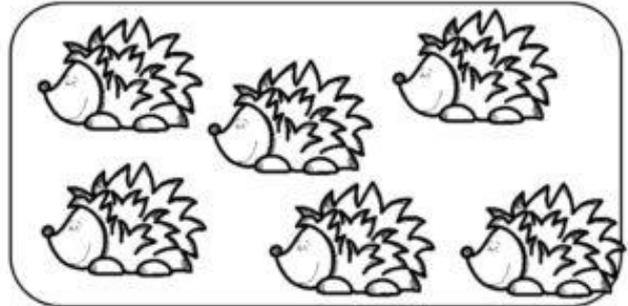
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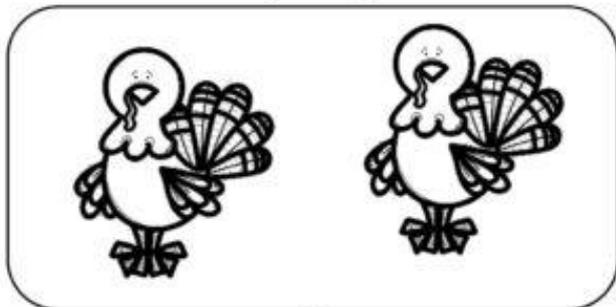
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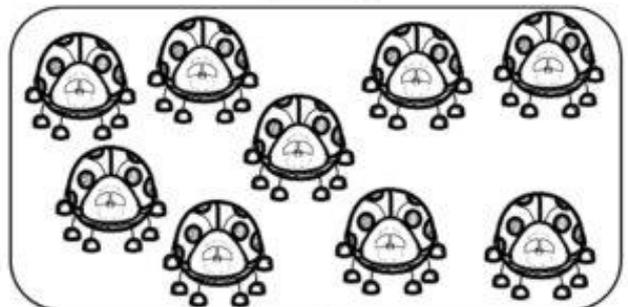
□



□

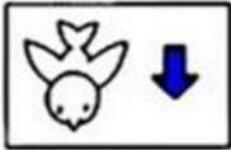


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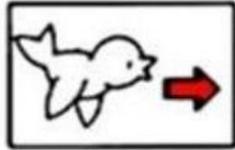


□

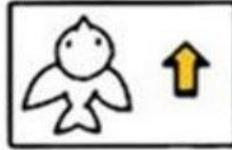
3- OBSERVE A POSIÇÃO DOS PÁSSAROS ABAIXO E PINTE SEGUNDO A LEGENDA.



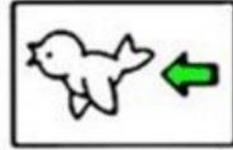
AZUL



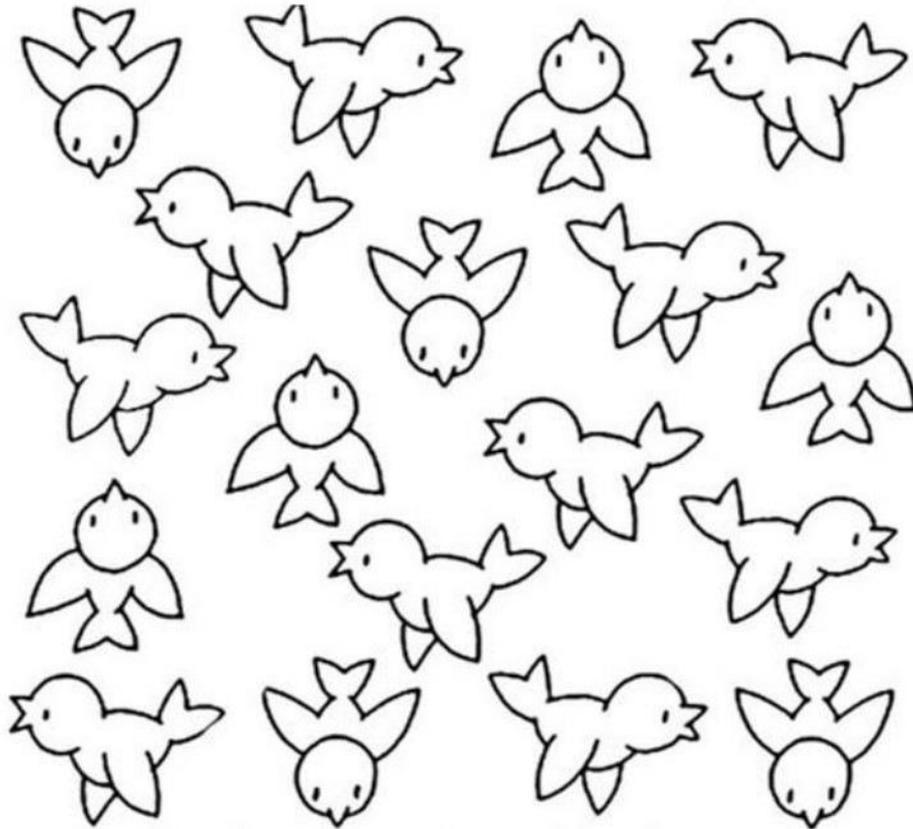
VERMELHO



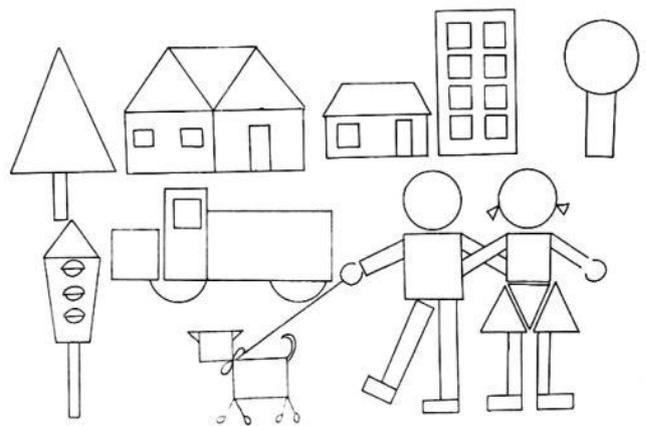
AMARELO



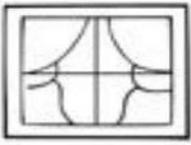
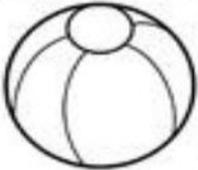
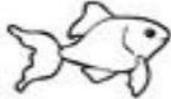
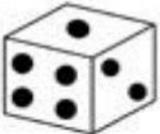
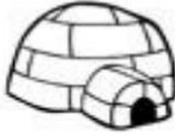
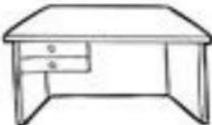
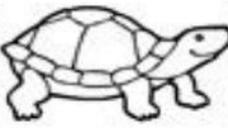
VERDE



4- OBSERVE OS DESENHOS ABAIXO. E CONSTRUA VOCÊ TAMBÉM SEU PRÓPRIO DESENHO USANDO SOMENTE FORMAS GEOMÉTRICAS. NÃO SE ESQUEÇA DE PINTAR BEM BONITO

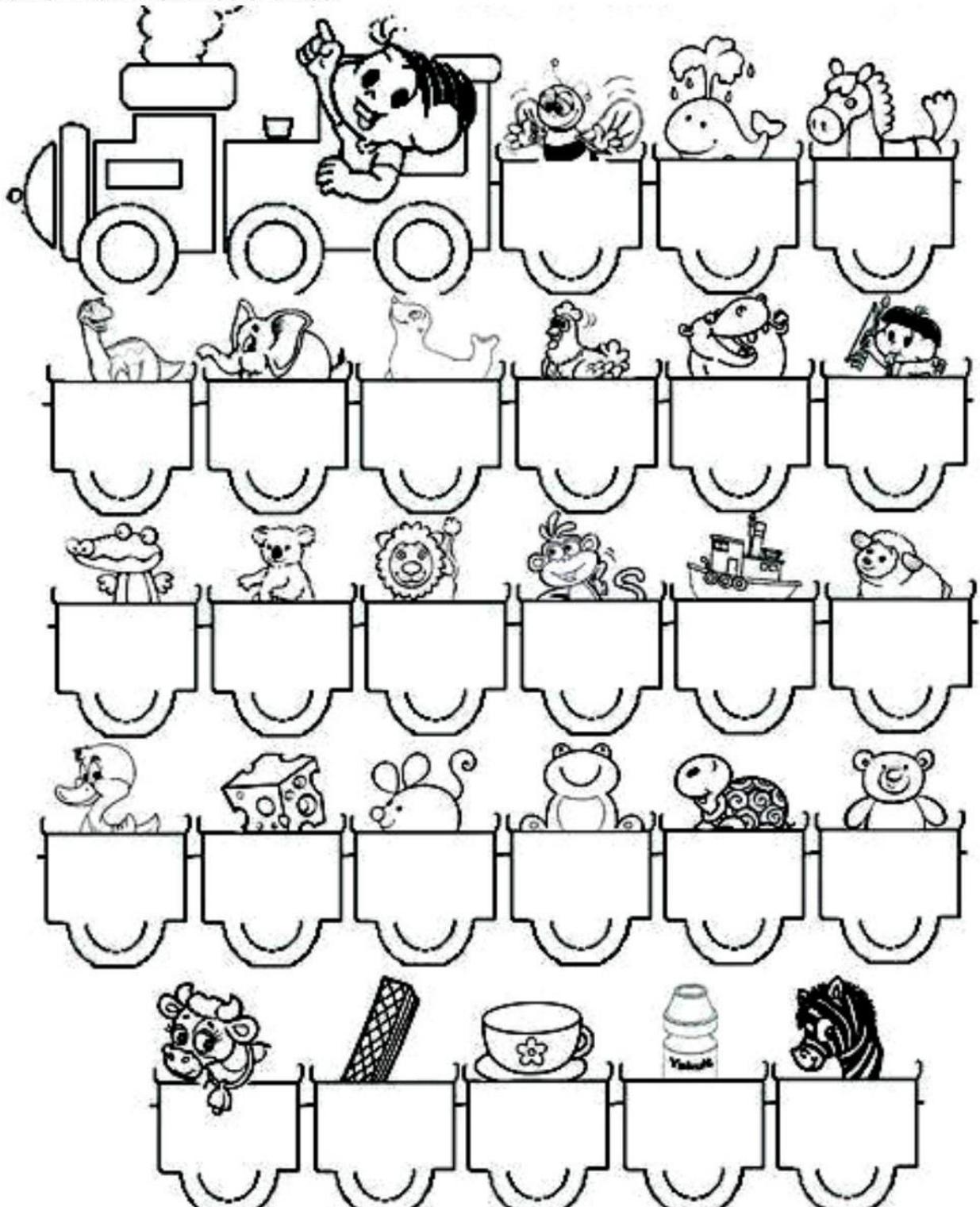


1. COMPLETE A ÚLTIMA LETRA DE CADA PALAVRINHA, USANDO SOMENTE AS VOGAIS!

			
COP _	JANEL _	OSS _	CHAV _
			
BOL _	ALFAC _	ABACAX _	PEIX _
			
DAD _	JAVAL _	IGL _	FOLH _
			
DOC _	MES _	JABUT _	TAT _

2. ESCREVA SEU NOME E DEPOIS DESENHE UM OBJETO QUE INICIE COM A MESMA LETRA!

1. O TRENZINHO DA MÔNICA JÁ VAI PARTIR! AJUDE A CARREGAR OS VAGÕES, ESCRREVENDO AS INICIAIS DE CADA UM DOS OBJETOS!



2. AGORA, FAÇA A LEITURA EM ORDEM. PARABÉNS, VOCÊ ESCREVEU TODO O ALFABETO!

HISTÓRIA



Fonte: O Livro da Família-Autor: Todd Par-Editora Panda Book-1ª Edição 2003.

PINTE O QUADRADINHO CORRETO:

A) COMO É A SUA FAMÍLIA?

GRANDE

PEQUENA

B) COM QUEM VOCÊ MORA?

PAI

MÃE

TIO

AVÔ

AVÓ

OUTROS PARENTES

HISTÓRIA



Fonte: O Livro da Família-Autor: Todd Par-Editora Panda Book-1ª Edição 2003.

C) VOCÊ AJUDA A SUA FAMÍLIA NAS TAREFAS DE CASA?

SIM

NÃO

DE VEZ EM QUANDO

D) VOCÊ RECEBE AJUDA DA FAMÍLIA PARA FAZER AS LIÇÕES DE CASA?

SIM

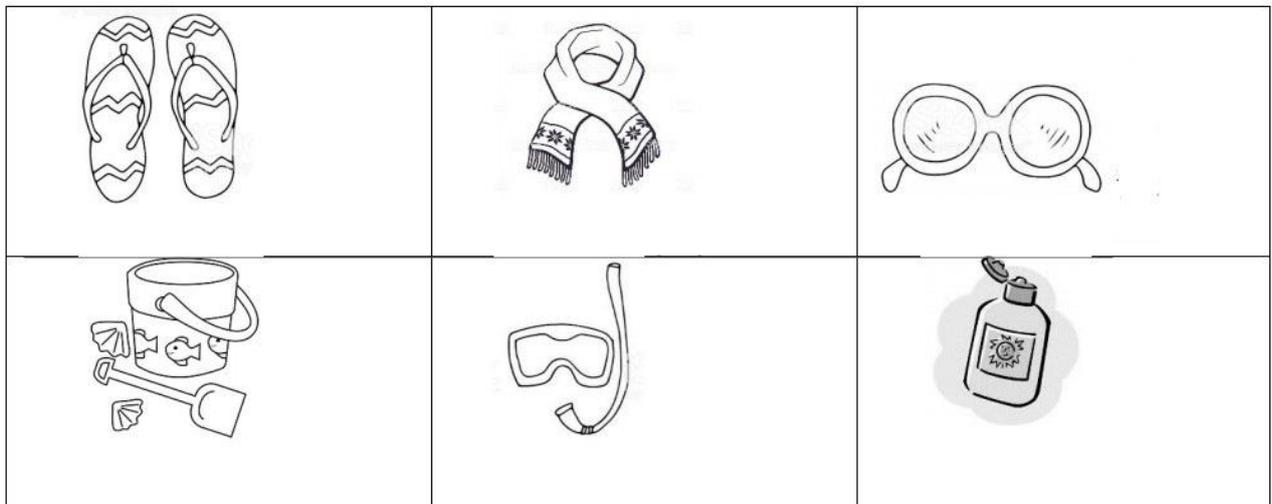
NÃO

GEOGRAFIA

GUSTAVO VAI À PRAIA. ESCREVA OU DESENHE SOMENTE O QUE ELE NÃO PODE ESQUECER DE COLOCAR NA MALA.



LEMBRANDO QUE DURANTE UM TEMPO DEVEMOS FICAR EM CASA COM NOSSOS FAMILIARES PARA NOS PROTEGER CONTRA O CORONAVIRUS. LOGO, LOGO VOLTAREMOS A BRINCAR NA PRAIA!



GEOGRAFIA

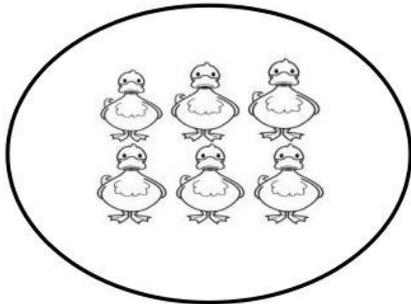
ESCREVA NOS QUADRADINHOS ABAIXO, A LETRA INICIAL DE CADA BRINQUEDO OU BRINCADEIRA:



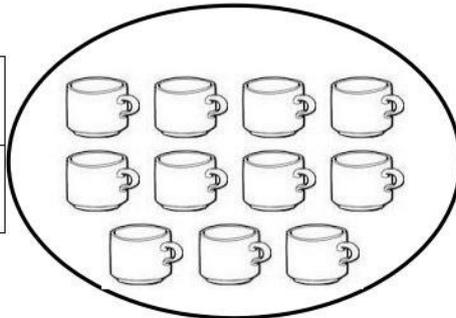
1. 2. 3. 4. 5. 6.

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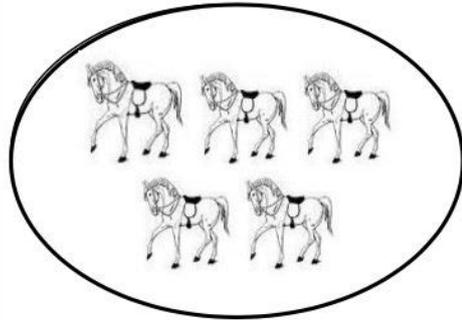
3- CONTE QUANTAS FIGURAS TEM CADA CONJUNTO E PINTE O QUADRINHO COM O NÚMERO CORRETO:



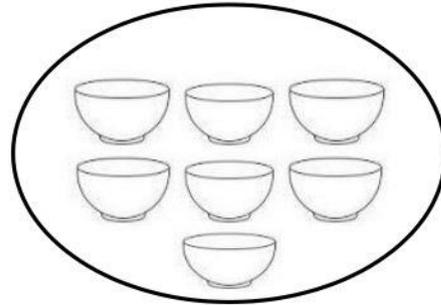
5	6
7	8



10	11
9	12



8	6
5	7

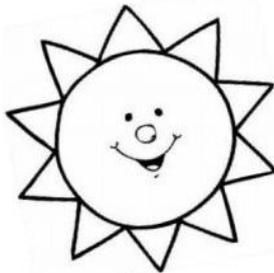


9	6
7	8

GEOGRAFIA/HISTÓRIA

PEÇA PARA ALGUÉM DA FAMÍLIA LER O TEXTO ABAIXO.

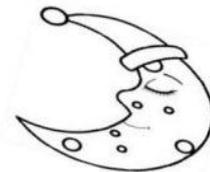
DIA E NOITE



QUANDO ACORDO BEM CEDINHO
VEJO QUE É UM LINDO DIA,
POIS O SOL ESTÁ A BRILHAR
TRAZENDO LUZ, CALOR E ALEGRIA.



CHEGANDO A NOITE DEVAGARINHO
VEJO NO CÉU A BRILHAR
A LUA E LINDAS ESTRELINHAS
ENFEITANDO ATÉ O DIA RAIAR!



Regina C. Villaça Lima

1- MARQUE COM UM X AS AÇÕES QUE VOCÊ REALIZA DE DIA, À NOITE OU NOS DOIS MOMENTOS.

DORMIR	ESCOVAR OS DENTES
 <input type="checkbox"/> DIA  <input type="checkbox"/> NOITE 	 <input type="checkbox"/> DIA  <input type="checkbox"/> NOITE 
TOMAR CAFÉ DA MANHÃ	TOMAR BANHO
 <input type="checkbox"/> DIA  <input type="checkbox"/> NOITE 	 <input type="checkbox"/> DIA  <input type="checkbox"/> NOITE 

2- COMPLETE A FRASE COM A PALAVRA **DIA** E PINTE A CENA CORRETA.

HOJE O _____ ESTÁ:

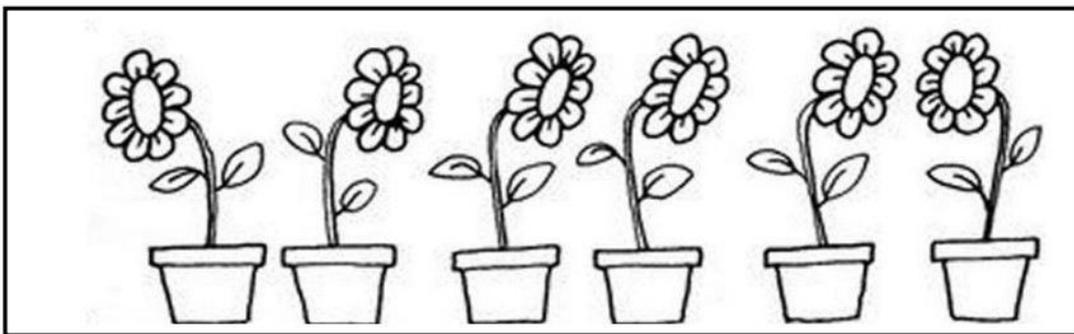


3- TEMOS DUAS MÃOS, A MÃO ESQUERDA E A MÃO DIREITA, A ESQUERDA FICA SEMPRE DO LADO DO CORAÇÃO... A DIREITA NÃO!

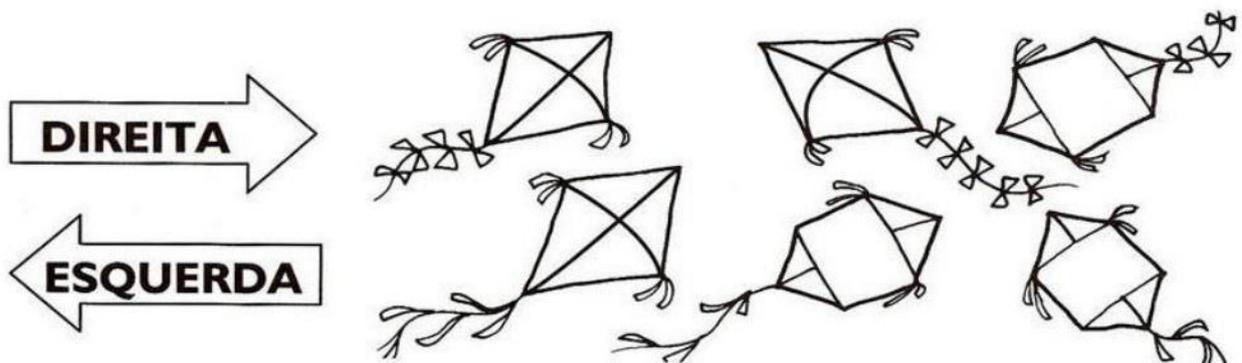


PINTE A MÃO ESQUERDA DE VERMELHO E A MÃO DIREITA DE AZUL.

4- PINTE SOMENTE AS FLORES QUE ESTÃO VIRADAS PARA O LADO ESQUERDO.



5- CIRCULE AS PIPAS QUE VOAM PARA A DIREITA.

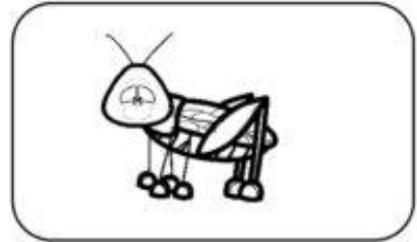


NOME: _____ DATA: ____ / ____ / ____

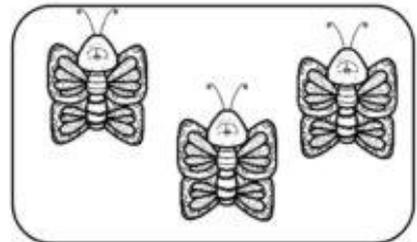
ATIVIDADES DE MATEMÁTICA

I. LIGUE AS QUANTIDADES CORRESPONDENTES:

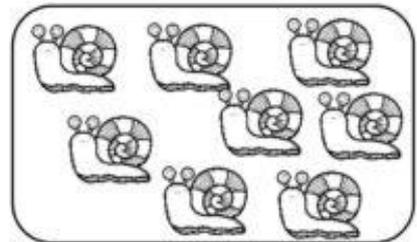
5



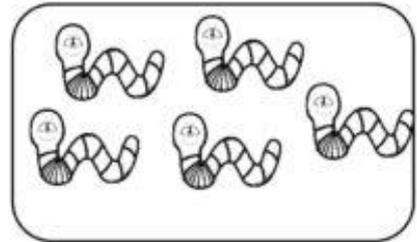
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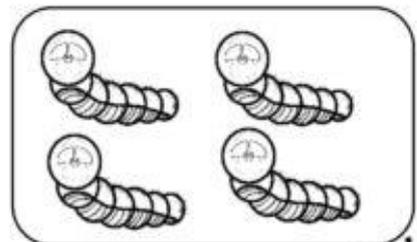
4



8



3



NOME: _____ DATA: ____ / ____ / ____

ATIVIDADES DE MATEMÁTICA

CONTANDO E REGISTRANDO: ADIÇÕES

$2 + 1 = \square$



$2 + 5 = \square$

$2 + 4 = \square$

$3 + 4 = \square$

$4 + 1 = \square$



$6 + 3 = \square$

$1 + 1 = \square$

$8 + 2 = \square$

$3 + 0 = \square$

$4 + 4 = \square$

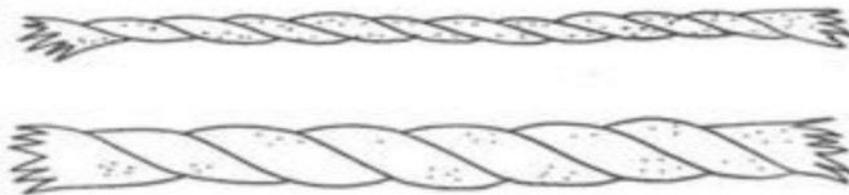


1. QUERIDO(A) ALUNO(A), VAMOS COMEÇAR FAZENDO UM AQUECIMENTO PRA VER SE VOCÊ ESTÁ BEM ESPERTO(A)!

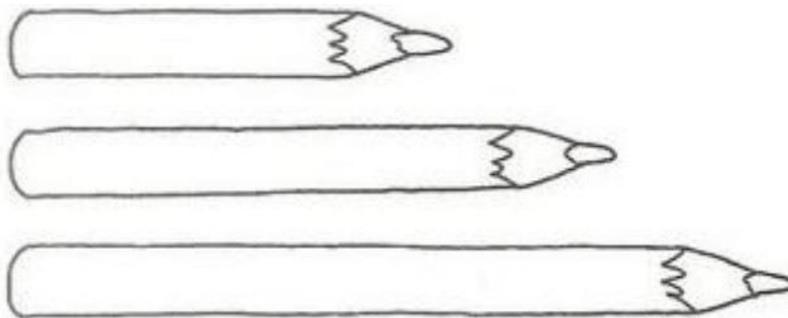
- PINTE DE AZUL A VELA **FINA**.



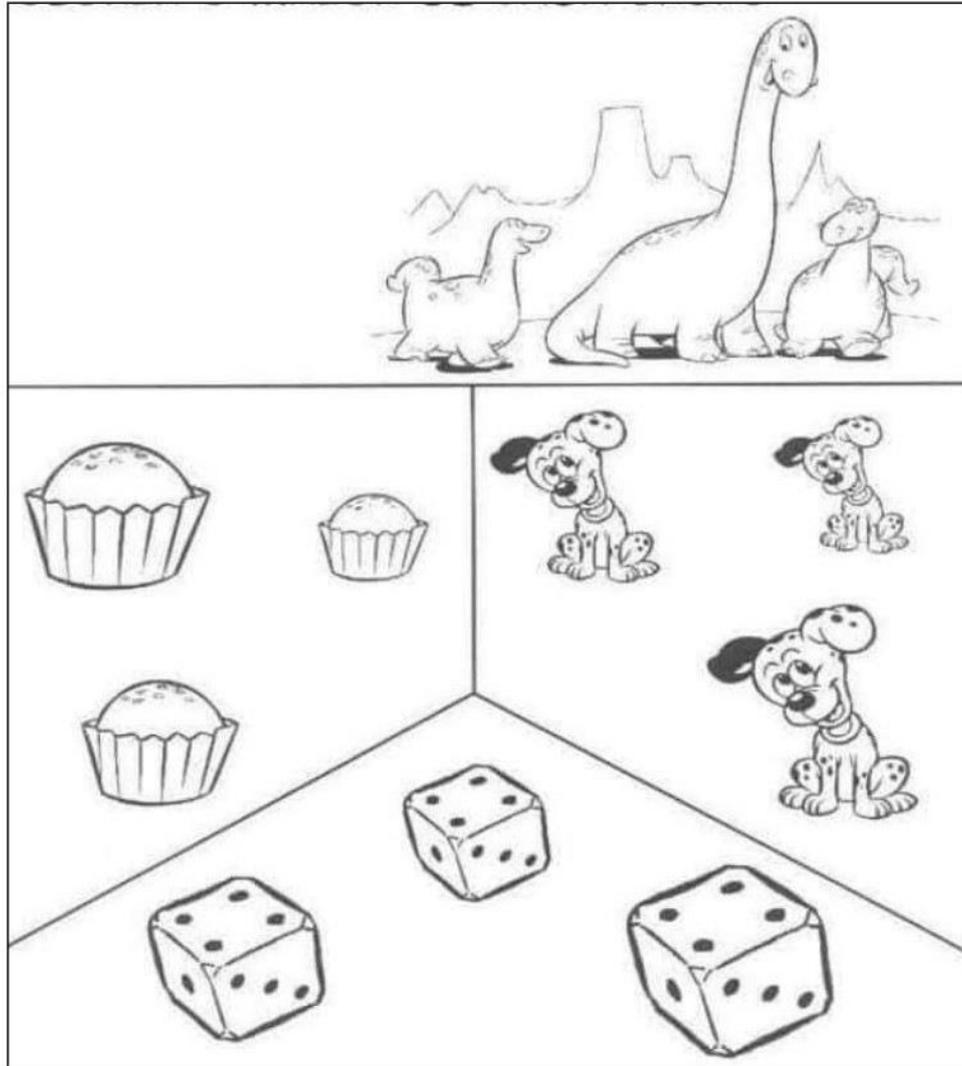
- PINTE DE MARROM A CORDA **GROSSA**.



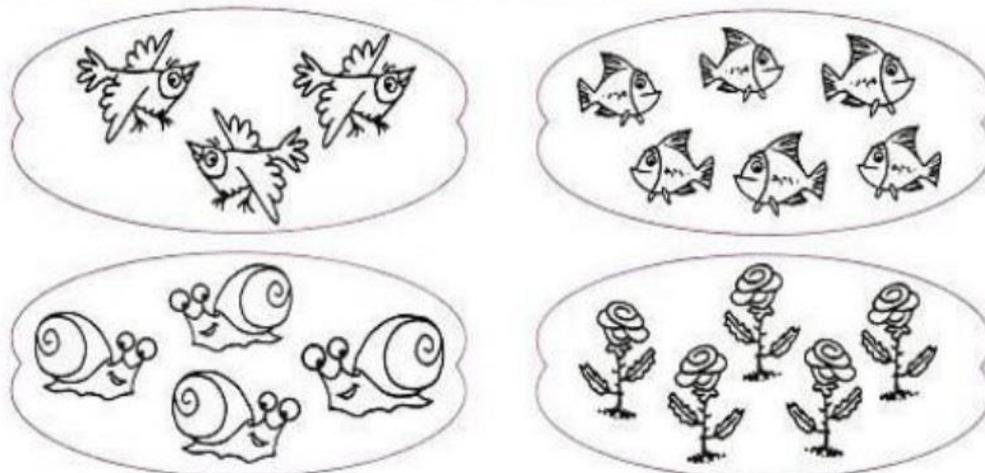
- PINTE DE AMARELO O LÁPIS **CURTO**
- PINTE DE VERDE O LÁPIS **COMPRIDO**.



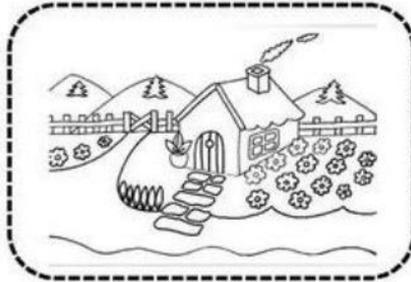
1. E AÍ? ESTÁ AQUECENDO? VAMOS CONTINUAR...
PINTE O MAIOR E CIRCULE O MENOR DE CADA GRUPO!



2. AGORA PINTE O CONJUNTO ONDE HÁ MAIS ELEMENTOS E MARQUE UM X ONDE HÁ MENOS!

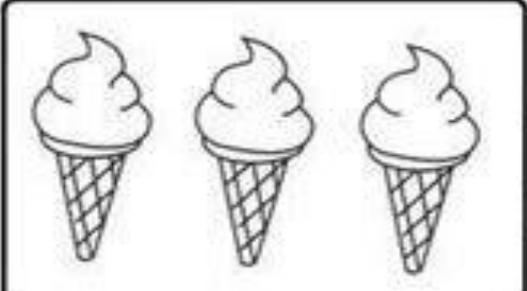


1. EXISTEM DIFERENTES TIPOS DE MORADIA. PINTE A CONSTRUÇÃO MAIS PARECIDA COM A QUE VOCÊ MORA.

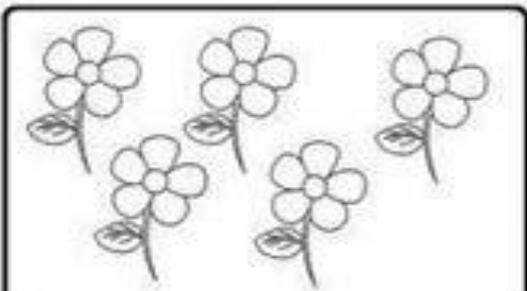


2. NOSSA CASA É O LUGAR ONDE CONVIVEMOS COM NOSSOS FAMILIARES, E ONDE NOS PROTEGEMOS DO CALOR, DO FRIO, DA CHUVA E DOS PERIGOS! É ONDE ENCONTRAMOS ABRIGO! DEVEMOS CUIDAR BEM DO NOSSO LAR E DAS PESSOAS QUE AMAMOS! DESENHE E PINTE SUA CASA, SEU LAR!

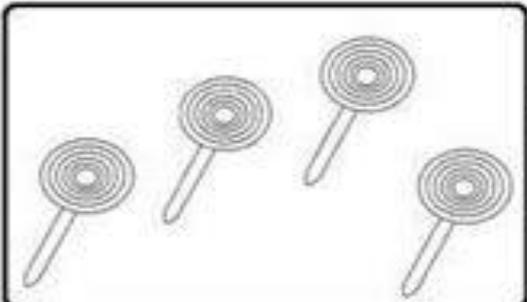
PINTE O NUMERAL QUE INDICA A QUANTIDADE DE CADA CONJUNTO:



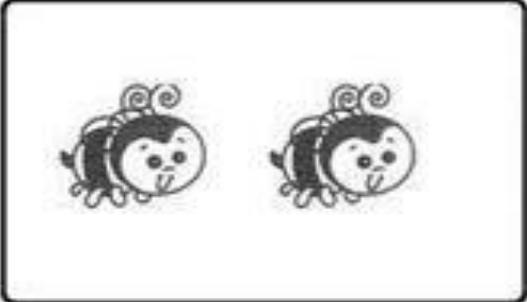
2
3
4



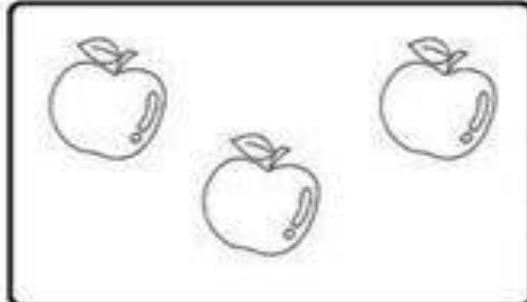
3
4
5



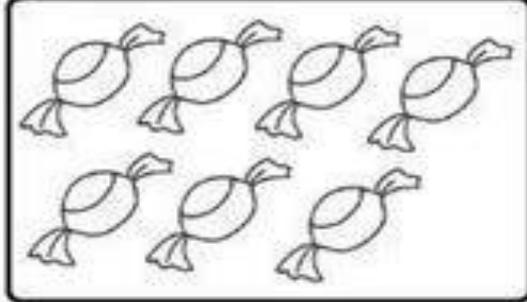
4
5
6



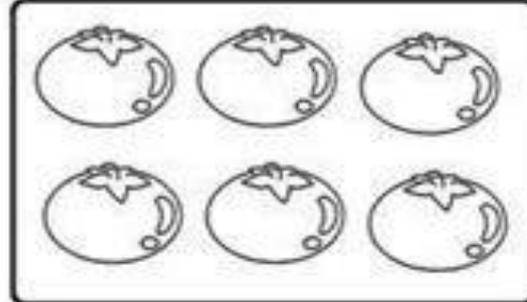
2
3
4



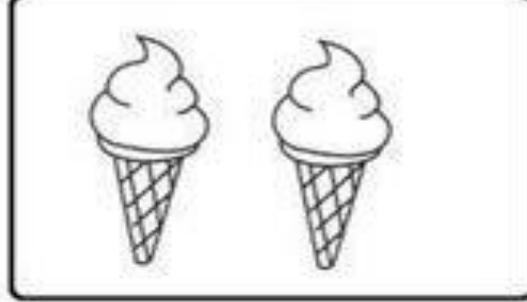
1
2
3



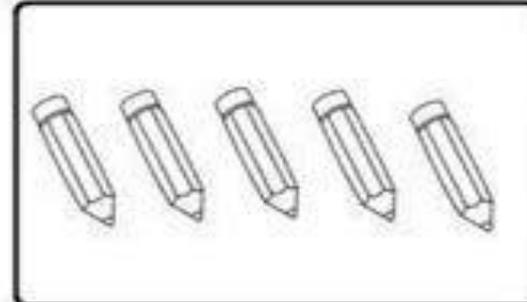
5
6
7



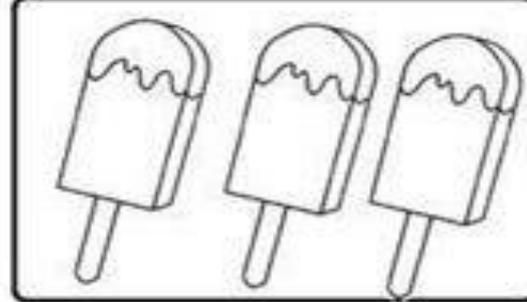
6
7
8



1
2
3



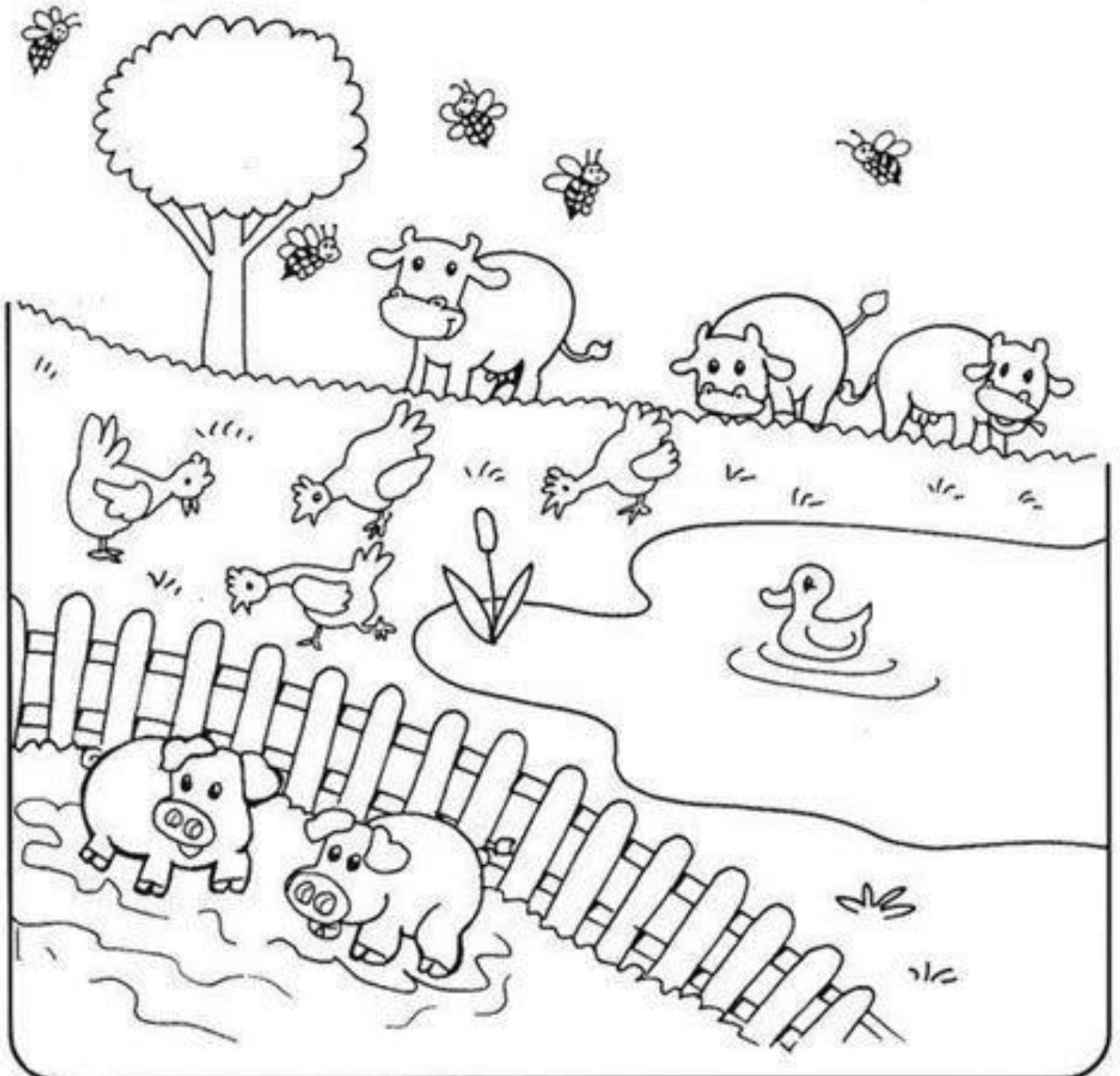
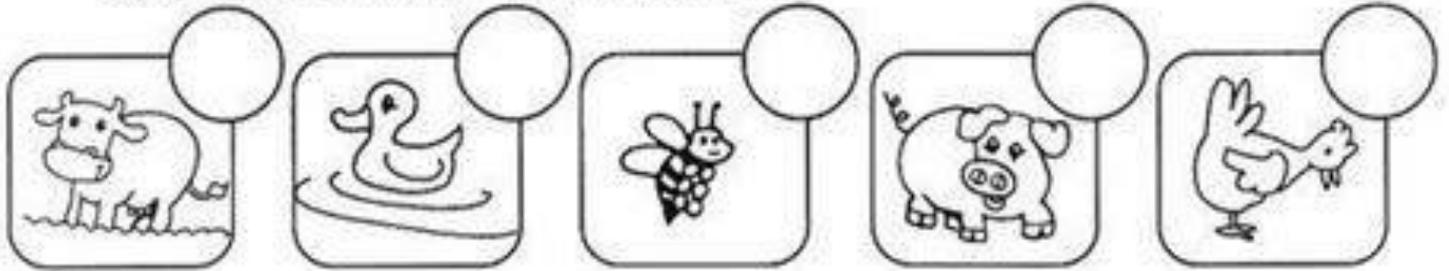
3
4
5



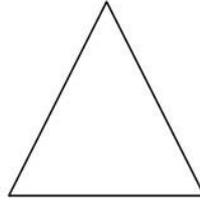
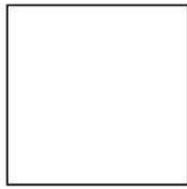
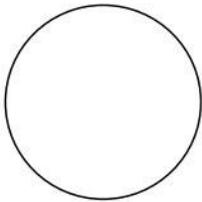
1
2
3

OBSERVANDO E REGISTRANDO

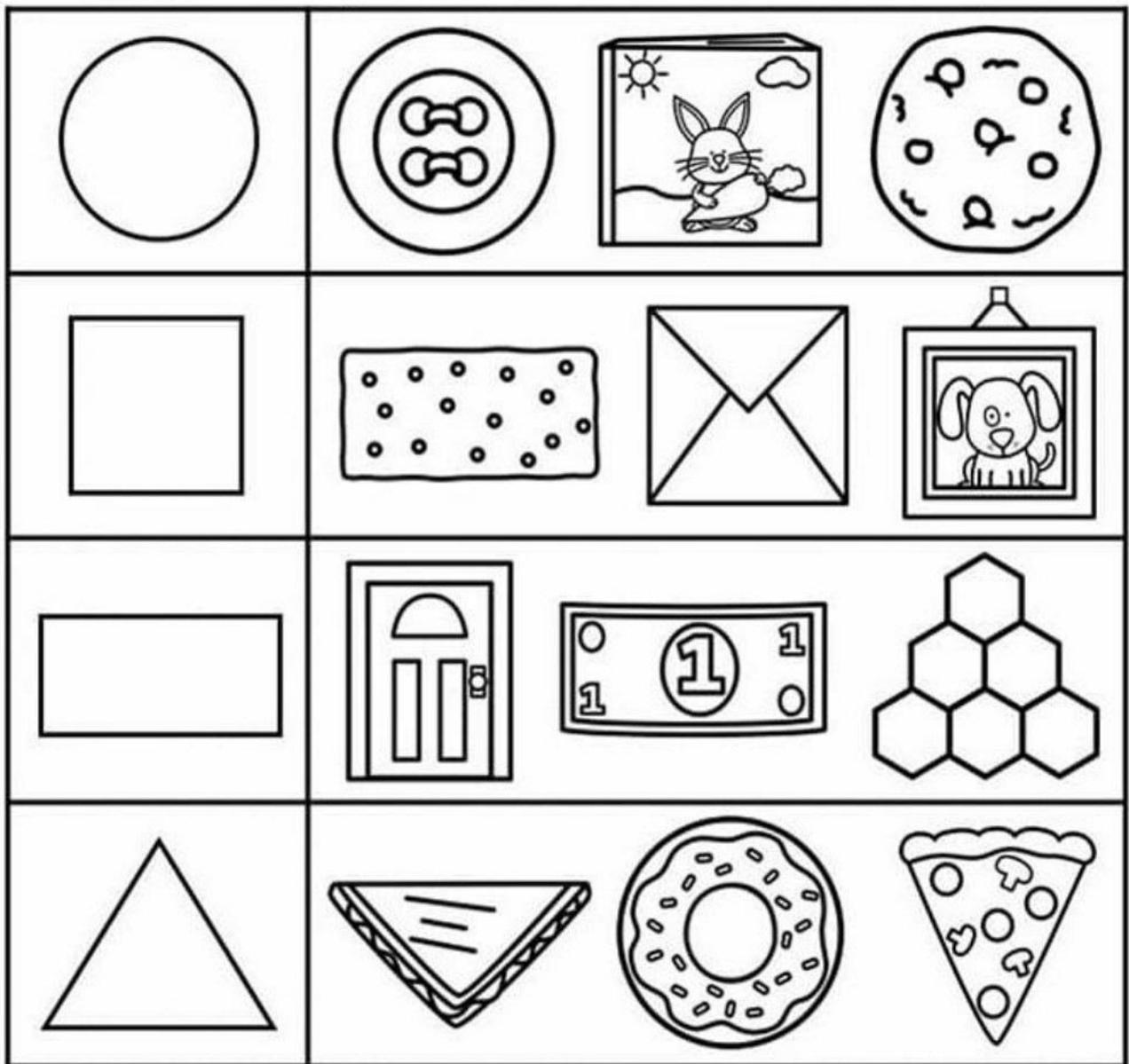
REGISTRE, NAS RESPECTIVAS ETIQUETAS, A QUANTIDADE DE ANIMAIS QUE APARECEM NA CENA ABAIXO.



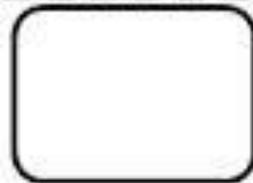
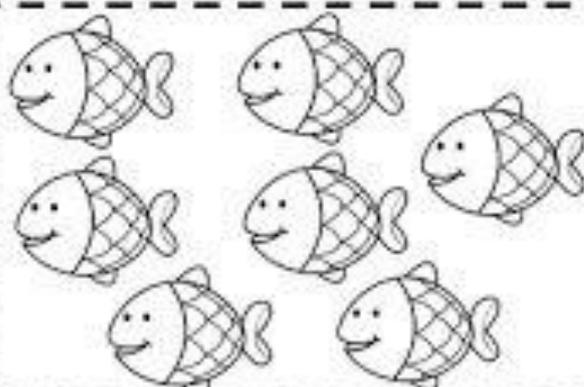
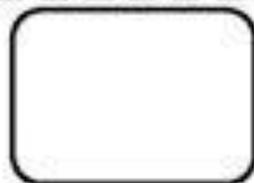
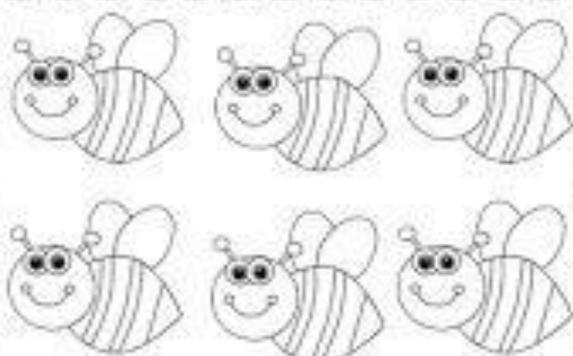
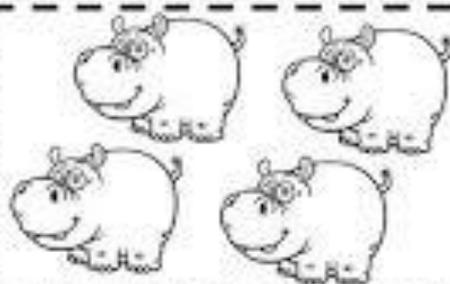
1. VOCÊ SE LEMBRA DAS FORMAS GEOMÉTRICAS QUE APRENDEU NA EDUCAÇÃO INFANTIL? VAMOS RECORDAR! PINTE O CÍRCULO DE VERMELHO, O TRIÂNGULO DE AMARELO, O QUADRADO DE AZUL E O RETÂNGULO DE VERDE!



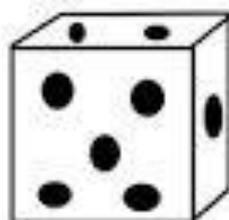
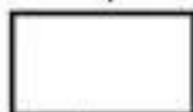
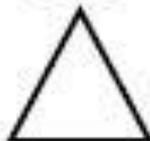
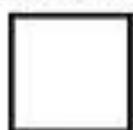
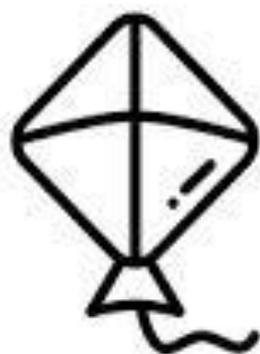
2. ESSAS FORMAS ESTÃO PRESENTES NO NOSSO DIA A DIA! PINTE OS OBJETOS QUE SÃO DA MESMA FORMA APRESENTADA EM CADA LINHA!



3- CONTE E REGISTRE A QUANTIDADE

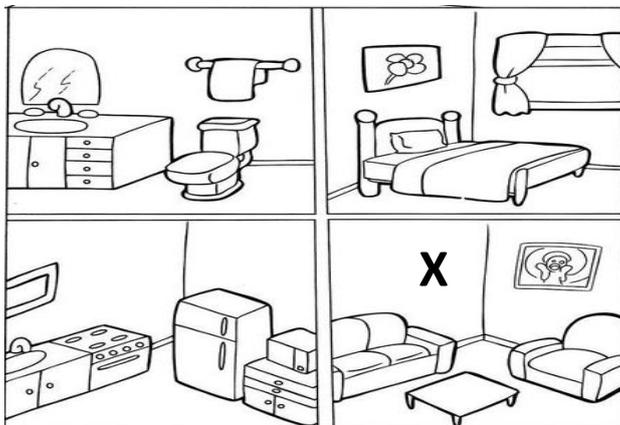


8- LIGUE OS OBJETOS QUE TEM A MESMA FORMA.



GEOGRAFIA

APRENDEMOS QUE CASA É O LUGAR ONDE AS PESSOAS SE ABRIGAM E CONVIVEM. NOSSA CASA É DIVIDIDA EM PARTES CHAMADAS CÔMODOS. OBSERVE A REPRESENTAÇÃO DA CASA ABAIXO E RESPONDA:



QUANTOS CÔMODOS ESSA CASA TEM?

QUANTOS QUARTOS?

QUAL CÔMODO MARCADO COM UM X?

SALA

QUARTO

COZINHA

BANHEIRO

GEOGRAFIA

MAMÃE,

VOU PRECISAR DA SUA AJUDA

PARA REALIZAR ESTA ATIVIDADE

O LOCAL ONDE MORAMOS SE CHAMA:

MINHA MORADIA É:

CASA

PRÉDIO

AS CASAS SÃO DIVIDAS EM:

MINHA CASA TEM CÔMODOS.